

## IMPACT ON STUDENT LEARNING AND TEACHER PERFORMANCE

The following includes Cleveland State data in the 2025 Ohio Educator Preparation Performance report to be published soon on the Ohio Department of Higher Education web site, as well as updated data from the 2024 Ohio Educator Preparation Performance reports published after April 30, 2025. The most recent table includes CSU data from the pool of program completers with effective license years of 2022, 2023, 2024 and 2025. This data is prepared annually by the Ohio Department of Higher Education for all teacher preparation programs in the state. At this time, the state has only released draft reports for each institution, so the 2025 data for comparable institutions is not yet available. The data table from last year has been updated to reflect the state reports published after April 30, 2025. For historical reference, we have left previous years' tables below the current report.

Data from the 2025 Performance Report shows an **increase** in teacher performance and value-added measures from the previous year, with 89% achieving average or better in value-added scores, and 69% receiving scores of skilled or accomplished ratings in the Ohio Teacher Evaluation System (OTES). Since the pandemic, value-added ratings are now rated as yellow (significant evidence that students made less growth than expected), green (evidence that students made expected growth), or blue (significant evidence that students made more growth than expected). 89% of CSU completers for whom value-added data is available are rated green or blue. These increases show that CSU completers are demonstrating proficiency in their teaching abilities and having a positive impact on student learning.

Data from the 2024 Performance Reports, the most recent year for which there are available comparisons for peer institutions, teacher performance and value-added ratings for Cleveland State candidates are slightly lower than those of completers from peer universities while also accepting teaching positions in high minority and high poverty schools at substantially higher rates. Because CSU emphasizes the preparation of candidates for urban settings, we are proud that our completers are accepting challenging teaching positions and succeeding in those positions.

The overall Title II exam pass rate for the past 3 years meets or exceeds 80%, with a pass rate of 85% in the 2025 report. Except for a lower pass rate in 2021, which may reflect the impacts of the COVID-19 pandemic, these scores reflect the efforts of the faculty to review test results with breakdowns at the domain and competency level each year to identify appropriate curricular modifications. The Office of Field Services offers consultations to candidates to review test scores, and CSU has a partnership with 240Tutoring, a test preparation company, to offer candidates subscriptions at reduced rates. We continue to explore new strategies to ensure appropriate coverage of test content and preparation of candidates for taking the tests.

2025 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better – Green or Light Blue)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	89%	69%	77%	68%	85%
University of Akron					
Youngstown State					
University of Toledo					

2024 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better – Green or Light Blue)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	75%	67%	70%	64%	85%
University of Akron	77%	76%	41%	39%	84%
Youngstown State	82%	77%	41%	55%	99%
University of Toledo	80%	82%	60%	45%	95%

2023 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better – Green or Light Blue)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	85%	84%	70%	61%	80%
University of Akron	75%	73%	39%	37%	86%
Youngstown State	80%	81%	37%	51%	99%
University of Toledo	80%	62%	71%	48%	90%

2022 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better –	Ohio Teacher Evaluation System (OTES) Skilled	% Teaching in High or Medium-	% Teaching in High or Medium-	Title II Exam Pass Rate

	Green or Light Blue)	or Accomplished*	High Minority Schools	High Poverty Schools	
Cleveland State	82%	65%	71%	63%	85%
University of Akron	80%	48%	43%	41%	86%
Youngstown State	76%	59%	40%	57%	100%
University of Toledo	66%	48%	77%	55%	95%

#### 2021 Educator Preparation Performance Report Data (COVID disruption)

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	N/A	72%	N/A	N/A	68%
University of Akron	N/A	76%	N/A	N/A	96%
Youngstown State	N/A	77%	N/A	N/A	100%
University of Toledo	N/A	81%	N/A	N/A	N/A

#### 2020 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	N/A	72%	N/A	N/A	91%
University of Akron	N/A	50%	N/A	N/A	96%
Youngstown State	N/A	50%	N/A	N/A	100%
University of Toledo	N/A	50%	N/A	N/A	96%

#### 2019 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	57%	77%	77%	69%	78%
University of Akron	61%	80%	60%	54%	93%

Youngstown State	53%	78%	58%	58%	99%
University of Toledo	61%	80%	63%	63%	92%

2018 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	54%	62%	81%	72%	87%
University of Akron	56%	73%	55%	56%	94%
Youngstown State	56%	91%	59%	61%	98%
University of Toledo	62%	Low N	59%	48%	95%

\*Percentages are not exact since results are not published for categories with N<10. For purposes of this calculation, we estimated 5 teachers for any categories with N<10.

The full link to the 2024 statewide, institutional, and program-specific reports is found below:

<https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/ed-prep-transparency-accountability/educator-performance-reports#PublicInstitutionReports>