

**Mentor and CSU Field Supervisor Observation Form - CPAST**

|  |  |  |  |
| --- | --- | --- | --- |
| Intern: |  | Date: |  |
| Mentor Teacher: |  | Observation #: |  |
| CSU Field Supervisor: |  | In-Person/Remote: |  |

Did provide lesson plan feedback to the Intern Teacher prior to observation? Yes No

Did you complete a post-lesson conference with the Intern and/or Mentor Teacher? Yes No

During the observation, please indicate positive aspects and growth areas for the candidate. Aligns with CPAST form.

1. **Planning for Instruction and Assessment (Objectives; Resources; Assessment; Differentiated Methods; Connections to Research)**

|  |  |
| --- | --- |
| **Positives** | **Growth Areas** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. **Instructional Delivery (Learning Target; Critical thinking; Formative Assessments; Digital Tools; Safe Learning Environment)**

|  |  |
| --- | --- |
| **Positives** | **Growth Areas** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. **Assessment (Data-Guided Instruction; Feedback to Learners; Assessment Techniques)**

|  |  |
| --- | --- |
| **Positives** | **Growth Areas** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. **Dispositions (PD; Collaboration; Parental Communication; Punctuality; Meets Deadlines; Preparation; Advocacy)**

|  |  |
| --- | --- |
| **Positives** | **Growth Areas** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. **Suggestions**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Supervisor Signature Student Teacher Signature