

Curriculum and Instruction - Urban Secondary Teaching (MUST Program w/Multi-Age PreK-12 Licensure in Chinese)

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. Your copy will be returned when all approvals have been obtained.

Name: _____	CSU ID: _____
Address: _____	Home/Cell Phone: _____ Work Phone: _____
City/State/Zip: _____	E-Mail: _____

A. DEGREE REQUIREMENTS

I. COLLEGE/PROGRAM CORE

	Credits	<input checked="" type="checkbox"/> If Required	Term to Be Taken	Course Prerequisites	Total Hrs. Required
Research/Inquiry					
EDB 601 Educational Research	3			None	
	<u>3</u>				
Education Policy, History, & Social Context					
EDB 604 Equity in Community & Classroom Setting	3			None	
	<u>3</u>				
Human Development					
EDB 502 Psychological Foundations of Education	3			None	
	<u>3</u>				
Theory & Practice					
EDB 505 Teaching and Management in the Secondary School	4			None	
	<u>4</u>				

II. SPECIALIZATION

ETE 570 Technology in Learning Environments	3			None	
EDL 505 Content Area-Literacy	3			None	
ESE 500 Introduction to Special Education	3			None	
EUT 512 Methods of Foreign Language Education PK-12	4			PreReq: EDB 505	
	<u>13</u>				

III. FIELD EXPERIENCE (Supplemental Chinese Language coursework listed under Part B. must be completed before Internship)

EST 574 Practicum-Foreign Language Education	3			CoReq EUT 512; PreReqs: EDB 505, EDL 505	
EST 598 Chinese Language Teaching Licensure	4			Part I, II, and B.	

IV. CULMINATING EXPERIENCE/EXIT REQUIREMENT (See Item 1 on back for additional information)

EDB 595 Seminar on Integrating Theory and Practice	3			All required courses for licensure	
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V. TRANSFERABLE CREDITS FROM ANOTHER INSTITUTION (See item 2 on back for additional information)

(A Graduate Credit Transfer Form needs to be completed for the courses listed below and submitted to your advisor for approval and forwarding to the ESSC)

Note: Maximum of 9 sem. hrs. of letter-graded, graduate-level coursework; must have received a "B" or better in any transferred course.

Course #	Institution	Credits	CSU Equivalent	Comments

DEGREE TOTALS (Minimum 33 Hrs.)

B. SUPPLEMENTAL CHINESE LANGUAGE COURSEWORK, IF NEEDED (as listed in the Pre-Req Checklist determined by World Languages Dept)

(Supplemental coursework must be completed prior to Internship EST 598)

Check Box if coursework needed in any of the areas list below

Recommended Course Number and Title/Workshop of Action	Credit(s)	<input checked="" type="checkbox"/> If Needed	Term To Be Taken	Comments
Chinese Linguistics				
Chinese Culture				
Chinese Literature				
SUPPLEMENTAL TOTALS				

C. LICENSURE REQUIREMENTS (See items 4-7 on back for additional information)

Upon completion of all degree and licensure requirements (excluding EDB 595) as listed on this program of study and passage of the OAE PKA and the ACTFL OPIc and WPT for Chinese Mandarin, students can apply for their license.



ATTENTION STUDENTS: PLEASE READ THE BACK FOR INFORMATION REGARDING GRADUATION AND LICENSURE

Student: _____	Date _____	Faculty Advisor: _____	Date _____
Modern Languages: _____	Date _____	Program Director: _____	Date _____
ESSC: _____			Date _____

1. GRADUATION APPLICATION:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

2. GRADUATE CREDIT TRANSFER/EXTENSION OF 6-YEAR LIMIT:

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 6 years old (unless a petition is filed and approved to extend the 6-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of "B" or better was earned. No more than nine (9) semester hours are transferable and you need to complete 12 semester hours at CSU before you can apply. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the ESSC, JH 170.

Extension of 6-Year Limit – A College Petition and corresponding Course Relevancy Statements must be completed when requesting credit for graduate-level coursework that will be more than 6 years old at the time you graduate. Petitions and Relevancy Statements are available in the ESSC, JH 170.

3. INTERNSHIP:

All licensure courses must be successfully completed prior to the Internship. ALL APPLICABLE OAE AND ACTFL EXAMS MUST BE TAKEN PRIOR TO THE INTERNSHIP. Information regarding the on-line application for the Internship can be obtained from the Office of Field Services (OFS), JH 187. Application deadlines for the Internship are February 15th for Fall semester and September 15th for Spring Semester. In addition, the following items are required and must be turned into the Office of Field Services prior to reporting for your placement: 1) Completion of a criminal background fingerprint check; 2) Proof of a negative TB test; and 3) Proof of completion of Hepatitis B shots. Forms and information regarding these requirements are available in the OFS, JH 187.

This internship is designed as a special arrangement which will allow student tuition to be kept at a reasonable level while still requiring that the candidates complete the actual number of clock hours in the field required to ensure adequate supervised experience. Candidates will pay for and receive a total of four (4) credit hours while completing a full student teaching experience. Candidates in this program will not be allowed to petition for waiver of any portion of this internship requirement. Since this is a PK-12 teaching license, various provisions will be made to ensure that candidates have both elementary and secondary experience prior to licensure. If they are currently teaching in an elementary setting, they will be required to gain experience in a secondary setting prior to licensure; if currently teaching in a secondary setting, they will be required to gain elementary experience prior to licensure. If they are not currently teaching Chinese at any level their field experiences will include both elementary and secondary settings.

4. LICENSURE INFORMATION:

Beginning January 2014, all requests for a new credential must be completed on-line through the Ohio Department of Education's (ODE) website. Information regarding the on-line license application process can be found at <http://education.ohio.gov/Topics/Teaching/Educator-Licensure>.

After visiting this website if you still have questions regarding the on-line application process, please contact the Education Advising Office at 216-687-4625. Once you have submitted your on-line license application to the ODE and payment is made, it will be forwarded to Cleveland State for review. CLEVELAND STATE MUST HAVE ON FILE AN APPROVED PROGRAM OF STUDY, A RECORD OF YOUR OAE AND ACTFL SCORES, AND RESULTS OF YOUR PORTFOLIO ASSESSMENT (IF REQUIRED) TO APPROVE YOUR LICENSE APPLICATION. If your application is declined by Cleveland State, you will need to contact the Education Advising Office at 216-687-4625 for further information. You will be notified by the ODE if you do not have a current background check on file with them.

5. OHIO ASSESSMENTS FOR EDUCATORS (OAE) Effective 9/1/13:

The following OAE and ACTFL exams must be taken prior to student teaching and passed before you can apply for your license. NOTE: You must designate CSU as a score recipient each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application.

PKA: All Students Seeking an Initial Multi-Age (PreK-12) License in Chinese must take the following OAE PKA exam:

Test Code	Test Name	Qualifying Score
004 (eff. 9/1/13)	Assessment of Professional Knowledge: Multi-Age (PK-12)	220

The Ohio Assessments for Educators (OAE) exams offered by Pearson are computer-delivered and offered continuously on demand. Registration information and directions for the OAE can be found at <http://www.oh.nesinc.com/>

6. ACTFL OPI and WPT FOR CHINESE:

The Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) for Chinese Mandarin administered by the American Council on the Teaching of Foreign Languages (ACTFL) must be taken prior to the internship and passed before you can apply for your license.

Test Name	Test Code	Qualifying Score
ACTFL: Oral Proficiency Interview (OPI)	Chinese Mandarin	Intermediate High
ACTFL: Writing Proficiency Test (WPT)	Chinese Mandarin	Intermediate High

To register for the ACTFL you will need to complete an OPI and/or WPT Application Form for Prospective Ohio Teachers at http://www.languagetesting.com/acad_oh1.cfm. For information regarding the content and scoring of the OPI or WPT, please visit the ACTFL LTI website at <http://www.languagetesting.com/academic.cfm>.

7. TaskStream:

Candidates seeking licensure are required to satisfy additional portfolio requirements. See Task Stream Info Sheet and/or visit <https://www.csuohio.edu/cehs/eportfolio/hot-topics-taskstream-resources>