Program of Study

# Curriculum and Instruction - Urban Secondary Teaching (MUST Program w/Multi-Age PreK-12 Licensure in Spanish)

Levin

| Name: Address: City/State/Zip: |  | -<br>-       | CSU ID:      |                   |   |                        |
|--------------------------------|--|--------------|--------------|-------------------|---|------------------------|
|                                |  |              | Home Phone:  |                   | Other Phone:                              |                        |
|                                |  |              | E-Mail:      |                   |   |                        |
| A. DEGRE                       | E REQUIREMENTS   |              |              |                   |   |                        |
| I. COLLEGE/PROGRAM CORE        |  | Credits      | If Required  | Term To Be Taken  | Course Prerequisites                      | Total Hrs.<br>Required |
| Research/Inquii<br>EDB 601     | <b>y</b><br>Research in Education and Human Services                       | 3            | =            | Summer            | None                                      |                        |
| Education Polic                | y, History , & Social Context  | 3            |              |                   |   |                        |
| EDB 604                        | Equity in Community & Classroom Settings                                   | 3            | =            | Fall              | None                                      |                        |
| Human Develop                  | ment   | 3            |              |                   |   |                        |
| EDB 502                        | Psychological Foundations of Education                                     | 3            | =            | Summer            | None                                      |                        |
| Theory/Practice                |  | 3            |              |                   |   |                        |
| EDB 505                        | Teaching and Management in the Secondary School                            | 4            | =            | Summer            | None                                      |                        |
| II. SPECIALIZA                 | TION   |              |              |                   | •   |                        |
| ETE 570                        | Technology in Learning Environments  | 3            |              | Summer            | None                                      | -                      |
| EDL 505<br>ESE 500             | Content Area Reading Introduction to Special Education                     | 3<br>3       |              | Summer<br>Spring  | None None                                 | -                      |
| EUT 512                        | Integrated Performance Assessment: Foreign Lang Methods                    | 4            | _            | Fall              | PreReqs: EDB 505; EDL 505                 |                        |
|                                |  | 13           | _            |                   |   |                        |
| III. PRACTICUM                 | AND STUDENT TEACHING   |              |              |                   |   |                        |
| EST 574<br>EST 594             | Practicum - Foreign Language Education (Spanish)                           | 3            |              | Fall              | CoReq: EUT 512; PreReqs: EDB 505, EDL 505 | 5                      |
|                                | Student Teaching - Multi-Age Foreign Language (Spanish)                    | 4            | =            | Spring            | PreReq: EST 574                           |                        |
|                                |  | 7            |              |                   |   |                        |
| IV. CULMINATII                 | NG EXPERIENCE/EXIT REQUIREMENT (See Item 1 on back                         |              | nal informat | ion)              |   |                        |
| EDB 595                        | Seminar on Integrating Theory and Practice                                 | Credits<br>3 |              | Spring            | All required courses for licensure        |                        |
|                                |  |              |              |                   |   |                        |
|                                |  |              |              | DEGREE TOTAL      | (Minimum 36 sem. hrs. )                   |                        |
| D LICENS                       | LIDE DECLUDEMENTS (See items 4.7 on be                                     | ook for 1    | additions    |                   |   |                        |
|                                | URE REQUIREMENTS (See items 4-7 on barrier requirement) and passage of the |              |              |                   | licensure in your subject area)           |                        |
|                                |  |              |              |                   |   |                        |
|                                |  |              |              |                   |   |                        |
|                                |  |              |              |                   |   |                        |
|                                | → ALL STUDENTS MUST READ AND COMPLE  | TE THE B     | ACK OF T     | HIS CHECKLIST BEF | ORE SIGNING BELOW                         |                        |
| Student                        | Date   |              | Faculty Adv  | visor             | Date                                      |                        |
| <u></u>                        | Date   |              | . acany na   |                   | Date                                      |                        |
|                                |  |              | LSSC         |                   | Date                                      |                        |

#### 1. GRADUATION APPLICATION:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

Culminating Experience/Exit Requirement (EDB 595, Seminar on Integrating Theory and Practice) -

The culminating experience in this program requires that you successfully complete EDB 595 with an overall grade of B or better, which includes successful completion of an action research project and the professional teaching portfolio requirement of this course.

## 2. GRADUATE CREDIT TRANSFER/EXTENSION OF 10-YEAR LIMIT:

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 10 years old (unless a petition is filed and approved to extend the 10-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of "B" or better was earned. No more than nine (9) semester hours are transferable. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the LSSC, JH 170.

Extension of 10-Year Limit - An approved graduate college petition must be filed to apply courses older than 10 years to your degree. The graduate college petition can be filed with your academic coach in the LSSC, JH 170.

#### 3. PRACTICUM AND STUDENT TEACHING:

Students must register for the appropriate course number for both Practicum and Student Teaching. Each course number reflects a different subject area and selection should be based on your subject area. PLEASE NOTE: ALL APPLICABLE OAE AND ACTFL EXAMS MUST BE TAKEN PRIOR TO STUDENT TEACHING.

### 4. LICENSURE INFORMATION:

All requests for a new credential must be completed on-line through the Ohio State Board of Education website. Information regarding the on-line license application process can be found at https://sboe.ohio.gov/educator-licensure. After visiting this website if you still have questions regarding the on-line application process, please contact the Advising Office at 216-687-4625. Once you have submitted your on-line license application to the ODE and payment is made, it will be forwarded to Cleveland State for review.

#### 5. OHIO ASSESSMENTS FOR EDUCATORS (OAE) Effective 9/1/13:

The following OAE exams (and ACTFL exams for Spanish students) must be taken prior to student teaching and passed before you can apply for your license. NOTE: You must designate CSU as a score recipient each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application.

APK: All Students Seeking an Initial Multi-Age (PreK-12) License must take the following OAE APK exam:

Test Code Test Name Qualifying Score

004 Assessment of Professional Knowledge: Multi-Age (PK-12)\*

The Ohio Assessments for Educators (OAE) exams offered by Pearson are computer-delivered and offered continuously on demand. Registration information and directions for the OAE can be found at http://www.oh.nesinc.com/

# 6. ACTFL OPI and WPT FOR SPANISH LICENSURE:

The Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) for Spanish administered by the American Council on the Teaching of Foreign Languages (ACTFL) must be taken prior to student teaching and passed before you can apply for your license.

Test Name
Test Code
Qualifying Score

ACTFL: Oral Proficiency Interview (OPI) eff. 9/1/10
Spanish
Advanced Low

ACTFL: Writing Proficiency Test (WPT) eff. 9/1/10
Spanish
Advanced Low

To register for the ACTFL you will need to complete an OPI and/or WPT Application Form for Prospective Ohio Teachers at http://www.languagetesting.com/acad\_oh1.cfm.

For Information regarding the content and scoring of the OPI or WPT, please visit the ACTFL LTI website at http://www.languagetesting.com/

<sup>\*</sup>Score of 37 on the EdTPA can serve as a substitute for the APK test requirement