

COUNSELING PSYCHOLOGY PRACTICUM STUDENT HANDBOOK



Doctoral Practicum Handbook

Counseling Psychology Specialization

Department of Counseling, Administration, Supervision and Adult Learning

Julka Hall Room 275

LEVIN COLLEGE OF PUBLIC AFFAIRS AND EDUCATION

CLEVELAND STATE UNIVERSITY

Cleveland, Ohio 44115

Revised 08.11.26

The PhD Practicum I (CNS 780) & II (CNS 781) in Counseling Psychology is offered Fall and Spring Semesters in the Department of Counseling, Administration, Supervision, and Adult Learning at CSU.

Doctoral Practicum Coordinator, Counseling Psychology Specialization
Kelly Liao, Ph.D., Associate Professor

COUNSELING PSYCHOLOGY DOCTORAL PROGRAM

A major objective of the Counseling Psychology Doctoral Program is to enable the student to acquire competencies necessary for the practice of counseling psychology, including assessment, diagnosis and intervention. In addition, the program strives to enhance the student's professional development through identification with counseling psychology as a professional specialty and incorporation of American Psychological Association (APA) ethical principles and standards for practice. A component of the program that is necessary for meeting these objectives includes the required four semesters of practicum (Year 2 and 3), a strongly recommended advanced practicum (Year 4), and the subsequent internship (Year 5). This handbook describes the goals and procedures for the practicum experience.

Consistent with the program's focus on serving diverse urban populations, all practicum sites are situated in Northeast Ohio, and most are located in the heart of the greater Cleveland area. Our sites include mental health agencies, hospitals, residential centers, schools, and college counseling centers. As such, students have a rich opportunity to gain exposure to clients from a variety of backgrounds. This also ensures that students have ample opportunity to be trained across the spectrum of functioning and a wide continuum of roles, including testing, treatment, community outreach and prevention.

AIMS AND COMPETENCIES

The aim of the program's practicum training is consistent with the aim of the program: to prepare health service psychologists in the specialty of counseling psychology. The competencies addressed in our required practicums include:

2. Ethical and legal standards

- a. Is knowledgeable of and acts in accordance with
 - 1. current version of APA Ethical Principles and Code of Conduct
 - 2. relevant laws, regulations, rules, and policies governing HSP at the organizational, local, state, regional, and federal levels
 - 3. relevant professional standards and guidelines
 - a. Measured by grades in CNS 765, 780, 781; Practicum Evaluation item; Practicum Case Presentation Item
 - b. Recognizes ethical dilemmas as they arise, and applies ethical decision-making processes in order to resolve dilemmas
 - c. Conducts self in an ethical manner in all professional activities

3. Individual and Cultural Diversity (ICD)

a. Demonstrates an understanding of how their own personal/cultural history, attitudes, and biases may affect how they understand and interact with people different from themselves

b. Knowledge of current theoretical and empirical knowledge base as it relates to addressing diversity in all professional activities including research, training, supervision/consultation, and service

c. Demonstrates the ability to integrate awareness and knowledge of ICD in the conduct of professional roles, including a framework for working effectively with areas of ICD not previously encountered, and the ability to work effectively with individuals whose group membership, demographic characteristics or worldviews create conflict with their own.

d. Demonstrate the requisite knowledge base, ability to articulate an approach to working effectively with diverse individuals and groups, and apply this approach effectively in their professional work

4. Professional Values and Attitudes

a. Behaves in ways that reflect the values and attitudes of psychology, including integrity, deportment, professional identity, accountability, lifelong learning, and concern for the welfare of others.

b. Engages in self-reflection regarding one's personal and professional functioning; engages in activities to maintain and improve performance, well-being, and professional effectiveness

c. actively seeks and demonstrates openness and responsiveness to feedback and supervision

d. responds professionally in increasingly complex situations with a greater degree of independence as they progress across levels of training

5. Communication and Interpersonal Skills

a. Develops and maintains effective relationships with a wide range of individuals, including colleagues, communities, organizations, supervisors, supervisees, and those receiving professional services

b. Produce and comprehend oral, nonverbal, and written communications that are informative and well-integrated; demonstrate a thorough grasp of professional language and concepts.

c. Demonstrates effective interpersonal skills and the ability to manage difficult communication well.

6. Assessment

a. Demonstrate current knowledge of diagnostic classification systems, functional and dysfunctional behaviors, including consideration of client strengths and psychopathology.

b. Demonstrate understanding of human behavior within its context (e.g., family, social, societal and cultural).

c. Demonstrate the ability to apply the knowledge of functional and dysfunctional behaviors including context to the assessment and/or diagnostic process.

- d. Selects and applies assessment methods that draw from the best available empirical literature and that reflect the science of measurement and psychometrics; collects relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment as well as relevant diversity characteristics of the service recipients
- e. Interprets assessment results, following current research and professional standards and guidelines, to inform case conceptualization, classification, and recommendations, while guarding against decision-making biases, distinguishing the aspects of assessment that are subjective from those that are objective
- f. Communicates orally and in written documents the findings and implications of the assessment in an accurate and effective manner sensitive to a range of audiences

7. Intervention - Demonstrates the ability to

- a. establish and maintain effective relationships with the recipients of psychological services
- b. develop evidence-based intervention plans specific to the service delivery goals
- c. implement interventions informed by the current scientific literature, assessment findings, diversity characteristics, and contextual variables
- d. apply the relevant research literature to clinical decision making
- e. modify and adapt evidence-based approaches effectively when a clear evidence base is lacking
- f. evaluate intervention effectiveness and adapt intervention goals and methods consistent with ongoing evaluation

9. Consultation and interprofessional/interdisciplinary practice

- a. Demonstrate knowledge of and respect for the roles and perspectives of other professions

10. Program Specific Competencies: Urban Issues

- a. Demonstrates knowledge of issues affecting diverse urban populations

CRITERIA FOR APPROVED PRACTICUM SITES AND TRAINING

Practicum sites must be familiar with the Counseling Psychology Doctoral Program faculty and approved by them according to the following criteria:

1. The practicum site should be a service installation with training as one of its major functions. Psychological services in the setting should conform to all relevant APA standards and guidelines.
2. The site should provide the student with a high degree of access to professional psychologists who will serve as appropriate supervisors and mentors.
3. The site should provide **at least:**

- a) 15 hours of practicum experience per week, including **at least 6** direct hours of client contact per week. Three of the practicum hours consist of class time. Students should be able to schedule as many hours as needed to reach the 6 direct hours given an agency's no show/cancellation rates, and meet the expectations of the site for number of hours onsite.
- b) 2 hours of supervision by a licensed psychologist per week, including **at least 1** hour of individual supervision per week. The 2nd hour of supervision can be fulfilled with case conferences where a licensed psychologist is in attendance. Exceptions to the requirement for a licensed psychologist will be made only in an unusual situation. Beginning January 2017, the Standards of Accreditation for Health Service Psychologists state that each practicum evaluation will be based, in part, on live observation of the student providing mental health care services, or on audiotape of the student doing so. Supervisors will document the extent to which such live observation/videotape observation is occurring during the practicum and as part of the student's evaluation.
- c) Other practicum activities might include attending case conferences, writing of test reports and clinical progress notes, in-service trainings, etc.

As an upper limit, practicum sites should **not require** more than 20 hours of students' time, including direct service, supervision, clinical writing, and preparation. However, in negotiation with practicum site supervisors, students may choose to commit more time to practicum activities according to their training interests and needs, and in consideration of other demands they may have. For students with limited training experience or background in the field, we recommend that they devote more than 15 hours per week to their practicum site.

PRACTICUM REQUIREMENTS FOR STUDENTS

1. All students are required to do *at least* 4 semesters of practicum at an approved practicum site, 2 semesters of which must be in an agency that serves an urban population.
2. The required 4 semesters of practicum cannot be waived.
3. The Practicum Seminars, CNS 780 and 781, should be taken during the semesters of practicum in Year 2 and Year 3, respectively.
4. A summer practicum placement may not count as one of the 4 required semesters of practicum unless approved by the Director of Training.
5. Students must have met all master's level pre-requisites before starting practicum.
6. Any waivers for these requirements must be submitted formally in a written petition. Requests for waivers should include which requirement the student is requesting to be waived and compelling reasons for the waiver. Students submit these forms to the Doctoral Practicum Coordinator and Director of Training.

GUIDELINES AND PROCEDURES

Information on and selection of practicum sites: Students must seek permission from the Practicum Coordinator and Director of Training to apply to various practicum sites prior to applications. Information on practicum sites is available through the Doctoral Program Coordinator and the student's advisor. Students are encouraged to inform themselves about the variety of practicum sites available to optimize the fit between their training interests and needs and their practicum experience. Students should consider the type of client population the setting serves, the nature of the activities the student would be involved in, the models for assessment and intervention represented by the practicum staff, and any minimal requirements the practicum site may have (e.g., some sites require that a student have training in psychological or intelligence testing, others in neuropsychology). It is not recommended that a student seek out new practicum sites without first consulting with the Doctoral Practicum Coordinator. If granted approval from the Doctoral Practicum Coordinator, it is the student's responsibility to meet with the site and secure a contractual Training Agreement (see pages 10-11 and 12-13) that ensures that the minimal training requirements will be met. Please note the following requirements: 1) Students must have one practicum in an urban setting; 2) students may not utilize the same site for both required practicums; 3) students may not do practicum at a place of employment; 4) students must apply to both assessment only sites and combined intervention/assessment sites for Practicum II, and 5) students should NOT sign a contract with the site other than CSU's Training Agreement before notifying the Director of Training and allowing the Director of Training to review it.

Dual role of supervisors is not allowed. Students should not be supervised by a supervisor who has been or is currently working with them in the role of therapist or counselor.

Assignment of Practicum: Practicum assignments are typically made in the spring for the next academic year. Most practicum sites request an interview with prospective students to ensure that the student is well-informed on what the site has to offer and to ensure a good "fit" between the student's interests and skills and the opportunities and demands of the practicum setting. The assignment of a practicum is therefore dependent on whether a student is offered a position after the interview process is completed. After students interview with and receive an offer from a site, students are required to submit requests to be assigned to that site to the Doctoral Practicum Coordinator and Director of Training, prior to accepting any offer.

Registration for Practicum: At the time of pre-registration for the semester in which a student will begin practicum, the student will register for one of two possible registrations. The two possible registrations include: **(1) CNS 780: Counseling Psychology Doctoral Practicum 1: Focus on Intervention** and **(2) CNS 781: Counseling Psychology Doctoral Practicum 2: Focus on Diagnosis and Testing**. In consultation with the Practicum Coordinator and Director of Training, students taking practicum beyond the two required years will sign up for either CNS 780 or CNS 781, based on the enrollment needs and as appropriate to the emphasis of their practicum.

Evaluation of practicum experience: Beginning January 2017, per APA Standards of Accreditation (APA SoA, 2015), every practicum evaluation must be based, in part, on videotaped, audio-taped, or live observation of the student providing mental health services to clients. About three weeks prior to the end of the year, the Evaluation Forms are emailed to supervisors. These forms will have a section for supervisors to attest to the extent to which they viewed audio/video tapes or observed the student's performance with clients. Supervisors are requested to discuss their evaluations with the student regarding their professional development before submitting the evaluation to the Doctoral Practicum Coordinator. Note that students will not receive credit (i.e., they will receive an Incomplete) for Practicum until the program has a copy of the Evaluation Form from the site supervisor and Evaluation of Placement

Experience Form from the student. A letter grade is issued for CNS 780/781 to reflect students' clinical competencies, interpersonal competencies, performance and participation in class, meeting hourly and training requirements, and readiness to advance to the subsequent level of clinical training (i.e., Practicum II, Advanced Practicum, Internship).

SCHEDULE OF PRACTICUM DEADLINES

	ACTIVITY	WHEN	BY WHOM
1.	Practicum representatives may visit campus.	Fall Semester	Sites
2.	Practicum Application forms completed and returned to Practicum Coordinator.	December	Students
3.	Students apply to practicum sites, interview at the sites, and discuss options with advisor	January to April	Students, Advisor, Coordinator
4.	Students notify Practicum Coordinator when they are offered a position; students then accept practicum site.	January to May	Students, Coordinator
5.	Students obtain malpractice insurance and complete Practicum Agreement form with site supervisor. Return forms to instructor.	Mid-August and Beginning of semester	Students, Site Supervisor, Instructor
6.	Students keep log of client contact.	Throughout	Students
7.	Schedule site visits with students, supervisors regarding student's progress.	End of semester	Instructor, Student, Supervisor
8.	Link to Evaluation Forms given to course instructor and Site Supervisors	Three weeks before end of Spring Semester	Instructor, Director of Training
9.	Link to Practicum Site Evaluation given to students in Prac I and Prac II	End of the Semester	Director of Training

**COUNSELING PSYCHOLOGY
CLEVELAND STATE UNIVERSITY
PRACTICUM SITES DESIGNATED FOR PRAC I AND/OR PRAC II**

1. CSU Counseling Center, PRAC I
2. Baldwin-Wallace College, Health & Counseling Services, PRAC I
3. Applewood Centers, Inc., PRAC I
4. University of Akron Counseling and Testing Center, PRAC I
5. Oberlin College Counseling Center, PRAC I
6. Portage Path Behavioral Health (Barberton offices), PRAC I, PRAC II (intervention + assessment)

7. OhioGuidestone, PRAC II (assessment + minimal intervention)
8. Bellefaire, JCB, PRAC II (assessment + intervention)
9. John Carroll University Counseling Center, PRAC I
10. Neurology and Neuroscience Associates, Inc., PRAC II (assessment only – advanced students only, must have taken CNS 677 with a B or better to apply)
11. Louis Stokes Cleveland VAMC Rehabilitation Psychology Program (PRAC I advanced students only; Prac II)
12. Louis Stokes Cleveland VAMC Geropsychology Primary Care (PRAC II)
13. MetroHealth Medical System, Family Medicine, Behavioral Health Integration (Advanced student only)
14. Daily Behavioral Health (Prac II Advanced Student only)
15. Neurodevelopmental Science Center Akron Children's Hospital (Prac II advanced, or with other neuropsychology experience; CNS 677 must have already been taken with a B or better to apply)
16. Center for Evidence Based Treatment (CEBTOhio) Advanced Prac preferred, Prac I considered
17. Case Western Reserve University Counseling Center (Prac I)
18. Cuyahoga County Court (Advanced Practicum Students Only (already completed Prac II)

Cleveland State University Counseling Psychology Practicum Application

Instructions: Submit this form to Dr. Kelly Liao by end of December to be eligible for practicum during the next academic year. Also submit a copy of your academic transcript.

Name:

Advisor:

Current Year in the Program:

Email address:

Preferred telephone #:

Check if completed: CNS 702 ____ CNS 703 ____
CNS 677 ____

Applying for CNS 780 Practicum 1 ____

Applying for CNS 781 Practicum 2 ____

Previous field placements:

Masters:

Doctoral:

Preferred populations and/or sites:

1.

2.

3.

Attach a copy of your CV or resume or other description of any additional professional experience that may be relevant to your practicum placement. Practicum placements require 15 hours on site weekly and participation in practicum seminar. All placements must be supervised by a psychologist and must be training experiences. If a student is applying to use a non-regular placement the burden of proof is on the student to provide a contractual Training Agreement that indicates the site's willingness to meet all training criteria

NOTE: Malpractice insurance is required. Typically sites provide insurance for you, however, students are ultimately responsible to document that they are covered by either the site or through personal malpractice insurance. Proof of insurance must be provided before students can begin seeing clients.



DOCTORAL PRACTICUM I: TRAINING AGREEMENT

Counseling Psychology Program
Department of Counseling, Administration,
Adult Learning
Cleveland State University

Student: _____ Agency: _____

Agency Address

Primary Supervisor

Address continued

Supervisor Phone Number

City, State ZIP

Supervisor E-mail Address

Agency Training Director:
(if different from primary supervisor)

Training Director/Coordinator

Phone Number

E-mail Address

This agreement is made between the student above, the Counseling Psychology Program at Cleveland State University (hereinafter referred to as "CP Program"), and the training agency identified above.

Responsibilities of the Counseling Psychology Program

1. The Director of Training will maintain an ongoing relationship with the agency, including conducting any necessary site visits and negotiating additional stipulations as needed.
2. Reserves the right to terminate a practicum placement if the CP Program determines the conditions at the Agency are not supportive of student learning.

Responsibilities of the Practicum Training Agency

1. Provide each practicum student with a planned, supervised, and educational program of experience in counseling/psychotherapy that addresses the student's training needs and the placement's expectations, as mutually agreed upon by the Agency, Training Director in the CP Program, and the student.
2. Provide each practicum student with a minimum of 15 training hours per week, including 2 hours of individual supervision (one supervisor is an on-site licensed psychologist in the state of Ohio), 6 hours of direct client contact (1 hour of which may be intake), 1 hour of professional development activities, and 3 hours of administrative duties related to maintenance of clinical records, billing, and supervision preparation.
3. Inform the CP Training Director at the earliest possible time of changes in agency operation, policies, procedures, or personnel which may affect the student's professional training.

4. Reserves the right to terminate the practicum placement of any student whose health or performance is detrimental to client well-being, who is unable to fulfill the mutually agreed upon objectives, or who is in violation of rules/regulations of professional ethics as defined by the Ethical Principles of Psychologists and Code of Conduct (2010) of the American Psychological Association.

5. As of January 2017, provide live observation of the student providing mental health services to clients or watch audio/video tapes to evaluate the student's competencies. Complete online required written evaluation forms summarizing the student's performance at the end of each year, attest to the extent to which the evaluation was based, in part, on live observation or videotaped observation of the student providing mental health care services, and discuss the evaluation with the student.

Responsibilities of the Practicum Student

1. Enroll in CNS 780 for each semester and attend the associated Doctoral Practicum 1 course.

2. Obtain the approval of the Co-Directors of Training and Practicum Coordinator for all practicum placements prior to acceptance of any practicum position.

3. Not accept employment or compensation at a practicum placement without the express permission of the CP Training Director.

4. Assure that appropriate guidelines for practicum placements are met and necessary forms are turned in to the CP Training Director.

Starting date for practicum: _____ Tentative date for ending: _____

Students will provide the following duties (check all that apply):

____ individual counseling
____ group counseling
____ couples counseling
____ family counseling
____ crisis intervention
____ community outreach
____ case conferences
____ clinical observation

____ psychological assessment
____ intake evaluations
____ intellectual assessment
____ neuropsychological assessment
____ case management
____ other: _____
____ other: _____
____ other: _____

IN WITNESS WHEREOF, the parties have executed this Agreement on: _____
Date

Student Signature

Supervisor Signature

Agency Training Director (if applicable)



DOCTORAL PRACTICUM II: TRAINING AGREEMENT

Counseling Psychology Program
Department of Counseling, Administration,
Adult Learning and Development
Cleveland State University

Student: _____ Agency: _____

Agency Address

Primary Supervisor

Address continued

Supervisor Phone Number

City, State ZIP

Supervisor E-mail Address

Agency Training Director:
(if different from primary supervisor)

Training Director/Coordinator

Phone Number

E-mail Address

This agreement is made between the student above, the Counseling Psychology Program at Cleveland State University (hereinafter referred to as "CP Program"), and the training agency identified above.

Responsibilities of the Counseling Psychology Program

1. The Director of Training will maintain an ongoing relationship with the agency, including conducting any necessary site visits and negotiating additional stipulations as needed.
2. Reserves the right to terminate a practicum placement if the CP Program determines the conditions at the Agency are not supportive of student learning.

Responsibilities of the Practicum Training Agency

1. Provide each practicum student with a planned, supervised, and educational program of experience in psychological assessment/psychotherapy that addresses the student's training needs and the placement's expectations, as mutually agreed upon by the Agency, Training Director in the CP Program, and the student.
2. Provide each practicum student with a minimum of 15 training hours per week, including 2 hours of individual supervision (one supervisor is an on-site licensed psychologist in the state of Ohio), 6 hours of direct client contact (1 hour of which is intake), 1 hour of professional development activities, and 3 hours of administrative duties related to maintenance of clinical records, billing, and supervision preparation. The site will determine the relative balance of intervention and assessment activities with a minimum of 2 full batteries completed/ integrated reports written per semester. An integrated report shall be based on review of the client's history, a clinical interview, and at least 2 psychological tests (personality, intelligence, cognitive, or neuropsychological tests).

3. Inform the CP Training Director at the earliest possible time of changes in agency operation, policies, procedures, or personnel which may affect the student's professional training.
4. Reserves the right to terminate the practicum placement of any student whose health or performance is detrimental to client well-being, who is unable to fulfill the mutually agreed upon objectives, or who is in violation of rules/regulations of professional ethics as defined by the Ethical Principles of Psychologists and Code of Conduct (2010) of the American Psychological Association.
5. As of January 2017, provide live observation of the student providing mental health services to clients or watch audio/video tapes to evaluate the student's competencies. Complete online required written evaluation forms summarizing the student's performance at the end of each year, attest to the extent to which the evaluation was based, in part, on live observation or videotaped observation of the student providing mental health care services, and discuss the evaluation with the student.

Responsibilities of the Practicum Student

1. Enroll in CNS 781 for each semester and attend the associated Doctoral Practicum II course.
2. Obtain the approval of the Co-Directors of Training and Practicum Coordinator for all practicum placements – prior to accepting the practicum position.
3. Not accept employment or compensation at a practicum placement without the express permission of the CP Training Director.
4. Assure that appropriate guidelines for practicum placements are met and necessary forms are turned in to the CP Training Director.

Starting date for practicum: _____ Tentative date for ending: _____

Students will provide the following duties (check all that apply):

☐ individual counseling	☐ psychological assessment
☐ group counseling	☐ intake evaluations
☐ couples counseling	☐ intellectual assessment
☐ family counseling	☐ neuropsychological assessment
☐ crisis intervention	☐ case management
☐ community outreach	☐ other: _____
☐ case conferences	☐ other: _____
☐ clinical observation	☐ other: _____

IN WITNESS WHEREOF, the parties have executed this Agreement on: _____
Date

Student Signature

Supervisor Signature

Agency Training Director (if applicable)

**Counseling Psychology Specialization
Cleveland State University
Doctoral Practicum Sites**

*Sites designated as urban sites

1. CSU Counseling Center (PRAC I)*

Interim Director of Training: Brittany Sommers, Ph.D.

Phone: 216-687-2277

b.sommers52@csuohio.edu

Population: College Students

Application Deadline:

2. Baldwin-Wallace College, Health & Counseling Services (PRAC I)

Interim Director of Training: Sophia Kallergis

Phone: 440-826-2180;

E-mail: skallerg@bw.edu

275 Eastland Road

Berea, OH 44017

Population: College Students

Application Deadline: Submit your applications as early as possible i.e., by early January.

How to Apply:

Please send the following via mail or email as an attachment (subject line: 2026 Internship Application):

- Cover letter describing your interest
- Current resume
- Names/contact information for 3 references
- Letter of Recommendation (May be written by a reference)

Correspondence:

Inquiries can be directed to: Sophia Kallergis, Psy.D.

Applications can be directed to:

Email: Karen Heft: kheft@bw.edu

3. Applewood Centers Inc (PRAC I; PRAC II)*

Training Director: Shirah Cohen-Tidd, Psy.D.

Email: stidd@applewoodcenters.org

3518 West 25th Street

Cleveland, OH 44109

Phone: (216) 741-2241

Application Deadline:

Population: Community Mental Health Center serving children/adolescents, and their families

4. University of Akron Counseling and Testing Center (PRAC I)*

Assistant Director of Training: Eric Hayden, Ph.D.

Phone: 330-972-7082

E-mail: ehayden@uakron.edu

Population: College Students

Anticipated Openings: 4

Brief Description: The Counseling and Testing Center is a comprehensive university counseling center providing services to a diverse student body. Staff members are strongly committed to training and to fostering the personal and professional growth of trainees. Practicum counselors provide individual psychotherapy, career and educational counseling, biofeedback, and outreach programming to the university community. Students receive intensive supervision (2 hours weekly) from senior staff psychologists and interns from the APA-accredited pre-doctoral internship program. In the spring, practicum counselors will co-facilitate a psychoeducation group, such as our Anxiety Management Group. Training sessions are held to familiarize practicum counselors with issues that are relevant to a college population and to prepare them for activities they will be engaged in during practicum. Historically, practicum counselors' accumulated average clinical intervention hours are between 80 and 100 hours/semester.

Number of Hours/Week: 14+ for required prac; supplemental prac experience individualized

Contact Person: Dr. Eric Hayden, Practicum Training Director, 330-972-7082 or ehayden@uakron.edu

Application Process: Submit a curriculum vita (including detailed information on all clinical practica: setting, types of clients seen, number of counseling sessions, interventions used, etc.), a list of courses taken at the graduate level, the names and contact information of 2-3 references, and a cover letter discussing your interest in this practicum program and relevant clinical experiences/training by the application deadline. Materials may be submitted electronically.

Preferred Start/End Dates: August/September -- May

5. Oberlin College Counseling Center (PRAC I)

Oberlin College Student Health and Counseling

247 West Lorain Street, Suite D

Oberlin, OH 44074

Population: College Students

Application Deadline: Preferably in February

Oberlin College Counseling Center

oberlin.edu/counseling

Anticipated Openings: 2

Eligible Practica: Practicum I (ALL - advanced students preferred)

Brief Description: Our staff are invested and passionate about providing training for developing practitioners. In supervision (1 hour of individual and 1 hour of group per week), we utilize a developmental approach tailored to the needs of each practicum student's strengths and needs, centered in relational, multicultural and feminist theory. We are also intentional to provide group supervision and didactic training in treatment approaches and topics relevant to the students we serve. Oberlin students represent diverse and intersecting identities across dimensions of neurodiversity, ethnicity/ race, sexuality, gender, and geographical origin (only 9% are of students are from Ohio and

12% of Oberlin students are international, representing almost 50 countries) and arrive to the center with a wide range of presenting concerns.

Direct hours at the counseling center include providing individual intakes and therapy as well as opportunities for group and outreach. While our model is generally seeing clients on an every-other-week basis, we do allow our practicum students opportunities for cases that they see weekly. We believe our short-term model allows practicum students to develop their therapeutic style and integrate relational and client-centered approaches in a time-limited setting. The skills developed in short-term treatment planning, conceptualization, and intervention are essential and transferable to any future clinical setting (including college counseling, private-practice, and integrated healthcare settings).

Number of Hours/Week: 15 hrs @ 2 days/wk preferred, but we are flexible on the days. Additionally, options for seeing clients virtually may be offered as appropriate.

Contact Persons: Alexis DaFonesca, Ph.D. at adafonse@oberlin.edu 440-775-8470.

Application Process: Submit a curriculum vita and a cover letter discussing your interest in this practicum program and relevant clinical experiences/training by the application deadline.

Preferred Start/End Dates: Late August-Early May (off for all Oberlin College academic breaks as well as limited hours required in January)

6. Portage Path Behavioral Health (PRAC I; PRAC II)*

Portage Path Behavioral Health (PPBH)

portagepath.org

May be accepting applications for practicum students at the Barberton and North Summit clinics.

Primary supervisors at the Barberton Clinic:

Dr. Paige Blankenship

Primary supervisor at the North Summit Clinic:

Dr. Cindy Seibel-Lormor

PPBH Barberton Clinic:

105 Fifth Street SE, Suite 6

Barberton, OH 44203

330-745-0081

PPBH North Summit Clinic:

792 Graham Road

Cuyahoga Falls, OH 44221

330-928-2324

Eligible Practica: Must have completed at least one external practicum.

Anticipated Openings: TBD

Placements include approximately 16 hours per week. Opportunities include intake assessment, individual therapy, group therapy, and psychological testing. Practicum students at the Barberton Clinic would have the opportunity to participate in the Sex Offender Treatment Program, but this is not required to be considered for a placement.

Brief Description: Portage Path Behavioral Health is one of the largest mental health providers in Summit County. It offers a wide range of mental health services including inpatient treatment and outpatient treatment (psychiatric, individual psychotherapy, groups, psychological testing). Please note that the practicum experience is exclusively outpatient. Students receive testing and interviewing experience with supervision provided by licensed psychologists. There are also ancillary training opportunities including group/team meetings. The Barberton site includes a sex offender program that has received state and national recognition as a “best practice” program of its kind – and may be available for interested students.

Required Number of Hours: Some flexibility based on student needs, typically around 16 hours per week

Contact Person: Dr Paige Blankenship; pblankenship@portagepath.org

Application Process: Submit a curriculum vita (including detailed information of all clinical practica) and a list of courses taken at the graduate level as well as a cover letter discussion your relevant clinical training, interest in the positions and academic/career goals by the application deadline.

Preferred Start/End Dates: August - May

7. OhioGuidestone (PRAC II assessment only or assessment + intervention)

Phone: 440-260-8497

Population: Community Mental Health Center Serving Children and Adolescents

Note: we have not had students at OhioGuidestone in 5 years, but if interested, talk to Dr. Liao about making contact with this agency

8. Bellefaire, JCB (PRAC II: assessment + intervention)*

Training Director: Susan Shefner, Psy.D.

Email: shefners@bellefairejcb.org

Population: Community Mental Health Center for urban and suburban children and adolescent clients and their family (outpatient and residential)

Application Deadline:

22001 Fairmount Blvd

Cleveland, OH 44118

216-932-2800

9. John Carroll University (PRAC I)

2567 South Belvoir Blvd.

Cleveland Heights, OH 44118

Director: Katharine Hahn Oh

Phone: 216-397-4283

Email: khahnoh@jcu.edu

Population: College students at private, Jesuit institution

Application Deadline: early to mid January

Applicants should send a cover letter, CV/résumé and at least 1 letter of recommendation (preferably from a practicum supervisor) via email

10. Neurology and Neuroscience Associates, Inc. (PRAC II advanced students only; relevant neuropsych experience and coursework required)

Director of Training: Eugenio Peluso, Ph.D.

Phone: 330-572-1018

E-mail: gpeluso@unityhealthnetwork.com

Fax: 330-572-1018

Population: Adults

Application Deadline:

701 White Pond Drive, Suite 300

Akron, OH 44320

Neurology & Neuroscience Associates, Inc., (NNA) is a private group physician specialty practice in West Akron, Ohio with six regional offices. The neuropsychology program at NNA provides consultation and intervention services to several medical centers in the area. As a clinical neuropsychology practicum assistant, students will be responsible for assisting in the regular operation of the neuropsychology laboratory including assisting with interviews/feedback sessions, administering formal neuropsychological evaluations, neurobehavioral exams, report writing, and training/supervising newer students. Participation in ongoing auxiliary program development services including but not limited to a regular MS support group and a community based multi-disciplinary TBI collaborative program are also available. NNA's neuropsychology program serves a wide variety of neurologic, psychiatric, and rehabilitation populations, with a heavy emphasis placed on Multiple Sclerosis, Traumatic Brain Injury, Sleep Disorders, and the Dementia-Spectrum. Positions are available beginning in June and a minimum of two full clinic days each week is required. Supervision will be provided by licensed psychologists.

11. Louis Stokes Cleveland VAMC Rehabilitation Psychology Program (PRAC I advanced only; Prac II; Have not accepted practicum students since 2019-2020)

Primary Supervisor/Contact: Angela Kuemmel, Ph.D., ABPP (RP)

Address: 107001 East Boulevard Cleveland, OH 44106

Director of Training: Angela Kuemmel, Ph.D., ABPP (RP)

Primary Contact email: angela.kuemmel@va.gov

Contact phone: 216-791-3800, x4095

Population: Adult Veterans

Application Deadline: late January

Eligibility: Third or Fourth year graduate students in counseling or clinical psychology

Required Hours per Week: 15-20 hours

Note: This is an **unpaid** practicum

Description: The practicum is based at the Cleveland VA's Spinal Cord Injury Center, which is a designated Center of Excellence for comprehensive medical care and rehabilitation of veterans with spinal cord injuries and related disorders (SCI/D) like multiple sclerosis and amyotrophic lateral sclerosis (ALS). This practicum placement offers experience in providing psychological services to adults with disabilities, including diagnostic evaluation, psychotherapy, group psychotherapy, cognitive assessment, family intervention, and behavioral contracting. Trainees will become familiar with the medical aspects of SCI as well as the acute and long-term psychological problems associated with this disability, such as

depression, anxiety, and substance abuse. The practicum placement emphasizes working within an interdisciplinary team in order to promote positive treatment outcomes and program development. Our center has a 32 bed inpatient unit and an outpatient clinic that serves 500 veterans with SCI/D annually. Our inpatient acute rehabilitation program and outpatient rehabilitation program are both CARF accredited. The LSVAMC has one of the biggest VA SCI Telehealth programs in the country and students may have opportunities to do telehealth.

Applications should include:

- Letter of interest for the specific area and supervisor
- Brief description of relevant coursework and experience related to your interest.
- Current CV
- Brief letter of recommendation from a professor or previous practicum advisor
- Prior practicum supervisor's name and contact info

We do not require a specific type or level of experience for applications because we understand that applicants are applying to gain experience. The supervisor will contact the applicant for an interview that may be completed in person, by telephone, or video. Applications should be received by March 1st for the following fall, however, we will accept applications later if the position is not filled.

12. Louis Stokes Cleveland VAMC Geropsychology Primary Care (Prac II)

Primary Supervisor/Contact: Jessica Haberman, Ph.D., Psychologist, Geriatrics

Louis Stokes Cleveland VA Medical Center

10701 East Blvd.

Cleveland, OH 44106

Office: (216) 791-3800 ext. 2956

Email: Jessica.Haberman@va.gov

Population: Geriatric Veterans

Application deadline: late January

Eligibility: Fourth year graduate students in counseling or clinical psychology

Required Hours per Week: 15-20 hours

Note: This is an **unpaid** practicum

Description: This unit is a primary care unit for geriatric veterans. Students will be involved in interprofessional care for patients with doctors, nurses, social workers, and chaplains. Mental health services include assessment and intervention.

Applications should be sent to the supervisor arranging the practicum along with copies to angela.kuettel@va.gov

Applications should include:

- Letter of interest for the specific area and supervisor
- Brief description of relevant coursework and experience related to your interest.
- Current CV
- Brief letter of recommendation from a professor or previous practicum advisor
- Prior practicum supervisor's name and contact info

We do not require a specific type or level of experience for applications because we understand that applicants are applying to gain experience. The supervisor will contact the applicant for an interview that may be completed in person, by telephone, or video. Applications should be received by March 1st for the following fall, however, we will accept applications later if the position is not filled.

13. MetroHealth Medical System, Family Medicine, Behavioral Health Integration*

2500 MetroHealth Dr.

Cleveland, OH 44109

<https://www.metrohealth.org/>

Eligible Practica: Advanced students only; must have solid diagnostic skills/understanding of DSM-V criteria. (Preference given to students with 2 or more external practicums, and those with community mental health and/or crisis management experience.)

Anticipated Openings: 2 (openings at Main location listed above; other satellite locations also possible (including Pride clinic for LGBT pts), to be discussed during interview and based on applicant interest).

Required Hours/Week: 16+; (some evening hours may be possible); should additionally be available to attend group supervision meetings (via phone or in-person) Thursdays at 3pm.

Brief Description: Students will gain experience working in a Family Medicine Clinic alongside FM providers. Presenting concerns and symptoms are often complex and involve a wide range of psychiatric and medical comorbidities. Students will gain experience with collaborative care (e.g. via warm hand-offs), diagnostic skills, brief behavioral interventions, and psychotherapy. There are also opportunities for students to participate in FM resident training and case consultation, and assist with research projects.

Contact Person: Sarah Benuska, Ph.D.

Phone: 216-265-8803

Email: sbenuska@metrohealth.org

Address: Listed above

Application Procedure: Please email letter of interest, vita, the names and email addresses of 3 professional references, and a list of completed coursework. Deadline is February 23rd.

14. Daily Behavioral Health (Prac II advanced student only)

Address: 14538 Grapeland Ave., Cleveland, OH 44111

Training Director: Dr. Cara Marker Daily, Ph.D.

Email: caradaily@dailybh.com

Phone: 216-252-1399

Population: Toddlers, children, adolescents; autism spectrum disorder; behavioral concerns; learning disorders

Eligibility: Advanced practicum students (must have already had an assessment practicum)

Daily Behavioral Health is a private practice that takes both private insurance and Medicaid. Patients primarily come to DBH for comprehensive psychological evaluations to determine if the child has autism spectrum disorder, ADHD, a specific learning disorder, or diagnose other psychological concerns. Doctoral students learn and use a wide array of child-focused assessments including the ADOS-2 and the WJ-IV-ACH and WJ-IV-COG. Doctoral students write integrative reports throughout the practicum experience. Doctoral students are able to take on therapy patients as well and observe ABA therapy.

*DBH's website notes that the practice is a "Christian behavioral health practice" but providers are not obligated to incorporate faith into the patient's treatment, unless requested by patient's family. If this request is made, patient is scheduled with a provider who is able to incorporate faith into therapy.

Interested students should send a cover letter and curriculum vitae to Dr. Daily.

15. NeuroDevelopmental Science Center, Akron Children's Hospital (PRAC II with previous neuropsychological experience)

Contact: Dr. Allison Griesmer Email: agriesmer@akronchildrens.org

16. Center for Evidence Based Treatment (CEBTOhio) Advanced prac preferred, Prac I considered

www.cebtohio.com

19910 Malvern Rd.

Shaker Hts., OH 44122

Phone: 216.544.1321

Contact Person: Dean Malec, Ph.D.; dmalec@cebtohio.com

Application Procedure: send cover letter (please specify if you prefer working with an adult or adolescent population) and CV to dmalec@cebtohio.com. We conduct interviews throughout January and February and extend offers in early March.

Preferred Start/End Dates: one full year beginning in August (special permission required)

Eligible Practica: preference given for students with at least one external practicum, but some opportunities may be available for less advanced students

Anticipated Openings: TBD; both in-person & remote opportunities available

Supervising Psychologists: Dean Malec, Ph.D. & Lucene Wisniewski, Ph.D., FAED

Required Number of Hours: approx. 16-20/week

Brief Description: The Center for Evidence-Based Treatment Ohio (CEBTOhio) is an outpatient treatment facility that provides compassionate, evidence-based mental health treatment to individuals across the developmental spectrum. Our clinical staff has advanced expertise in research-supported treatments, including Cognitive Behavioral Therapy (CBT), Unified Protocol (UP) and Dialectical Behavior Therapy (DBT), which have shown in research to successfully treat:

- Stress Management Issues
- Body Image and Self-esteem Disturbances
- Eating Disorders
- Depression
- Anxiety
- Posttraumatic Stress Disorder
- Personality Disorders
- Combination Disorders.

CEBTOhio is committed to the success of our clients. Similarly, we are strongly committed to the growth and development of professionals. Our student training program offers an opportunity for intensive training in the theoretical treatment models listed above. Under the direct supervision of experienced clinicians and mentors, students provide assessments, individual, group and family therapy, and participate in weekly supervision/training sessions, including serving as a full member of our DBT consultation team. Each trainee develops an individualized training plan in collaboration with their primary supervisor to ensure training experiences match training goals. At CEBTOhio, students are considered valued members of our team and are encouraged to be as active as possible in the agency. While placements are unpaid; when possible, we seek to transition trainees into paid positions following the end of placement.

17. Case Western Reserve University Counseling Center

Contact Dr. Naomi Drakeford

Email: nxd231@case.edu

Population: College Students at private university

18. Cuyahoga County Psychiatric Court Clinic

Contact: Dr. Dylan Songer

Email: DSonger@cuyahogacounty.us

Population: Adult defendants/Court ordered assessments