

**Early Childhood Mental Health Counseling
(with Specializations in Counseling and Consultation)**

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through proper channels for final approval. Your copy will be returned when all approvals have been obtained.

Name: _____

CSU ID: _____

Address: _____

Home Phone: _____ Other Phone: _____

City/State/Zip: _____

E-Mail: _____

I. ADMISSION INFORMATION

Admission to the University certificate Early Childhood Mental Health **COUNSELING** track is open to current students in counseling, social work, and counseling or school psychology, OR those with a license for mental health practice in the state of Ohio. Admission to the University certificate Early Childhood Mental Health **CONSULTATION** track is open to current students in education, public health or behavioral science programs as well as those holding degrees in these areas.

Early Childhood Mental Health counseling is a growing specialization in working with children ages 0-6, their families, and the providers employed in settings dealing with this age group. This certificate has two tracks, one for those delivering the actual interventions (counseling) and those in similar settings who are not directly delivering interventions but supervising those who do (consultation). Early Child Mental Health Services are supportive interventions designed to strengthen the optimal development of a young child within the context of the family and community. Young children and families served include premature, underweight, medically fragile or chronically ill babies; young children with identified disabilities or developmental delays; adolescent parents; depressed parents; parents who are unprepared or overwhelmed by the care of a baby/child; and parents at social or emotional risk in the care-giving role.

Note: New students should apply through Graduate Admissions for Graduate Certificate status in the Early Childhood Mental Health program. Currently enrolled graduate students should make an appointment to meet with an academic coach in the LSSC, JH 170, to complete an intake or a program change form prior to enrolling in these courses.

II. CERTIFICATE REQUIREMENTS (16 credit hours)

<u>Core Courses</u>	<u>Credits</u>	<input checked="" type="checkbox"/> If <u>Required</u>	<u>Enter substitute course # if listed course not needed</u>	<u>Total Hrs. Required</u>
CNS 510 Early Childhood Development and Mental Health	3		_____	
CNS 511 Families and Early Childhood	3		_____	
CNS 512 Early Childhood Assessment	3		_____	
CNS 513 Techniques and Interventions for ECMH Professionals	3		_____	
CNS 514 Internship in Early Child Mental Hlth/Behavioral Consultation	4		_____	
	16			
Total Credit Hours (Minimum 16 hrs. for Cert)				<div style="border: 1px solid black; width: 50px; height: 20px;"></div>

III. CERTIFICATION

Please Note: Students enrolled as Non-Degree Graduates are not eligible to apply for the Early Childhood Mental Health Counseling Certificate. At the beginning of your final semester in the certificate program, you will need to complete the top portion of the "Graduate Certificate Completion Form" you received with your faculty advisor assignment letter and submit it to your faculty advisor. Your faculty advisor will either attach a completed copy of this program of study to the form or complete the Program Director portion of the form and submit it to the Levin Student Services Center (LSSC) for processing.

IV. SIGNATURES/APPROVALS

Student _____ Date _____ Faculty Advisor _____ Date _____

LSSC _____ Date _____