



Cleveland State University
Master of Urban Secondary Teaching
Teach, Earn & Learn

2019-2020

ABOUT TEACH, EARN & LEARN

Cleveland State University is partnering with urban school districts in the Cleveland area to offer the Master of Urban Secondary Teaching (MUST) students the opportunity to work as long-term substitute teachers during the year-long teaching residency. MUST is looking for passionate candidates who are prepared to work as full-time or day-to-day substitute teachers in schools while taking courses at CSU. As the need for high-quality teachers increases in the Cleveland area, MUST interns graduate prepared to fill the needs of urban school students.

QUALIFICATIONS:

- Bachelor's degree in mathematics, science, English/language arts, social studies, or Pk-12 Spanish
- Complete all or most undergraduate academic requirements
- Commitment to urban education
- Good academic standing

2019-2020 INTERNS WILL:

- Commit to one academic year in the Cleveland Metropolitan School District, Breakthrough Schools, St. Martin de Porres High School, Euclid High School, or Parma High School during the MUST teaching residency.
- Participate in program meetings and professional development sessions
- Create deeper relationships with students, teachers, and administrations beyond traditional experiences
- Become involved outside of the classroom, including building professional development sessions, extracurricular activities, student groups, etc.
- Work as a long-term substitute or day-to-day substitute at the school site.
- Complete MUST courses at CSU.

APPLICATION PROCESS:

- (1) The MUST online application must be completed prior to submitting this application
- (2) Submit completed application to Rashida Mustafa (r.a.mustafa@csuohio.edu or JH 374) by May 10, 2019

Completed application

Resume

Letter of interest



Teacher Residency Program Application

2019-2020

Complete all parts of the application and return to Rashida Mustafa at r.a.mustafa@csuohio.edu or at JH 374. Applications are for the 2019-2020 MUST cohort and the Teach, Earn, and Learn program are being accepted through May 10, 2019.

BIOGRAPHICAL INFORMATION:

Name: _____ CSU ID: _____

Address: _____ City, State, Zip: _____

non-CSU Email: _____ Cell Phone: _____

Major: _____ City, State: _____

Minor: _____

COLLEGE REQUIREMENT CHECKLIST:

Have you completed the MUST application for Summer 2019?	YES - NO
Have you completed the College of Education Graduate application for Summer 2019	YES - NO
Do you have a FAFSA on file for 2019/2020?	YES - NO
Did you complete the ODE content area courses	YES - NO
Did you complete the FBI/BCI check	YES - NO
Did you complete TB testng	YES - NO
Are you willing or able to commute >20 miles/30 min to placement (if needed)?	YES - NO

LETTER OF INTEREST

To be considered as a teacher resident, you must show your qualifications and interest in this position. Please include a typed letter of interest with your application. It must be between 500-600 words, typed, 12 font, Times New Roman. Applications without a letter of interest will not be accepted. Attach your letter in the same email you submit your application.

RESUME

To be considered as a teacher resident, you must also submit an updated resume. Attach your resume with the letter of interest and the application.



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Here is the following list of school districts in compliance with Teach, Earn & Learn:

Cleveland Metropolitan School District Guidelines:



Interns will work as full-time, long-term substitutes during their practicum and student teaching semesters in their content area.

Interns will also serve as building substitutes when needed.

Paid up to \$28,000.

No mentor supervision; observed by CSU supervisor once a week

Cleveland Metropolitan School District:



Interns will work as day-to-day building substitutes during their practicum and student teaching semesters.

Interns are permitted to substitute 2 days a week.

Paid \$110 per day.

Matched with a mentor teacher in the intern's subject area.

Breakthrough Schools Guidelines:



Interns will work as full-time, long-term teacher residents during their practicum and student teaching semesters.

Interns will also serve as building substitutes when needed.

Paid between \$25,000-\$28,000.

Stipulation contingent on 2 years commitment to Breakthrough Schools after completion of MUST.

Guarantee job placement after graduation from MUST.

Matched with a mentor teacher in the intern's content area.

Parma High School Guidelines:



Interns will work as day-to-day building substitutes during their practicum and student teaching semesters.

Interns are permitted to substitute 2 days a week.

Paid \$85 per day. Must be affiliated with Rachel Wixey & Associates.

Matched with a mentor teacher in the intern's content area.



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St. Martin de Porres High School Guidelines:



Interns will work as day-to-day building substitutes during their practicum and student teaching semesters.

Interns are permitted to substitute 2 days a week

Paid \$100 per day. Interns will be paid for 2 days per week even if not needed for the 2 days.

Matched with mentor teacher in the intern's content area.

Euclid High School Guidelines:



Interns will work as day-to-day building substitutes during their practicum and student teaching semesters.

Interns are permitted to substitute 2 days a week.

Paid \$100 per day. Must be affiliated with Renhill Group.

Matched with a mentor teacher in the intern's content area.

PLACEMENT SCALE :

After reviewing each school district's guidelines, please indicate the district where you would like to complete the year-long residency as a year-long substitute or day-to-day substitute teacher by using a scale of 1-3; 1 being "very interested" and 3 being "somewhat interested" . Please place a 1 on your first-choice school/district.

Cleveland Metropolitan School District _____

Breakthrough Schools _____

Saint Martin de Porres High School _____

Parma High School _____

Euclid High School _____