

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. If you have submitted a program change form to the LSSC, JH 170, a Program of Study for the new program will be sent to you and should be completed with your advisor as soon as possible.

Name: _____

CSU ID: _____

<u>I. COLLEGE CORE-12 hrs of content in the advanced study of education</u>	<u>Credits</u>	<u>Total Hrs.</u>
<u>Research/Inquiry</u>		
_____	<u>3</u>	
<u>Educational Policy, History, and Social Context</u>		
_____	<u>3</u>	
<u>Human Development</u>		
_____	<u>3</u>	
<u>Theory and Practice</u>		
_____	<u>3</u>	
<u>II. SPECIALIZATION- 9-33 hours focusing on contexts, theories, and methods specific to a chosen specialization</u>		
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	<u>9-33</u>	
<u>IV. ELECTIVE - 0-9 hours chosen to broaden one's knowledge base, explore an additional credential</u>		
_____	_____	
_____	<u>1-9</u>	
<u>V. CULMINATING EXPERIENCE/EXIT REQUIREMENT</u> (See Item 1 on back for additional information)		
Capstone Course (0 additional credits since taken as part of specialization)	0	
Project (EST 698)	0	
Thesis (EST 699)	1-4	
DEGREE TOTALS (Minimum 30 sem. hrs.)		

Student	Date	Faculty	Date
		LSSC	Date

EXIT REQUIREMENTS FOR DEGREE-SEEKING STUDENTS:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

Exit Requirement Options - In consultation with your faculty advisor, you must select one of the following four options as your culminating experience/exit requirement:

Thesis/Project Option – If selecting the thesis or project option, you must be registered for at least one (1) graduate hour until completion of this requirement and submit a Proposal Approval form prior to submission of the final thesis or project. Thesis/Project forms and instructions are available in the LSSC.

2. GRADUATE CREDIT TRANSFER/EXTENSION OF 10-YEAR LIMIT

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 10 years old (unless a petition is filed and approved to extend the 10-year limit - See below), were not used to meet previous degree requirements, and where a letter grade of “B” or better was earned. No more than nine (9) semester hours are transferable. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the LSSC, JH 170.

Extension of 10-Year Limit - An approved graduate college petition must be filed to apply courses older than 10 years to your degree. The graduate college petition can be filed with your academic coach in the LSSC, JH 170.

Course Options: Programs of study for individual specializations may identify specific courses to satisfy core requirements. If a program of study does not explicitly identify a specific course to satisfy the core, candidates may select for which they are eligible from the following lists.

1.) Research and Inquiry

EDB 601 Research in Education & Human Services

2.) Educational Policy, History, and Social Context

EDB 604 Equity in Community & Classroom Setting

EDB 606 Philosophy of Education

EDB 608 Political Landscape of Education

EDB 609 Comparative & International Education

ALD 607 Adult Education in a Changing Society

CNS 504 Cultural and Social Foundations in Counseling

3.) Human Development

EDC 501 Child Development

EDB 620 Psychology of the Adolescent Learner

EDB 628 Psychology of Learning and Instruction

EGT 512 Introduction to Gifted Education

ALD 603 Lifespan Development

ALD 605 Adult Learning and Development Theories and Practice

4.) Theory and Practice

EDB 612 Curriculum Theory & Instruction

ALD 663 Planning Programs for Adult Learners

CNS 622 Individual Counseling Theory and Process

ECE 501 Curriculum and Teaching Methods in Preschool and Kindergarten

ECE 502 Curricula and Teaching in Grades 1-5

ECE 515 P-5 Mathematics Teaching and Learning

ECE 517 P-5 Science Teaching and Learning

EDB 505 Teaching and Management in Secondary School

EDB 574 Data-Driven Classroom Instruction

EDL 502 Foundations of Literacy

EDL 507 Instructional Methods in TESOL

EGT 513 Developing Curriculum for Learners with Gifts and Talents

ESE 520 Assessment, Curr, Instruction to meet needs of Students with Mod/Int Disabilities

ESE 522 Assessment,-based Curriculum and Instruction for Students with Mild/Moderate Disabilities

ETE 555 Instruction Design

EUT 512 Integrated Performance Assessment: Methods for Foreign Language

EUT 513 Inquiry-based Instruction for English Language Arts

EUT 515 Project-based Instruction in Math

EUT 516 Project-based Instruction in Social Studies

EUT 517 Project-based Instruction in Science