Student

Adult, Professional, and Higher Education

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels.

| Name: | | | CSU ID (7-digit #): | | | |
|--|--|-------------------|-------------------------|---------------|---|------------------------|
| Address: | | Home Phone: | | Other Phone: | | |
| City/State/Zip: | | I | E-Mail: | | | |
| | | Credits | Course Prerequisites | ✓ If Required | Enter substitute course # or waived if appr. by petition | Total Hrs. Required |
| I. COLLE | GE/PROGRAM CORE | | · | | | |
| Research/ EDB 601 | Inquiry Research in Education and Human Services | 3 | None | | | |
| Education | al Policy, History, & Social Context | | | | - | |
| ALD 607 | Intro to Adult, Professional, & Higher Education | 3 | None | | | |
| Human Do | evelopment | | | | | |
| ALD 605 | Adult Learning and Development Theories and Practice | 3 | None | | | |
| Theory an | d Practice | | | | | |
| ALD 663 | Planning Programs for Adult Learners | 3 | None | | | |
| II. Special | ization Tracks | | | | | |
| Adult, Pr | ofessional, and Higher Education Track | | | | | |
| ALD 631 | Group Dynamics for Educational Leadership | 3 | None | | | |
| ALD 645 | Organizational Learning and Change | 3 | None | | | |
| ALD 647 ALD 664 | Adult Learning and Workplace Diversity Teaching Methods for Adult Learners | 3 3 | None None | | | |
| | | | | | | |
| Adult, Pro | ofessional, & Higher Education Track Electives (select one) | 12 | None | | | |
| ALD 545 ALD 603 | Program Evaluation Lifespan Development | 3 | None | | | |
| | Student Affairs for Adult Education | 3 3 | None | _ | | |
| | ALD in Nonprofit Organizations | 3 | None | | | |
| | | 3 | = | | Track Total | |
| Instruction | onal Design & Technology Track | | | | | |
| ETE 555 | Instructional Design | 3 | None | | | |
| ALD 664 | Teaching Methods for Adult Learners | 3 | None | | | |
| ETE 690 ETE 691 | Designing Online Instruction | 3 | None | _ | | |
| E1E 031 | eLearning Tools and Techniques | 3 | None | _ | | |
| Instructional Design & Technology Track Electives (choose one) | | 12 | | | | |
| ALD 545 | Program Evaluation | 3 - | None | _ | | |
| ALD 631 | Group Dynamics for Educational Leadership Organizational Learning and Change | 3 - 3 - 3 - | None None | _ | | |
| | ALD in Nonprofit Organizations | 3 3 | None None | _ | | |
| ETE 595 | Generative AI & Adv Technologies in the Classroom | 3 . | None | _ | | |
| | | 3 | | | Track Total | |
| II. Exit Re | quirement (choose one) | | | | | |
| ALD 689 A | ALD Portfolio Capstone | 3 | ALD 605, 607, 645, 663 | | | |
| EAD 689 7 | hesis | 3 | | • | | |
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| | | | DECREE TOTA | I C (Minin | num 30 sem. hrs.) | ı |
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| | | | | | | |

Date

Faculty Advisor

Date

1. EXIT REQUIREMENTS FOR DEGREE-SEEKING STUDENTS:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. It takes six to eight weeks to complete the initial review. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

Exit Requirement Options - In consultation with your faculty advisor, you must select one of the two options as your culminating experience/exit requirement:

ALD Portfolio Development (ALD 689) - If selecting this option, you must successfully complete the course with a grade of "B" or better.

Thesis Option – If selecting the thesis option, you must be registered for at least one (1) graduate hour until completion of this requirement and submit a *Proposal Approval* form prior to submission of the final thesis. Please contact an academic coach in the Levin Student Services Center for the proposal approval process.

2. GRADUATE CREDIT TRANSFER/EXTENSION OF 10-YEAR LIMIT:

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 10 years old (unless a petition is filed and approved to extend the 10-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of "B" or better was earned. No more than nine (9) semester hours are transferable. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the LSSC, JH 170.

Extension of 10-Year Limit - An approved graduate college petition must be filed to apply courses older than 10 years to your degree. The graduate college petition can be completed with your academic coach in the LSSC, JH 170.