

FOR MORE INFORMATION

visit the Center for Educational Leadership website at
<http://www.csuohio.edu/centerforedleadership>

Call: 216-875-9912

Email: center_edleadership@csuohio.edu



Empowered Leaders

Teacher Endorsement Program

Center for Educational Leadership

Cleveland State University
2121 Euclid Avenue, Julia Hall 275
Cleveland, Ohio 44115
(P) 216-875-9912
(F) 216-687-5378
(Email) center_edleadership@csuohio.edu
www.csuohio.edu/centerforedleadership



Cleveland State University
engaged learning



Cleveland State University
engaged learning

Turning to Teachers for Leadership

To be successful in maximizing the education of all students, schools are moving beyond relying on principals alone to fulfill all of the leadership needs in the school environment. Increasingly, schools will be turning to experienced teachers to provide leadership beyond their classroom to help guide school improvement.

Teacher Leader Endorsement

House Bill 1 in the Ohio legislature created a position called “lead teacher,” also known as Teacher Leader. In connection with the new Resident Educator program for entry and beginning teachers, the Ohio Department of Education has established a Teacher Leader Endorsement which can be added to a professional educator license. This endorsement will prepare teacher leaders to support, mentor, and work with newly employed teachers in their residency period. Besides successfully completing the required course work, each candidate must also demonstrate teaching practice at the distinguished level according to the Ohio Standards for the Teaching Profession.

GRADUATES WILL DEMONSTRATE THE ABILITY TO:

- Use evidenced-based principles of effective leadership and teacher learning
- Use data-based decision making and evidenced-based practice
- Facilitate a collaborative learning culture
- Support professional learning and improved teaching practice

Empowered Leaders Program

Take the lead, in your school and in your career, with leadership beyond the principal's office. The Teacher Leader program accommodates the working professional by offering coursework online and on weekends. Participants will complete the 12-credit program, taken as four three-credit courses, in two semesters: two courses in the fall, and two courses in the spring. In addition to ongoing course assignments, students in each course will submit key assignments, which will contribute to the completion of a Master Teacher Portfolio, based on the Standards for Ohio Educators. The program culminates with the submission of this Portfolio to qualify for Teacher Leader Endorsement.

ADM 686	Professional Development & Transformational Teacher Leadership	3CR
CNS 711	Coaching, Consultation, and Collaboration	3CR
EDB 575	Data Driven Decision Making and Differentiated Instruction	3CR
EST 695	Capstone Course: Demonstrating Teacher Leadership in the Field	3CR

Total 12 Credit Hours

ADM 686 PROFESSIONAL DEVELOPMENT & TRANSFORMATIONAL TEACHER LEADERSHIP

Course Description: This course introduces the program and its requirements and outcomes as well as the foundational concepts of leadership, professional development, mentoring, and adult learning. It is designed to provide teachers with the tools to assist early career colleagues in improving classroom instruction, maintaining an effective school environment, developing curriculum, and growing professionally. The course examines multiple approaches and models for providing support and professional development including the ability to identify and analyze problems and bring about needed change within a school. Participants will identify and reflect on their leadership styles, experiences, and skills. They will read, discuss and reflect on the topic of teacher development. Using that information combined with assessed teacher and student need, candidates will design prospective teacher development opportunities based on best practice. Online communication tools will be used to ensure collaboration among faculty and participants and increase technological expertise of participants.

CNS 711: COACHING, CONSULTATION, AND COLLABORATION

Course Description: Successful mentoring, coaching and consulting depend on the creation of a positive working relationship between mentor and mentee. The purpose of this course is to give Teacher Leaders the skills and dispositions to create and maintain effective and collaborative working relationships with other teachers individually and in groups. The course will draw a clear distinction between mentoring, coaching and supervision. Participants will be able to articulate clearly the ethical importance of confidentiality in a mentoring relationship. The course will focus on the basic interpersonal skills for consultation and collaboration, methods of facilitating collaborative meetings, as well as consensus and teambuilding. Essential interpersonal skills include empathy, active listening, and intercultural and intergenerational communication. Participants will practice and receive feedback on their own use of active listening skills and reflect on their own communication style. Participants will practice evaluation of successful/unsuccessful group facilitation approaches. Participants will read, study, and practice research-based effective problem-identification and problem-solving methods as part of learning and developing essential consultation skills.

EDB 575: DATA DRIVEN DECISION MAKING AND DIFFERENTIATED INSTRUCTION

Course Description: This course provides participants with knowledge and experience in data-driven decision-making including how to identify, generate, and use multiple data sources to monitor teacher performance and student learning. Teacher Leaders will also gain knowledge and experience in tools for differentiating instruction based on assessments, flexible grouping, and maximizing the learning of all students. Teacher Leaders will develop long and short-term goals related to course content and will apply and reflect on these during the semester in their own schools and classrooms. The course will incorporate ODE standards, the Ohio Improvement Process

(OIP: Plan/Do/Study/Act), and other state assessment processes (AYP, Value-Added, etc.) Participants will read, study, and practice research-based effective strategies for making decisions based on appropriate data and apply these to curriculum and instruction in their classrooms.

EST 695: CAPSTONE COURSE: DEMONSTRATING TEACHER LEADERSHIP IN THE FIELD

Course description: This capstone course is an opportunity for candidates to demonstrate that they have achieved the learning goals established for the ODE Teacher Leadership endorsement. This course involves structured field experiences designed to prepare those seeking the endorsement for non-administrative leadership roles in schools and districts and stresses practical application of methods and theory from prior courses with emphasis on the various roles of a Teacher Leader. Candidates formulate a personal philosophy of Teacher Leadership while working under the direction of both a mentor and a university supervisor. They will create a portfolio to highlight their leadership journey and prepare it for submission to the appropriate review and credentialing authorities.

Application Process

APPLICANTS MUST MEET THE MINIMUM REQUIREMENTS:

1. A master's degree from an accredited institution
2. Eight (8) years of teaching experience
3. Possess a professional license.

Qualified candidates are invited to apply for this program by submitting the following application materials:

- Apply as Graduate Licensure to the College of Graduate Studies: <http://www.csuohio.edu/gradcollege/admissions/degree.html>
 - Graduate Studies application
 - Official copy of transcripts for undergraduate and graduate education
 - \$30 application fee (This is a one time fee.)
- Two reference letters: one reference from an administrator and one reference from a teaching/professional colleague
- a copy of a professional teaching license
- a 10-minute video recording of their teaching with a self-critique identifying strengths, weaknesses, purpose of the lesson, evaluation of student success in the lesson, changes for the next time that lesson is taught

Upon review of your application materials and transcripts, the Acceptance Committee will select Candidates meeting the requirements to participate in a group interview and provide a one-page writing sample on the day of the interview.