

EMPLOYMENT MILESTONES

The data for this measure is derived from information provided to EPPs by the Ohio Department of Higher Education to track candidate completion of the Ohio Resident Educator program. The Resident Educator (RE) program is a four-year program during which new teachers receive mentoring, completed a significant performance assessment (the Resident Educator Summative Assessment), and complete professional development activities. As part of the feedback loop from the state, each EPP is provided information about candidate completers who completed at least one year of the RE program.

In the following analysis, we calculated the percentage of each completer cohort that completed at least one year of the RE program during the four years after program completion. Due to the fact that completers entered the workforce at different times, we did not track them as a cohort. Therefore, the percentage of RE completion each year represents a stand-alone, rather than cumulative, percentage.

In addition, the state provides information about which candidates completed the Resident Educator Summative Assessment (RESA). Completing and passing the RESA is a requirement to upgrade a 4-year Resident Educator license to a 5-year Professional License.

According to data presented below, Cleveland State has seen an increase in the percentage of candidates receiving average or better for value-added scores, as well as candidates rated as “skilled” or “accomplished” in the Ohio Teacher Evaluation System. As in previous years, higher percentages of Cleveland State candidates accept teaching positions in high minority schools and high poverty schools while still maintaining comparable value-added and OTES scores as other comparable universities.

This chart reflects a higher percentage of candidates completing the Resident Educator program than the total employed since some candidates accept jobs in private schools but still complete Resident Educator requirements. The Resident Educator Summative Assessment is typically completed in Year 3 so we anticipate a high percentage in the 2019-2020 state data since this is the 3rd year of employment for 16-17 completers, when most attempt the RESA.

