Program of Study

## Levin

## Graduate Certificate in Instructional Design & Technology

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E-Mail:    L. ADMISSION INFORMATION	Name:		CSU ID:			
I. ADMISSION INFORMATION  The certificate in Instructional Design and Technology focuses on professionals who are interested in designing and developing educational programs that are mediated by technology. This includes educators who are engaged in online instruction in higher education, training, and development, or community-based education geared toward adult learners. Emphasis will be on adult learning theories, online learning, instructional design, and program evaluation.  Note: New students should apply through Graduate Admissions for Graduate Certificate status in the Instructional Design & Technology program. Currently enrolled graduate students MUST make an appointment to meet with an academic coach in the LSSC, JH 170, to complete an intake or a program change form.  Core Courses  Credits Required Isted course # if Tota Required Isted course not needed Required Isted course not needed Required Isted course not needed Required Planning Programs for Adult Learners 3 ALD 663 Planning Programs for Adult Learners 3 ETE 690 Designing Online Instruction 3 SHOP Instruction 3 SHOP Instruction SHOP Instructi	Address:		Home Phone:	Other Pho	Other Phone:	
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Core Courses  Credits Required  ALD 631 Group Dynamics for Educational Leadership  ALD 663 Planning Programs for Adult Learners  ALD 664 Teaching Methods for Adult Learners  ETE 690 Designing Online Instruction  Service Required  Inter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Required  Identify Enter substitute course # if listed course not needed  Identify Enter substitute course # if listed course not needed  Identify Enter substitute course # if listed course not needed  Identify Enter substitute course # if listed course not needed # if listed course not needed # if listed course # if listed course not needed # if listed course not needed # if listed course not needed # if listed course not ne	educational education, learning the <b>Note:</b> New Technolog	al programs that are mediated by technology. To training, and development, or community-base leories, online learning, instructional design, and we students should apply through Graduate Admits program. Currently enrolled graduate students.	his includes educators who and education geared toward and program evaluation.  This is a consistency of the constant of the c	are engaged in online instru adult learners. Emphasis w cate status in the Instruction	uction in higher vill be on adult nal Design &	
Core Courses     Credits     Required     listed course not needed     Required       ALD 631     Group Dynamics for Educational Leadership     3       ALD 663     Planning Programs for Adult Learners     3       ALD 664     Teaching Methods for Adult Learners     3       ETE 690     Designing Online Instruction     3	II. CERTIF	FICATE REQUIREMENTS (15 credit hours)				
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Total Credit Hours (Minimum 15 hrs. for Cert)			To	tal Credit Hours (Minimum 15 hrs. fo	r Cert)	
III. CERTIFICATION	III CERTI	EICATION		·		
Please Note: Students enrolled as Non-Degree Graduates are not eligible to apply for the Instructional Design & Technology Certificate. At the beginning of your final semester in the certificate program, you will need to complete the top portion of the "Graduate Certificate Completion Form" you received with your faculty advisor assignment letter and submit it to you faculty advisor. Your faculty advisor will either attach a completed copy of this program of study to the form or complete the Program Director portion of the form and submit it to the Levin Student Services Center (LSSC) for processing. Certificates are normally awarded to students within six weeks of the end of the completion term.  IV. SIGNATURES/APPROVALS	Please No Technolog portion of t faculty adv Program D normally a	ote: Students enrolled as Non-Degree Grade gy Certificate. At the beginning of your final state "Graduate Certificate Completion Form" your isor. Your faculty advisor will either attach a colirector portion of the form and submit it to the lawarded to students within six weeks of the end of	emester in the certificate pro u received with your faculty a ompleted copy of this progra Levin Student Services Cent	ogram, you will need to com advisor assignment letter a m of study to the form or co	nplete the top nd submit it to your omplete the	
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