Program of Study

M.Ed Curriculum and Instruction - Advanced and Applied Teaching Elementary and Secondary Education

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Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. Your copy will be returned when all approvals have been obtained. If you have submitted a program change form to the ESSC, JH 170, a Program of Study for the new program will be sent to you and should be completed with your advisor as soon as possible.

Name:			CSU ID:				
Address:			Home Phone:		Other Phone:		
City/State/Zip:			E-Mail:				
I. COLLEGE/	PROGRAM CORE	Credits	Course <u>Prerequisites</u>	If Required	Enter substitute course # or waived if appr. by petition	Total Hrs. Required	
Research/Inq EDB 601	uiry Research in Education and Human Services	3	None				
Education Po EDB 604	licy, History, and Social Context Equity in Community & Classroom Settings	3	None				
Human Devel	opment						
EDB 628	Psychology of Learning and Instruction	3	None		•		
	ractice (Select one based on your content area)					_	
EUT 512 EDC 513	Integrated Performance Assessment: Foreign Language Educa Instructional Development in English Language Arts Educ	4	None None	_			
EDC 515	Instructional Development in Mathematics Education	4	None				
EDC 516	Instructional Development in Social Studies Education	4	None				
EDC 517	Instructional Development in Science Education	4	None		•		
		4				-	
II. SPECIALIZ EDB 523	ATION Conflict Resolution in Teacher Education	2	None				
EDB 574	Data-Driven Classroom Instruction	3	None			-	
EDB 675	Productive School & Classroom Discipline	3	None			_	
EDL 505	Content Area Literacy	3	None				
		11					
III. ELECTIVE	S (select at least one of the following classes)						
EGT 512	Introduction to Gifted Education	3	None				
EGT 517	Creativity, Inquiry, and Productive Teaching	3	None				
EGT 519 ETE 570	Using Technology with Learners with Gifts and Talents Technology in Learning Environments	3	None None				
ETE 690	Designing Online Instruction	3	None				
EDL 506	Second Language Learning and Pedagogy	3	None				
ESE 504	Teaching Students with Varying Abilities	3	None				
ALD 631 COM 548	Group Dynamics for Educational Leadership	3	None				
MGT 501	Managing Organizational Teams Management and Organizational Behavior	3 3	None Permission of Department Cha	air			
UST 635	Public Sector Information Management	4	None	<u> </u>			
PSY 522	Organizational Psychology	3	None				
UST 540	Environment and Human Affairs	4	None				
		3 or 4					
	TING EXPERIENCE/EXIT REQUIREMENT (See item 1 on back for		nal information)				
	60 Seminar on Integrating Theory and Practice ster for the correct section # appropriate to this program.	3			•		
`	ct your faculty advisor for assistance)				-	_	
(A Graduate C	RABLE CREDITS FROM ANOTHER INSTITUTION (See Item 2 on redit Transfer Form needs to be completed for the courses listed be um of 9 sem. hrs. of letter-graded, graduate-level coursework; Institution	low and su	bmitted to your advisor for appr				
				<u> </u>		_	
				_			
			DEGREE TO	OTALS (M	linimum 30 sem. hrs.)		
					,		
	→ ALL STUDENTS MUST READ THE BACK	OF THIS	CHECKLIST BEFORE SIG	SNING BELO	W		
Student	Date		Faculty Advisor		Date	<u> </u>	
Dept. Chair	Date		ESSC		Date	<u> </u>	

1. EXIT REQUIREMENTS:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. It takes six to eight weeks to complete the initial review. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab. A graduation fee will be assessed upon submission of your graduation application.

Culminating Experience/Exit Requirement (EDB 595, Seminar on Integrating Theory and Practice) - The culminating experience in this program requires that you successfully complete EDB 595 with an overall grade of B or better, which includes successful completion of an action research project and the professional teaching portfolio requirement of this course. If unsuccessful, you will need to consult with your faculty advisor on available options for successful completion of an exit requirement.

2. GRADUATE CREDIT TRANSFER/EXTENSION OF 6-YEAR LIMIT:

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 6 years old (unless a petition is filed and approved to extend the 6-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of "B" or better was earned. No more than nine (9) semester hours are transferable and you need to complete 12 semester hours at CSU before you can apply. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the ESSC, JH 170.

Extension of 6-Year Limit – A College Petition and corresponding Course Relevancy Statements must be completed when requesting credit for graduate-level coursework that will be more than 6 years old at the time you graduate. Petitions and Relevancy Statements are available at https://levin.csuohio.edu/essc/petitions.