

## **IMPACT ON STUDENT LEARNING AND TEACHER PERFORMANCE**

The following includes data published in the 2024 Ohio Educator Preparation Performance report to be published soon on the Ohio Department of Higher Education web site. The most recent table includes data from the pool of program completers with effective license years of 2021, 2022, 2023 and 2024. This data is prepared annually by the Ohio Department of Higher Education for all teacher preparation programs in the state. At this time, the state has only released draft reports for each institution, so the 2024 data for comparable institutions is not yet available. The data table will be updated when the state publishes the reports for all institutions. For historical data, we have left previous years' tables below the current report.

Data from the 2024 Performance Report shows a drop in teacher performance and value-added measures from the previous year although the percentages still show that CSU completers are demonstrating proficiency in their teaching abilities and having a positive impact on student learning. In the 2024 performance report, 67% of CSU completers working in Ohio schools earned a Skilled or Accomplished rating in the Ohio Teacher Evaluation System (OTES). Since the pandemic, value-added ratings are now rated as yellow (significant evidence that students made less growth than expected), green (evidence that students made expected growth), or blue (significant evidence that students made more growth than expected). 75% of CSU completers for whom value-added data is available are rated green or blue, indicating that they are having a positive impact on student learning.

For the 3 years of data since COVID, the teacher performance and value-added ratings for Cleveland State candidates are like those of completers from comparable universities while also accepting teaching positions in high minority and high poverty schools at higher rates. Because CSU emphasizes the preparation of candidates for urban settings, we are proud that our completers are accepting challenging teaching positions and succeeding in those positions.

The overall Title II exam pass rate for the past 3 years meets or exceeds 80%, with a pass rate of 85% in the 2024 report. Except for a lower pass rate in 2021, which may reflect the impacts of the COVID-19 pandemic, these scores reflect the efforts of the faculty to review test results with breakdowns at the domain and competency level each year to identify appropriate curricular modifications. The Office of Field Services offers consultations to candidates to review test scores, and CSU has a partnership with 240Tutoring, a test preparation company, to offer candidates subscriptions at reduced rates. We continue to explore new strategies to ensure appropriate coverage of test content and preparation of candidates for taking the tests.

### 2024 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better – Green or Light Blue)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	75%	67%	70%	64%	85%
University of Akron					
Youngstown State					
University of Toledo					

### 2023 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better – Green or Light Blue)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	85%	84%	70%	61%	80%
University of Akron	75%	73%	39%	37%	86%
Youngstown State	80%	81%	37%	51%	99%
University of Toledo	80%	62%	71%	48%	90%

### 2022 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better – Green or Light Blue)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	82%	65%	71%	63%	85%
University of Akron	80%	48%	43%	41%	86%
Youngstown State	76%	59%	40%	57%	100%
University of Toledo	66%	48%	77%	55%	95%

2021 Educator Preparation Performance Report Data (COVID disruption)

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	N/A	72%	N/A	N/A	68%
University of Akron	N/A	76%	N/A	N/A	96%
Youngstown State	N/A	77%	N/A	N/A	100%
University of Toledo	N/A	81%	N/A	N/A	N/A

2020 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	N/A	72%	N/A	N/A	91%
University of Akron	N/A	50%	N/A	N/A	96%
Youngstown State	N/A	50%	N/A	N/A	100%
University of Toledo	N/A	50%	N/A	N/A	96%

2019 Educator Preparation Performance Report Data

University	Value-Added Data	Ohio Teacher Evaluation System	% Teaching in High or	% Teaching in High or Medium-	Title II Exam Pass Rate
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	(% average or better)	(OTES) Skilled or Accomplished *	Medium-High Minority Schools	High Poverty Schools	
<b>Cleveland State</b>	<b>57%</b>	<b>77%</b>	<b>77%</b>	<b>69%</b>	<b>78%</b>
University of Akron	61%	80%	60%	54%	93%
Youngstown State	53%	78%	58%	58%	99%
University of Toledo	61%	80%	63%	63%	92%

#### 2018 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
<b>Cleveland State</b>	<b>54%</b>	<b>62%</b>	<b>81%</b>	<b>72%</b>	<b>87%</b>
University of Akron	56%	73%	55%	56%	94%
Youngstown State	56%	91%	59%	61%	98%
University of Toledo	62%	Low N	59%	48%	95%

\*Percentages are not exact since results are not published for categories with N<10. For purposes of this calculation, we estimated 5 teachers for any categories with N<10.

The full link to the 2023 statewide, institutional, and program-specific reports is found below:  
<https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/ed-prep-transparency-accountability/educator-performance-reports#PublicInstitutionReports>.