

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through proper channels for final approval.

Name: _____

CSU ID: _____

I. INTRODUCTION

The Graduate Certificate in Twice-Exceptional Education consists of five courses, three of which are determined by the background of the applicant, for a minimum of 13 graduate credits beyond courses previously taken for licensure purposes. Because Twice-Exceptional education is the integration of special education and gifted education, this certificate provides a foundation in both fields, followed by teaching implications for teachers when exceptional areas of strengths and challenges are integrated in a singular child. The Certificate in Twice-Exceptionality will designate that a teacher has expertise in integrating gifted education and special education strategies to support the instructional and social-emotional needs of twice-exceptional students.

Note: New students should apply through Graduate Admissions for Graduate Certificate status in the Autism program. Applicants must be previously-licensed teachers in any field, including elementary, secondary content areas, special education, or gifted education. Currently enrolled graduate students should make an appointment to meet with an academic advisor in the ESSC, JH 170, to complete an intake prior to enrolling in these courses.

II. CERTIFICATE REQUIREMENTS

<u>Select ONE: Introduction to Characteristics</u>	Prerequisites	Credits	If Required	Enter substitute course # if listed course not needed	Total Hrs. Required
ESE 500 Introduction to Special Education	None	3	<input type="checkbox"/>	_____	3
EGT 512 Introduction to Gifted Education	None	3	<input type="checkbox"/>	_____	
Select ONE: Differentiation					
ESE 521 Assessment for Instructional Needs	ESE 500	3	<input type="checkbox"/>	_____	3
EGT 514 Differentiating Instruction for Diverse Learners	None	3	<input type="checkbox"/>	_____	
Select ONE: Twice-Exceptional Characteristics					
ETW 500 Learning & Social Emotional Needs of 2e Learners	None	1	<input type="checkbox"/>	_____	1 or 3
ETW 617 Conceptions of Talent, Disability & Creativity for 2e Learners	None	3	<input type="checkbox"/>	_____	
Select ONE: Teaching Twice-Exceptional Students					
ETW 515 Teaching Twice-Exceptional Learners	or co-req ETW 500	3	<input type="checkbox"/>	_____	3
ETW 615 Teaching Twice-Exceptional Learners	or co-req ETW 617	3	<input type="checkbox"/>	_____	
Select ONE: Critical Issues in Twice-Exceptional Education					
ETW 518 Critical Issues in Twice-Exceptional Education	None	3	<input type="checkbox"/>	_____	3
ETW 618 Critical Issues in Twice-Exceptional Education	None	3	<input type="checkbox"/>	_____	
Total Credit Hours (Minimum 13 hrs. for Cert)					_____

III. CERTIFICATION

Please Note: Students enrolled as Non-Degree Graduates are not eligible to apply for the 2e Certificate. At the beginning of your final semester in the certificate program, you will need to complete the top portion of the "Graduate Certificate Completion Form" you received with your faculty advisor assignment letter and submit it to your faculty advisor. The form should be forwarded to the ESSC for processing. Certificates are normally awarded to students within six weeks of the end of the completion term.

IV. SIGNATURES/APPROVALS

Student _____ Date _____ Faculty Advisor _____ Date _____