

EMPLOYMENT MILESTONES

The data for this measure is derived from information provided to EPPs by the Ohio Department of Higher Education to track candidate completion of the Ohio Resident Educator program. The Resident Educator (RE) program is a four-year program during which new teachers receive mentoring, complete a substantial performance assessment (the Resident Educator Summative Assessment), and complete professional development activities. As part of the feedback loop from the state, each EPP is provided information about candidate completers who completed at least one year of the RE program.

RE completion data provides more accurate employment information since some candidates accept jobs in private schools but still complete Resident Educator requirements. Table 1 shows the status of all candidates who completed a year of the RE program during the 2021-2022 year (the most recent available from ODHE), analyzed according to the initial licensure effective year. The data represents a cross-sectional, rather than longitudinal, view of these cohorts' completion of the RE program years. According to this data, the success rate is very high for each program year.

Table 1: RE program completion rates for 2021-2022 academic year

Initial Licensure Effective Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	Persisting		Entering	Persisting		Entering	Persisting		Entering	Persisting	
2018	3	3	100%	4	5	125%	13	13	100%	58	58	100%
2019	15	14	93.3%	20	21	105%	81	79	97.5%	N/A	N/A	N/A
2020	34	32	94.1%	62	61	98.4%	N/A	N/A	N/A	N/A	N/A	N/A
2021	81	76	93.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Table 2 analyzes the data available from the state to get a longitudinal perspective of the RE status of candidates from each completer year cohort. The percentages reflect the percent of each cohort enrolled in the RE program as a measure of employment rates. Because the success rate is high for completers entering the RE program, this table can be interpreted as a proxy for the success of our candidates in securing teaching positions and maintaining continuous employment. Completer cohorts with at least two years of available RE data (2020-2021 and prior) show that 48% - 60% of these completer cohorts are enrolled in and complete the first year of the RE program within a two-year time frame. Data from older cohorts indicates that these percentages are relatively stable, with RE completion rates ranging from 42.6% (17-18 cohort, RE year 3) to 62.96% (18-19 cohort, RE year 2).

Table 2: Employment - Resident Educator Completion

