

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. Your copy will be returned when all approvals have been obtained. If you have submitted a program change form to the ESSC, JH 170, a Program of Study for the new program will be sent to you and should be completed with your advisor as soon as possible.

Name: \_\_\_\_\_ CSU ID (7-digit #): \_\_\_\_\_

Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Other Phone: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_ E-Mail: \_\_\_\_\_

	Credits	Course Prerequisites	<input checked="" type="checkbox"/> If Required	Enter substitute course # or waived if appr. by petition	Total Hrs. Required
<b>I. COLLEGE/PROGRAM CORE</b>					
<b>Research/Inquiry</b>					
EDB 601      Research in Education and Human Services	3	None			[ ]
	<u>3</u>				
<b>Educational Policy, History, &amp; Social Context (Select One-Higher Education track must take ALD 606)</b>					
ALD 606      Modern Higher Education in a Changing Society	3				[ ]
ALD 607      Adult Learning in a Changing Society	3	None			[ ]
	<u>3</u>				
<b>Human Development</b>					
ALD 605      Adult Learning and Development Theories and Practice	3	None			[ ]
	<u>3</u>				
<b>Theory and Practice</b>					
ALD 645      Organizational Learning and Change	3	ALD 605			[ ]
ALD 663      Planning Programs for Adult Learners	3	ALD 605 or ALD 607			[ ]
	<u>6</u>				
<b>II. Specialization Tracks</b>					
<b>Adult Learning and Development</b>					
ALD 603      Lifespan Development	3	None			[ ]
ALD 664      Teaching Methods for Adult Learners	3	EDB 601, ALD 605, 607, 645			[ ]
ALD 688      Internship in Adult Learning and Development	3	EDB 601, ALD 605, 607, 645, 663			[ ]
ALD 689      ALD Portfolio Capstone	3	EDB 601, ALD 605, 607, 645, 663			[ ]
	<u>12</u>				
<b>Adult Learning and Development Electives (select one)</b>					
ALD 545      Program Evaluation	3	EDB 601			[ ]
ALD 600      Issues in Multicultural Foundations Of Urban Adult Ed	3	None			[ ]
ALD 610      Theory and Assessment of Adult Literacy Practices	3	None			[ ]
ALD 631      Group Dynamics for Educational Leadership	3	None			[ ]
ALD 647      Adult Learning and Workplace Diversity	3	ALD 607			[ ]
ALD 679      ALD in Nonprofit Organizations	3	None			[ ]
	<u>3</u>			<b>Track Total</b>	[ ]
<b>Professional Education</b>					
ALD 631      Group Dynamics for Educational Leadership	3				[ ]
ALD 646      Human Resources Development for Adult Educators	3				[ ]
ALD 664      Teaching Methods for Adult Learners	3				[ ]
ALD 689      ALD Portfolio Capstone	3				[ ]
	<u>12</u>				
<b>Professional Education Electives (select one)</b>					
ALD 545      Program Evaluation	3	EDB 601			[ ]
ALD 600      Issues in Multicultural Foundations Of Urban Adult Ed	3	None			[ ]
ALD 603      Lifespan Development	3	None			[ ]
ALD 610      Theory and Assessment of Adult Literacy Practices	3	None			[ ]
ALD 647      Adult Learning and Workplace Diversity	3	ALD 607			[ ]
ALD 679      ALD in Nonprofit Organizations	3	None			[ ]
ALD 688      Internship in Adult Learning and Development	3	EDB 601, ALD 605, 607, 645, 663			[ ]
	<u>3</u>			<b>Track Total</b>	[ ]
<b>Higher Education</b>					
ALD 653      Community College in a Changing Society	3				[ ]
ALD 664      Teaching Methods for Adult Learners	3	EDB 601, ALD 605, 607, 645			[ ]
ALD 665      Student Affairs for Adult Educators	3				[ ]
ALD 689      ALD Portfolio Capstone	3				[ ]
	<u>12</u>				
<b>Higher Education Electives (select one)</b>					
ALD 545      Program Evaluation	3	EDB 601			[ ]
ALD 600      Issues in Multicultural Foundations Of Urban Adult Ed	3	None			[ ]
ALD 603      Lifespan Development	3	None			[ ]
ALD 610      Theory and Assessment of Adult Literacy Practices	3	None			[ ]
ALD 631      Group Dynamics for Educational Leadership	3	None			[ ]
ALD 647      Adult Learning and Workplace Diversity	3	ALD 607			[ ]
ALD 679      ALD in Nonprofit Organizations	3	None			[ ]
ALD 688      Internship in Adult Learning and Development	3	EDB 601, ALD 605, 607, 645, 663			[ ]
CNS 524      Career Development and Information Services	3	None			[ ]
	<u>3</u>			<b>Track Total</b>	[ ]

<b>Instructional Design &amp; Technology Track</b>			
ETE 555	Instructional Design	3	_____
ALD 664	Teaching Methods for Adult Learners	3	_____
ETE 690	Designing Online Instruction	3	_____
ETE 691	eLearning Tools and Techniques	3	_____
ALD 689	ALD Portfolio Capstone	3	_____
		15	
<b>Instructional Design &amp; Technology Track Electives (choose one)</b>			
ALD 545	Program Evaluation	3	_____
ALD 631	Group Dynamics for Educational Leadership	3	_____
ALD 645	Organizational Learning and Change	3	_____
ALD 679	ALD in Nonprofit Organizations	3	_____
ETE 595	Current Topics & Research in Educational Technology	3	_____
		3	<b>Track Total</b>
<b>III. EXIT REQUIREMENT IF CAPSTONE (ALD 689) IS NOT SELECTED (See item 1 for additional information)</b>			
EDA 699	Thesis	3	_____
		3	_____
<b>DEGREE TOTALS (Minimum 30 sem. hrs. )</b>			

Student	Date	Faculty Advisor	Date
Dept. Chair	Date	ESSC	Date

**1. EXIT REQUIREMENTS FOR DEGREE-SEEKING STUDENTS:**

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. It takes six to eight weeks to complete the initial review. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

Exit Requirement Options - In consultation with your faculty advisor, you must select one of the two options as your culminating experience/exit requirement:

**ALD Portfolio Development (ALD 689)** - If selecting this option, you must successfully complete the course with a grade of "B" or better.

**Thesis Option** – If selecting the thesis option, you must be registered for at least one (1) graduate hour until completion of this requirement and submit a *Proposal Approval* form prior to submission of the final thesis. Thesis/Project forms and instructions are available in the ESSC, JH 170.

**2. GRADUATE CREDIT TRANSFER/EXTENSION OF 6-YEAR LIMIT:**

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 6 years old (unless a petition is filed and approved to extend the 6-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of "B" or better was earned. No more than nine (9) semester hours are transferable and you need to complete 12 semester hours at CSU before you can apply. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the ESSC, JH 170.

Extension of 6-Year Limit – A College Petition and corresponding Course Relevancy Statements must be completed when requesting credit for graduate-level coursework that will be more than 6 years old at the time you graduate. Petitions and Relevancy Statements are available in the ESSC, JH 170.