

Curriculum and Instruction - Urban Secondary Teaching (MUST) w/Multi-Age PreK-12 Licensure in Mandarin)

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. Your copy will be returned when all approvals have been obtained.

Name: _____

CSU ID: _____

Address: _____

Home/Cell Phone: _____ Work Phone: _____

City/State/Zip: _____

E-Mail: _____

A. DEGREE REQUIREMENTS

I. COLLEGE/PROGRAM CORE

		<u>Credits</u>	<input checked="" type="checkbox"/> If <u>Required</u>	<u>Term to Be Taken</u>	<u>Course Prerequisites</u>	<u>Total Hrs. Required</u>
Research/Inquiry						
EDB 601	Research in Education and Human Services	3			None	
		<u>3</u>				
Education Policy, History, & Social Context						
EDB 604	Equity in Community & Classroom Setting	3			None	
		<u>3</u>				
Human Development						
EDB 502	Psychological Foundations of Education	3			None	
		<u>3</u>				
Theory & Practice						
EDB 505	Teaching and Management in the Secondary School	4			None	
		<u>4</u>				

II. SPECIALIZATION

ETE 570	Technology in Learning Environments	3			None	
EDL 505	Content Area-Literacy	3			None	
ESE 500	Introduction to Special Education	3			None	
EUT 512	Methods of Foreign Language Education PK-12	4			PreReq: EDB 505	
		<u>13</u>				

III. FIELD EXPERIENCE (Supplemental Chinese Language coursework listed under Part B. must be completed before Internship)

EST 574	Practicum-Foreign Language Education	3			CoReq EUT 512; PreReqs: EDB 505, EDL 505	
EST 598	Chinese Language Teaching Licensure	4			Part I, II, and B.	

IV. CULMINATING EXPERIENCE/EXIT REQUIREMENT (See Item 1 on back for additional information)

EDB 595	Seminar on Integrating Theory and Practice	<u>Credits</u> 3			All required courses for licensure	
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V. TRANSFERABLE CREDITS FROM ANOTHER INSTITUTION (See item 2 on back for additional information)

(A Graduate Credit Transfer Form needs to be completed for the courses listed below and submitted to your advisor for approval and forwarding to the LSSC) **Note: Maximum of 9 sem. hrs. of letter-graded, graduate-level coursework; must have received a "B" or better in any transferred course.**

<u>Course #</u>	<u>Institution</u>	<u>Credits</u>	<u>CSU Equivalent</u>	<u>Comments</u>

DEGREE TOTALS (Minimum 36 Hrs.)

B. SUPPLEMENTAL CHINESE LANGUAGE COURSEWORK, IF NEEDED (as listed in the Pre-Req Checklist determined by World Languages Dept)

(Supplemental coursework must be completed prior to Internship EST 598)

Check Box if coursework needed in any of the areas list below

<u>Recommended Course Number and Title/Workshop of Action</u>	<u>Credit(s)</u>	<input checked="" type="checkbox"/> If <u>Needed</u>	<u>Term To Be Taken</u>	<u>Comments</u>
Chinese Linguistics				
Chinese Culture				
Chinese Literature				
SUPPLEMENTAL TOTALS				

C. LICENSURE REQUIREMENTS (See items 4-7 on back for additional

Upon completion of all degree and licensure requirements (excluding EDB 595) as listed on this program of study and passage of the OAE APK and the ACTFL OPIc and WPT for Chinese Mandarin, students can apply for their license.

information)



ATTENTION STUDENTS: PLEASE READ THE BACK FOR INFORMATION REGARDING GRADUATION AND LICENSURE

Student: _____ Date _____ Faculty Advisor: _____ Date _____

Program Director: _____ Date _____

LSSC: _____ Date _____

1. GRADUATION APPLICATION:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

2. GRADUATE CREDIT TRANSFER/EXTENSION OF 10-YEAR LIMIT:

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 10 years old (unless a petition is filed and approved to extend the 10-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of “B” or better was earned. No more than nine (9) semester hours are transferable. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the LSSC, JH 170.

Extension of 10-Year Limit - An approved graduate college petition must be filed to apply courses older than 10 years to your degree. The graduate college petition can be completed with your academic coach in the LSSC, JH 170.

3. INTERNSHIP:

All licensure courses must be successfully completed prior to the Internship. ALL APPLICABLE OAE AND ACTFL EXAMS MUST BE TAKEN PRIOR TO THE INTERNSHIP. Information regarding the on-line application for the Internship can be obtained from the Office of Field Services (OFS), JH 187. Application deadlines for the Internship are February 15th for Fall semester and September 15th for Spring Semester. In addition, the following items are required and must be turned into the Office of Field Services prior to reporting for your placement: 1) Completion of a criminal background fingerprint check; 2) Proof of a negative TB test; and 3) Proof of completion of Hepatitis B shots. Forms and information regarding these requirements are available in the OFS, JH 187.

Candidates in this program will not be allowed to petition for waiver of any portion of this internship requirement. Since this is a PK-12 teaching license, various provisions will be made to ensure that candidates have both elementary and secondary experience prior to licensure. If they are currently teaching in an elementary setting, they will be required to gain experience in a secondary setting prior to licensure; if currently teaching in a secondary setting, they will be required to gain elementary experience prior to licensure. If they are not currently teaching Chinese at any level their field experiences will include both elementary and secondary settings.

4. LICENSURE INFORMATION:

All requests for a new credential must be completed on-line through the Ohio State Board of Education website. Information regarding the on-line license application process can be found at <https://sboe.ohio.gov/educator-licensure>. After visiting this website if you still have questions regarding the on-line application process, please contact the Advising Office at 216-687-4625. Once you have submitted your on-line license application to the ODE and payment is made, it will be forwarded to Cleveland State for review.

5. OHIO ASSESSMENTS FOR EDUCATORS (OAE) Effective 9/1/13:

The following OAE and ACTFL exams must be taken prior to student teaching and passed before you can apply for your license. NOTE: You must designate CSU as a score recipient each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application.

PKA: All Students Seeking an Initial Multi-Age (PreK-12) License in Chinese must take the following OAE PKA exam:

Test Code	Test Name	Qualifying Score
004 (eff. 9/1/13)	Assessment of Professional Knowledge: Multi-Age (PK-12)	220

The Ohio Assessments for Educators (OAE) exams offered by Pearson are computer-delivered and offered continuously on demand. Registration information and directions for the OAE can be found at <http://www.oh.nesinc.com/>

6. ACTFL OPI and WPT FOR CHINESE:

The Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) for Chinese Mandarin administered by the American Council on the Teaching of Foreign Languages (ACTFL) must be taken prior to the internship and passed before you can apply for your license.

Test Name	Test Code	Qualifying Score
ACTFL: Oral Proficiency Interview (OPI)	Chinese Mandarin	Advanced Low
ACTFL: Writing Proficiency Test (WPT)	Chinese Mandarin	Advanced Low

To register for the ACTFL you will need to complete an OPI and/or WPT Application Form for Prospective Ohio Teachers at <http://www.languageTesting.com>. For Information regarding the content and scoring of the OPI or WPT, please visit the ACTFL LTI website at <http://www.languageTesting.com>.