

Program of Study Intended for (Check One):

☐

Degree and License

☐

Degree Only

☐

License Only

Complete this Program of Study with your assigned faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. Your copy will be returned when all approvals have been obtained. If you have submitted a program change form to the LSSC, JH 170, a Program of Study for the new program will be sent to you and should be completed with your advisor as soon as possible.

Name: \_\_\_\_\_ CSU ID: \_\_\_\_\_

Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Other Phone: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_ E-Mail: \_\_\_\_\_

**A. DEGREE REQUIREMENTS** (\*Courses listed under Part A. are also required for the "license only" track with the exception of those marked with an asterisk)

		<b>Credits</b>	<b>Course Prerequisites</b>	<b>✓ If Required</b>	<b>Enter substitute course # or waived if appr. by petition</b>	<b>Totals Hrs. Required</b>
<b>I. COLLEGE/PROGRAM CORE</b>						
<b>Research &amp; Inquiry</b>						
*EDB 601	Research in Education and Human Services	3	None			
*ETE 501	Technology Strand	2	None			
		<b>5</b>				
<b>Education, Policy, History, &amp; Social Context</b>						
*EDB 604	Equity in Community and Classroom Settings	3	None			
*EDB 608	Political Landscape of Education: Tools for Policy Analysis	3	None			
		<b>3</b>				
<b>Human Development</b>						
EDC 501	Child Development (Cannot substitute PSY 220)	3	None			
		<b>3</b>				
<b>II. PREREQUISITES (To be taken prior to Specialization courses)</b>						
EDC 500	Diversity in Educ. Settings (Not req'd if EDC 300 taken/passed)	3	None			
ESE 500	Introduction to Special Education	3	None			
		<b>6</b>				
<b>III. SPECIALIZATION</b>						
ESE 510	Diagnostic Assessment & Multifactorial Evaluation	3	ESE 500; Co-Rq: ESE 511			
ESE 511	Classroom Mgmt. & Interv. For Severe Behavior Problems	3	ESE 500			
ESE 512	Collaboration & Partnerships among Parents & Professionals	3	ESE 500			
ESE 513	Supporting Medical & Intensive Educational Needs	3	ESE 500			
ESE 516	Life Skills & Career Planning in Special Education	3	ESE 500			
ESE 520	Assessment, Curr. & Instr. to Meet Academic/Behavior Needs	3	ESE 500			
		<b>18</b>				

**IV. TRANSFERABLE CREDITS FROM ANOTHER INSTITUTION** (See item 2 on back for additional information)

(A Graduate Credit Transfer Form needs to be completed for the courses listed below and submitted to your advisor for approval and forwarding to the LSSC) **Note: Maximum of 9 sem. hrs. of letter-graded, graduate-level coursework; must have received a "B" or better in any transferred course.**

<b>Course #</b>	<b>Institution</b>	<b>Credits</b>	<b>CSU Equivalent</b>	<b>Comments</b>

**V. CULMINATING EXPERIENCE/EXIT REQUIREMENT** (See item 1 on back for additional information)

Check Option \_\_\_\_\_ **Credits** \_\_\_\_\_

ESE 698: Clinical Capstone 1 Pre-Reqs: ESE 510 or ESE 521

**DEGREE TOTAL: 36**

SEEKING AN "INITIAL" TEACHING CREDENTIAL? YES NO

**B. ADD'L REQUIREMENTS FOR LICENSURE** (See items 5-7 on back)

(Obtaining a "license only" in M/I requires the completion of 40 hours listed under Part A., except where noted, in addition to the 18 hours listed under Part B.)

		<b>Credits</b>	<b>Course Prerequisites</b>	<b>✓ If Required</b>	<b>Enter substitute course # if or waived if appr. by petition</b>
EDL 500	Phonics Assessment and Instruction	3	None		
EDL 501	Beginning & Interm Reading Instruction & Assessment	3	None		
EDL 505	Content Area Literacy	3	None		
EDL 511	Emergent Literacy	3	None		
ECE 515 OR	P-5 Mathematics Teaching and Learning	3	ESE 500 & See Item 4 on back		
ECE 517	P-5 Science Teaching and Learning	3	ESE 500		
EST 578	Internship One: Moderate/Intensive Educational Needs	4			
EST 588	Internship Two: Moderate/Intensive Educational Needs	4	All Courses Req'd for Licensure		
		<b>22</b>			

**ADDITIONAL HOURS FOR LICENSURE****ALL STUDENTS MUST READ AND COMPLETE THE BACK OF THIS CHECKLIST BEFORE SIGNING BELOW**

Student \_\_\_\_\_ Date \_\_\_\_\_ Faculty Advisor \_\_\_\_\_ Date \_\_\_\_\_

LSSC \_\_\_\_\_ Date \_\_\_\_\_

### 1. EXIT REQUIREMENT:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. It takes six to eight weeks to complete the initial review. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

### 2. GRADUATE CREDIT TRANSFER/EXTENSION OF 10-YEAR LIMIT:

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 10 years old (unless a petition is filed and approved to extend the 10-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of “B” or better was earned. No more than nine (9) semester hours are transferable. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the LSSC, JH 170.

Extension of 10-Year Limit - An approved graduate college petition must be filed to apply courses older than 10 years to your degree. The graduate college petition can be filed with your academic coach in the LSSC, JH 170.

### 3. INTERNSHIP REQUIREMENTS:

All licensure courses must be successfully completed prior to Internships. PLEASE NOTE: ALL APPLICABLE OAE EXAMS MUST BE TAKEN PRIOR TO STUDENT TEACHING. In addition, the following items are required and must be turned in to the Office of Field Services (OFS) prior to reporting for your placement: 1) Completion of a criminal background fingerprint check; 2) Proof of a negative TB test; and 3) Proof of completion of a series of Hepatitis B Shots. Forms and information regarding these requirements are available in the OFS, JH 187. Information regarding the on-line application for internships can be obtained from the OFS (<https://levin.csuohio.edu/office-field-services/field-experience-application>). Application deadlines for internships are February 15th for Fall Semester and September 15th for Spring Semester.

### 4. LICENSURE INFORMATION:

IS THIS YOUR FIRST CERTIFICATE/LICENSE (Does not include Temporary, Substitute, Non-Tax, or Non-Ohio Teaching Credentials)?      YES      NO

Please list other teaching credentials you currently hold: \_\_\_\_\_

All requests for a new credential must be completed on-line through the Ohio State Board of Education website. Information regarding the on-line license application process can be found at <https://sboe.ohio.gov/educator-licensure>. After visiting this website if you still have questions regarding the on-line application process, please contact the Advising Office at 216-687-4625. Once you have submitted your on-line license application to the ODE and payment is made, it will be forwarded to Cleveland State for review.

### 5. OHIO ASSESSMENTS FOR EDUCATORS (OAE) Effective 9/1/13

To receive a Moderate/Intensive license, a passing score on the following OAE exam(s) must be achieved. NOTE: You must designate CSU as a score recipient each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application.

State/Assoc. Licensure Area	Test Code	Test Name	Qualifying Score
Moderate/Intensive	*004	*Assessment of Prof. Knowledge: Multi-Age (PK-12)	220
*Score of 37 on the EdTPA can serve as a substitute for the APK test requirement			
*Only required for initial licensure or if not taken previously			
Moderate/Intensive	043	Special Education	220
Reading Instruction	190	Foundations of Reading	220

The Ohio Assessments for Educators (OAE) exams offered by Pearson are computer-delivered and offered continuously on demand. Registration information and directions for the OAE can be found at <http://www.oh.nesinc.com/>