

TASKSTREAM: LOCATING CPAST & SPA RUBRICS



Please follow the below instructions to locate CPAST & SPA documents:

1. Log into Taskstream. **Click your DRF program.**

Manage a program

Author Evaluator Evaluation Manager

CUSTOMIZE DISPLAY

ALL ITEMS

RECONCILIATION REQUIRED 0 AWAITING RELEASE 0

DRF PROGRAM

OFS Field Intern 1: 20-21 >

Reconciliation Required 0
Awaiting Release 0

DRF PROGRAM

OFS Field Intern 2: 20-21 >

Reconciliation Required 0
Awaiting Release 0

2. In the menu bar found on the left side, click on Mid Semester CPAST or Final CPAST.

■ MID-SEMESTER TRIADS (Supervisors)

- ◆ Mid Semester CPAST (SUP) ←
- ◆ ECE Mid Semester SPA (SUP)
- ◆ Middle Mid Semester SPA (SUP)
- ◆ AYA ELA Mid Semester SPA (SUP)
- ◆ AYA SS Mid Semester SPA (SUP)
- ◆ AYA MATH Mid Semester SPA (SUP)
- ◆ AYA SCI Mid Semester SPA (SUP)
- ◆ ECIS Mid Semester SPA (SUP)
- ◆ Mild/Mod Mid Semester SPA (SUP)
- ◆ Mod/Intense Mid Semester SPA (SUP)
- ◆ PE Mid Semester SPA (SUP)
- ◆ Music Mid Semester SPA (SUP)

■ FINAL TRIADS (Supervisors)

- ◆ Final CPAST (SUP) ←
- ◆ ECE Final SPA (SUP)
- ◆ Middle Final SPA (SUP)
- ◆ AYA ELA Final SPA (SUP)
- ◆ AYA SS Final SPA (SUP)
- ◆ AYA MATH Final SPA (SUP)
- ◆ AYA SCI Final SPA (SUP)
- ◆ ECIS Final SPA (SUP)
- ◆ Mild/Mod Final SPA (SUP)
- ◆ Mod/Intense Final SPA (SUP)
- ◆ PE Final SPA (SUP)
- ◆ Music Final SPA (SUP)

3. Click on **CPAST RUBRIC** to open.

Mid Semester CPAST (SUP) Help on this Page

DIRECTIONS Print

Supervisors will upload CPAST and SPA scores in Taskstream.
 A TRIAD conference will be held with Student, Supervisor and Mentor during the 7th week and 15th week. After the TRIAD conference, Supervisors will complete the rubric to assess the students progress at the 7th week and 15th week. In addition to CPAST, please use the Program Specific rubric (SPA) to enter the scores from the consensus form.

FILE ATTACHMENTS:

- CPAST Rubric 7.17
- CSU_Consensus_form (Early).docx
- CSU_Consensus_form (Middle).docx
- CSU_Consensus_form_-_Music.docx
- CSU_Consensus_form_-_PE.docx
- CSU_Consensus_form_-_SELA18.docx
- CSU_Consensus_form_-_SocStudies.docx
- CSU_Consensus_form_-_SP18 (1).docx
- CSU_Consensus_Sec_MathSP18.docx
- Mild_Mod_Consensus_Form.docx
- Mod_Intense_Consensus_Form.docx

4. A new window will open, and you can export to word or Print/Save as a PDF.

The screenshot shows a Preview application window titled "Screen Shot 2020-10-06 at 9.11.54 AM — Edited". The document is "CPAST_Form_for_TaskStream_Import_7.17.pdf (page 1 of 5)". The File menu is open, and "Export as PDF..." is highlighted with a red arrow. The background shows a table with columns for "Expectations (points)", "Meets Expectations (2 points)", "Emerging (1 point)", and an unlabeled column. The table content is partially obscured by the menu.

Expectations (points)	Meets Expectations (2 points)	Emerging (1 point)	
Appropriate P-12 state learning standards	Plans align to appropriate P-12 state learning standards AND Goals are measurable	Plans align to appropriate P-12 state learning standards AND/OR Some goals are measurable	Plans do not align to appropriate state learning standards AND/OR Goals are not measurable
Objectives/targets, and learning tasks are consistently aligned with each other	Standards, objectives/targets, and learning tasks are consistently aligned with each other	Standards, objectives/targets, and learning tasks, are loosely or are not consistently aligned with each other	Standards, objectives/targets, and learning tasks are not aligned with each other AND/OR Does not articulate appropriate objectives/targets
Materials and resources	Uses a variety of materials and resources that 1. Align with all objectives/targets 2. Make content relevant to learners	Uses materials and resources that align with some of the objectives/targets	Materials and resources do not align with objectives/targets
Planned assessments/targets	Plans a variety of assessments that 1. Provide opportunities for learners of varying abilities to illustrate competence (whole class) 2. Align with the appropriate P-12 state learning standards 3. Are culturally relevant and draw from learners' funds of knowledge 4. Promote learner growth	Planned assessments 1. Provide opportunities for some learners to illustrate competence (whole class) 2. Align with the appropriate P-12 state learning standards	Planned assessments 1. Are not aligned with objectives/targets OR 2. Do not align with objectives/targets