

## SATISFACTION OF COMPLETERS

The following data was published in the 2023 Ohio Educator Preparation Performance Report and includes data gathered from Preservice Teacher Survey (PTS) completing a program in 2022-2023, a Resident Educator Survey (RES) asking first year employed CSU teachers their attitudes about the program, and the Principal Intern Survey (PIS) for candidates preparing to become principals. This data is prepared annually by the Ohio Department of Higher Education for all teacher preparation programs in the state.

Overall, the survey data for teachers indicates that preservice candidates and program completers are satisfied with their preparation. In the PTS, 34 of the 49 item means were above 3.0 on a 4 point scale, slightly fewer than last year. In the RES, 43 of the 49 item means were above 3.0. Mean scores still tend to fall below the statewide mean, but CSU survey responses are comparable to those in our comparison group of urban public universities (Akron, Youngstown, and Toledo).

In the PTS, consistent strong positive trends and high scores were given once again for PTS 6, PTS 20, and PTS 29, which received the top 3 averages. PTS 6 is about preparation to align goals and activities with Ohio's content standards. PTS 20 is preparation for treating students fairly and establishing a respectful, supportive, caring environment. PTS 29 is preparation for understanding the Ohio Academic Content standards. These results indicate satisfaction with content knowledge preparation and treating students fairly.

Items related to the quality of field experiences continued to be high, with PTS 31 (field experiences supported development), PTS 33 (student teaching supported development), PTS 34 (supportive cooperating teachers), and PTS 35 (supportive supervisors), all in our top 10 scores, which we believe is a testament to continued candidate satisfaction with our clinically-based programs.

Low averages continued for PTS questions 24, 25, 26, 30 and 32. These questions have been consistently low at CSU and across the state. They are related to providing candidates with knowledge of Ohio-specific requirements for licensure, including Ohio Licensure Program standards (24), Ohio School Operating Standards (25), requirements for the Resident Educator license (26), and information about the Value-added Growth Measure (30). Question 32 is "My teacher licensure program provided field experiences in a variety of settings (urban, rural and suburban)." The low mean score for this question may be explained by the fact that CSU is an urban university and most of the placements are in urban districts.

Other items of concern were PTS 13 (classroom management), PTS 47 (clearly articulated policies), PTS 48 (opportunities to voice concerns about the program) and PTS 49 (advising to facilitate progression to program completion). One strategy to address these concerns was to introduce an orientation session for newly admitted candidates. We were hopeful that these efforts would contribute to increases in the ratings for PTS 47 and PTS 48, but that has not been the case yet. Faculty and advising staff will continue to explore strategies to address these candidate concerns.

The data set for the Resident Educator Survey (RES) reflected an increase in 32 items from the 2022 data, although results should be interpreted with caution due to continued low response rates. Positive trends over the 3 years were shown for 14 items, with the 5 highest mean scores in RES 36 (Opportunities to understand students' diverse cultures, languages, and experiences), 40 (Faculty demonstrated in-depth knowledge of their field), 42 (Faculty modeled respect for diverse populations), and 45 (Professors conducted themselves in a professional manner). These scores reflect an overall high level of satisfaction with educator preparation faculty.

The lowest mean scores were for RES 24, RES 25, RES 29, and RES 47. RES 24 is "my teacher licensure program provided me with knowledge of the Ohio Licensure Program standards for my discipline." RES 25 is "My teacher licensure program provided me with knowledge of the requirements of the Resident Educator license." RES 29 is "my teacher licensure program provided my with knowledge of the Value-added

Growth Measure as defined by the Ohio State Board of Education.” RES 47 is “my teacher licensure program provided opportunities to voice concerns about the program.” These low scores are consistent with low scores on the PTS.

As in previous years, Resident Educators continued to give high ratings to several items related to respect for students and working with diverse populations, a strong component of our urban mission. These include items related to learning how to treat all students fairly and establish an environment that is respectful, supportive, and caring (RES 19), faculty modeling of respect for diverse populations (RES 42), and understanding students’ diverse cultures, language and backgrounds (RES 18).

Scores from the Principal Intern Survey (PIS) showed that candidates continued to be highly satisfied with their preparation program. All item means were above 3.0 on a 4 point scale indicating overall satisfaction. Mean scores increased from 2022 to 2023 in 20 out of 23 items. The lowest rated item was PIS 4 (leading instruction), which has been a low scoring item for several years. This indicates a potential area for strengthening the program.

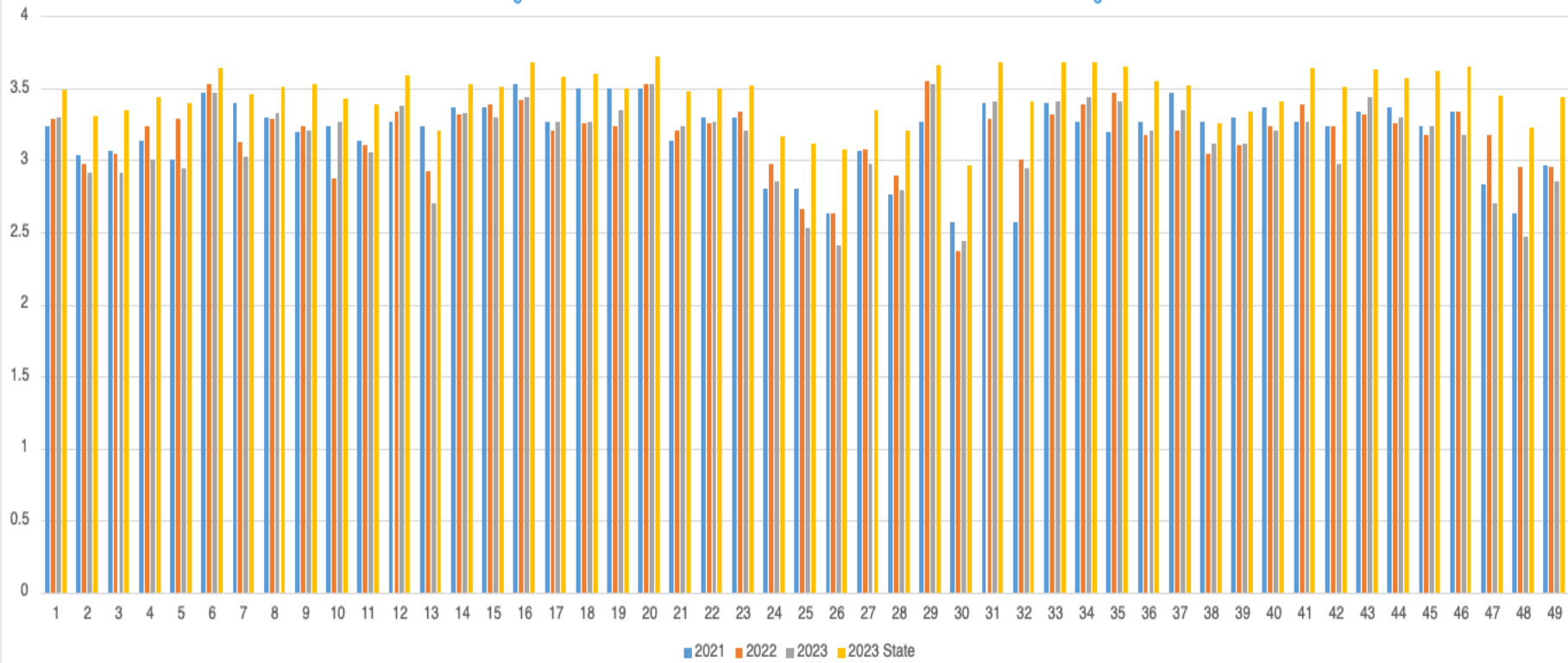
The following data tables and charts are included below:

- PTS survey results from 2020-2023 compared with 2023 statewide averages
- RES survey results for 2020-2023 compared with 2023 statewide averages
- CSU data for the PIS for 2020-2023 academic years compared with 2023 statewide averages

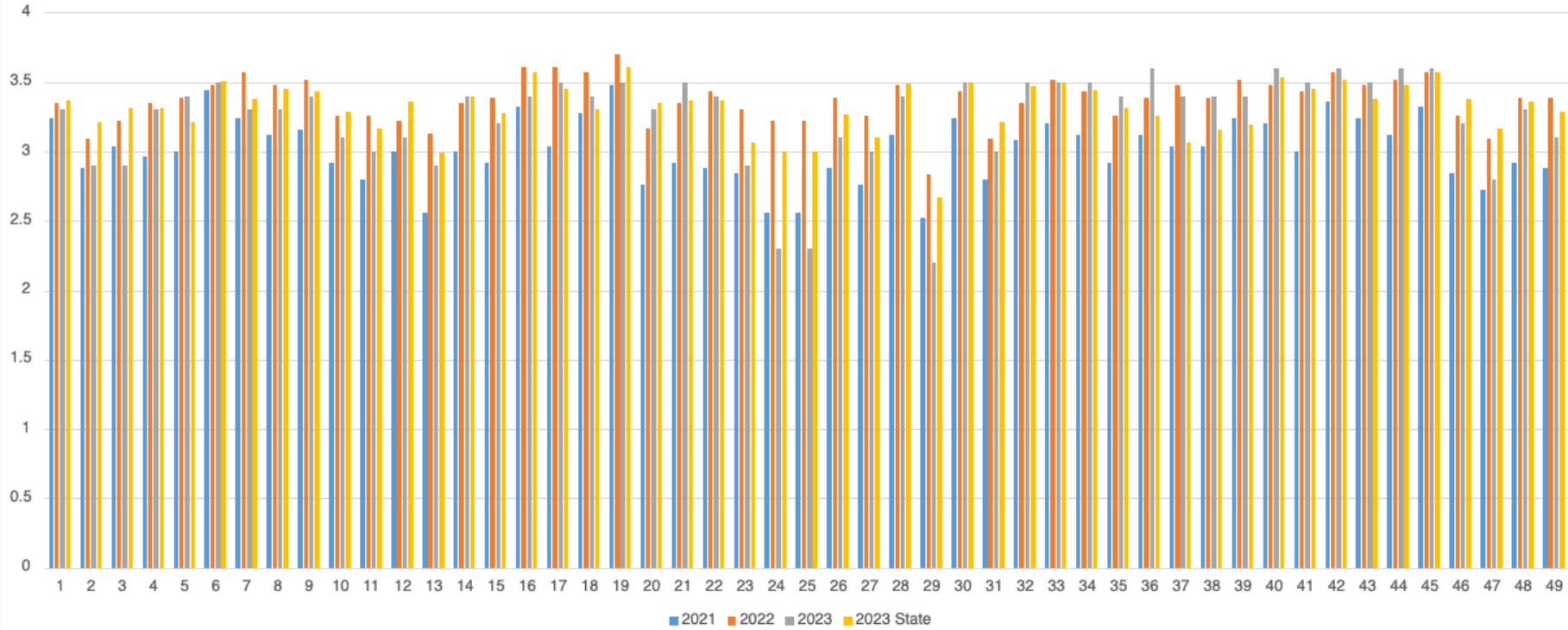
The link to the full statewide, institutional, and program-specific reports is found below:

<https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/ed-prep-transparency-accountability/educator-performance-reports>.

Preservice Teacher Survey CSU 2022-2023 and 2023 Statewide



Resident Educator Survey CSU 2021 Comparison and 2023 Statewide



Principal Survey CSU/State Comparison 2023 EPP Performance Report

