IMPACT ON STUDENT LEARNING AND TEACHER PERFORMANCE

The following data will be published in the 2023 Ohio Educator Preparation Performance Report scheduled for release in April 2024 and includes available data from the pool of program completers with effective license years of 2019, 2020, 2021, and 2022. This data is prepared annually by the Ohio Department of Higher Education for all teacher preparation programs in the state. The state has only released draft reports for each institution, so the 2023 data for comparable institutions is not yet available. The data table will be updated when the state publishes the reports for all institutions. For historical data, we have left previous year's tables below the current report.

Data from the 2023 Performance Report indicates that CSU completers are demonstrating proficiency in their teaching abilities and having a positive impact on student learning. In the 2023 performance report, 84% of CSU completers working in Ohio schools earned a Skilled or Accomplished rating in the Ohio Teacher Evaluation System (OTES). Since the pandemic (reports from 2022 and 2023), there were changes in the rating scale for value-added calculations. Teachers are now rated as yellow (significant evidence that students made less growth than expected), green (evidence that students made expected growth), or blue (significant evidence that students made more growth than expected). 85% of CSU completers for whom value-added data is available are rated green or blue, indicating that they are having a positive impact on student learning.

2020 and 2021 data were disrupted due to COVID so analysis of long-term trends is not possible. However, the data for Cleveland State candidates as shown in the current and older data sets is that similar percentages receive comparable value-added and OTES scores as completers from comparable universities while also accepting teaching positions in high minority and high poverty schools. CSU emphasizes the preparation of candidates for urban settings, so we are proud of the fact that our completers are accepting challenging teaching positions and succeeding in those positions.

The Title II exam pass rate continues to be an area of focus. After rising to 91% in 2020 and dropping to 68% in 2021, the Cleveland State EPP-wide Title II exam pass rate rebounded again in 2022, to 85%. However, in 2023, it dropped again to 69%. We are reviewing the pass rate on all examinations to identify the tests causing difficulty for candidates. We anticipate modifications to our curriculum to ensure that the necessary content is fully covered.

2023 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better – Green or Light Blue)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	85%	84%	70%	61%	69%

University					
University of Akron					
Youngstown State					
University of Toledo					

2022 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better – Green or Light Blue)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	82%	65%	71%	63%	85%
University of Akron	80%	48%	43%	41%	86%
Youngstown State	76%	59%	40%	57%	100%
University of Toledo	66%	48%	77%	55%	95%

2021 Educator Preparation Performance Report Data (COVID disruption)

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	N/A	72%	N/A	N/A	68%
University of Akron	N/A	76%	N/A	N/A	96%
Youngstown State	N/A	77%	N/A	N/A	100%
University of Toledo	N/A	81%	N/A	N/A	N/A

2020 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate

<mark>Cleveland State</mark>	<mark>N/A</mark>	<mark>72%</mark>	<mark>N/A</mark>	<mark>N/A</mark>	<mark>91%</mark>
University of Akron	N/A	50%	N/A	N/A	96%
Youngstown State	N/A	50%	N/A	N/A	100%
University of Toledo	N/A	50%	N/A	N/A	96%

2019 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
<mark>Cleveland State</mark>	<mark>57%</mark>	<mark>77%</mark>	<mark>77%</mark>	<mark>69%</mark>	<mark>78%</mark>
University of Akron	61%	80%	60%	54%	93%
Youngstown State	53%	78%	58%	58%	99%
University of Toledo	61%	80%	63%	63%	92%

2018 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
<mark>Cleveland State</mark>	<mark>54%</mark>	<mark>62%</mark>	<mark>81%</mark>	<mark>72%</mark>	<mark>87%</mark>
University of Akron	56%	73%	55%	56%	94%
Youngstown State	56%	91%	59%	61%	98%
University of Toledo	62%	Low N	59%	48%	95%

*Percentages are not exact since results are not published for categories with N<10. For purposes of this calculation, we estimated 5 teachers for any categories with N<10.

The full link to the 2022 statewide, institutional, and program-specific reports is found below: https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/ed-prep-transparency-accountability/educator-performance-reports#PublicInstitutionReports.