

# Semester at a Glance for Apprentice Teaching 1

## Classroom visits for observation and/or evaluation

	Weeks 1 – 3	Weeks 4 – 7	Weeks 7 -8	Weeks 9 – 14	Weeks 15 – 16
Expected Action	Begin field hours setting up regular schedule for semester	At least 2 formal observations from Mentor Teacher	Mid-semester 7 week Triad with CFAST form	At least 2 formal observations from Supervisor	Final 15 week Triad with CFAST form
Details for fulfilling expected actions.	<ul style="list-style-type: none"> <li>Together with your mentor, review <b>observation forms</b>. (mentor and supervisor will utilize the criteria of the CFAST rubric to provide evidence and feedback to you to give a sense of where you are in the continuum).</li> <li>Review <b>CFAST forms</b> (rubric used to score candidate performance at weeks 7 and 15) and expectations for Triad/consensus meeting.</li> <li>Observe ( at least 2 groups of students) and assist whenever appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Begin teaching at least 1 class in week 4 and build up to more during these weeks.</li> <li>Mentor will complete observation form (found both on OFS website and attached to email from OFS Placement Coordinator).</li> <li>Observer will:               <ul style="list-style-type: none"> <li>script lesson while observing</li> <li>Discuss goals for improvement and areas of strength</li> <li>Discuss next steps</li> <li>Using rubrics and “look-fors”, complete consensus</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Schedule a time that all three people can sit down for 45 minutes to an hour.</li> <li>Review procedures for scoring for the CFAST.</li> <li>Come to the Triad conference with your own CFAST form completed and 1 – 2 goals for yourself for the remainder of the semester.</li> <li>Come to a consensus as a group of 3. Supervisor will record and submit the consensus scores.</li> </ul>	<ul style="list-style-type: none"> <li>Should be teaching multiple lessons per week</li> <li>Supervisor will complete observation form (found both on OFS website and attached to email from OFS Placement Coordinator).</li> <li>Observer will:               <ul style="list-style-type: none"> <li>script lesson while observing</li> <li>Discuss goals for improvement and areas of strength</li> <li>Discuss next steps</li> <li>Using rubrics and “look-fors”, complete consensus</li> <li>Consider growth since previous observations and specifically regarding goals set at Triad</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Schedule a time that all three people can sit down for 45 minutes to an hour.</li> <li>Review procedures for scoring for the CFAST.</li> <li>Come to the Triad conference with your own CFAST form completed and 1 – 2 goals for yourself for professional growth.</li> <li>Supervisor will record and submit the consensus scores.</li> </ul>

## Critical points of communication with OFS and intern

Supervisor communicates with OFS staff member regarding any concern(s) with respect to student disposition or pedagogical skill at the **beginning of week 4** and at the **beginning of week 10**. The Week 10 communication is critical in that the last day to withdraw for the semester is the final day of week 10. OFS initiates the arbitration process for any student at risk of an unsatisfactory to put a plan for success or an alternate path in place.

Week 4 communication deadline \_\_\_\_\_

Week 10 communication deadline \_\_\_\_\_