

- 1. Log onto Taskstream.com
- 2. Click on the OFS Intern Template
- 3. Next...
 - o #1 Click on the Program Area (under General Information)
 - #2 Click on edTPA Documents Note Password: lateedtpa

Cleveland State				My Accour	nt 🗨 IM	Help 🌐
College of Education and Human Services FOLIOS & WEB PAGES	LESSONS, UNITS & RUBRICS	STANDARDS	COMMUNICATIONS	RESOUR	RCES	
edTPA Early Child 19-24 Template: edTPA Assessment - Early Childhoo	od (V06) 2019-22			& Work	🕍 Score	es/Results
VIEW AS FOLIO	#1			Statu	s : Work Not	Started
Expand All Collapse All General Information Early Childhood Task 1 - Part A: Context for Learning	▼ OVERVIEW You can access the edTPA Hand WEB LINKS:	book, templates and s	support materials by click	ing on the link b	elow.	on this Page Print
Information Task 1 - Part B: Plans for Learning Segment Task 1 - Part C: Instructional Materials Task 1 - Part D: Assessments Task 1 - Part E: Planning Commentary Task 2 - Part A: Video Clips Task 2 - Part A: Video Clips	edTPA Documen Password: latedt EVALUATION METHOD	ts for Early Childhood pa	# #2	Note: the p	assword	

- 4. A new window will open. Type in the password lateedtpa
- 5. Click the program area to open the documents

Cleveland State					My Account 🗨 IM	Helip 🛄
College of Education and Human Services	FOLIOS & WEB PAGES	LESSONS, UNITS & RUBRICS	STANDARDS	COMMUNICATIONS	RESOURCES	

ate: edTPA Assess		💓 w.taskstream.com 🔒		
EW AS FOLIO	EDTPA DOCUME	ENTS FOR EARLY CHILDHOOD		
eneral Informatio				
Task 1 - Part A: Information Task 1 - Part B: Segment	HOME EARLY CHILDHOOD SUPPORTING MATERIALS	Home > Early Childhood Early Childhood		
 Task 1 - Part C: Task 1 - Part D: Task 1 - Part E: Task 1 - Part A: 	Click Program Area to open this view	Click on each of the files below to download them to your computer.		
Task 2 - Part B:		Handbook		
Task 3 - Part B: Work Samples		File Attachments:		
Task 3 - Part C: Task 3 - Part D:		1. 🖉 edTPA Early Childhood Handbook (V06.1).pdf		
Task 3 - Part E:		Context for Learning		
		File Attachments:		
		1. 0 edTPA Early Childhood - Context For Learning (V06.1).docx		
		Planning Commentary		