

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. If you have submitted a program change form to the ESSC, JH 170, a Program of Study for the new program will be sent to you and should be completed with your advisor as soon as possible.

Name: _____

CSU ID: _____

<u>I. COLLEGE CORE-12 hrs of content in the advanced study of education</u>	<u>Credits</u>	<u>Total Hrs.</u>
<u>Research/Inquiry</u>	<u>3</u>	<input style="width: 80px; height: 40px;" type="text"/>
<u>Educational Policy, History, and Social Context</u>	<u>3</u>	<input style="width: 80px; height: 40px;" type="text"/>
<u>Human Development</u>	<u>3</u>	<input style="width: 80px; height: 40px;" type="text"/>
<u>Theory and Practice</u>	<u>3</u>	<input style="width: 80px; height: 40px;" type="text"/>
<u>II. SPECIALIZATION- 9-33 hours focusing on contexts, theories, and methods specific to a chosen specialization</u>		
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	<u>9-33</u>	<input style="width: 80px; height: 40px;" type="text"/>
<u>IV. ELECTIVE - 0-9 hours chosen to broaden one's knowledge base, explore an additional credential</u>		
_____	_____	
_____	<u>0-9</u>	<input style="width: 80px; height: 40px;" type="text"/>
<u>V. CULMINATING EXPERIENCE/EXIT REQUIREMENT</u> (See Item 1 on back for additional information)		
Capstone Course (0 additional credits since taken as part of specialization)	0	
Comp Exam (register for EST 691 if no other course(s) being taken)	0	<input style="width: 80px; height: 40px;" type="text"/>
Project (EST 698)	1-4	
Thesis (EST 699)	1-4	
DEGREE TOTALS (Minimum 30 sem. hrs.)		<input style="width: 80px; height: 40px;" type="text"/>

Student	Date	Faculty	Date
Dept. Chair	Date	ESSC	Date

EXIT REQUIREMENTS FOR DEGREE-SEEKING STUDENTS:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

Exit Requirement Options - In consultation with your faculty advisor, you must select one of the following four options as your culminating experience/exit requirement:

Comprehensive Exam Option – If selecting this option, the comprehensive exam should be taken during or after your last term of coursework. Placement on the comprehensive exam list requires that you apply for graduation, have a program of study on file in the ESSC, and be registered for at least one graduate hour during the term taken. Exam notices are sent approximately one month before the exam. If you wish to take the exam earlier than the term you plan to graduate, you must state so on the graduation application. Graduation applications are available in the Graduation Office.

Thesis/Project Option – If selecting the thesis or project option, you must be registered for at least one (1) graduate hour until completion of this requirement and submit a Proposal Approval form prior to submission of the final thesis or project. Thesis/Project forms and instructions are available in the ESSC, JH 170.

2. GRADUATE CREDIT TRANSFER/EXTENSION OF 6-YEAR LIMIT

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 6 years old (unless a petition is filed and approved to extend the 6-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of “B” or better was earned. No more than nine (9) semester hours are transferable and you need to complete 12 semester hours at CSU before you can apply. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the ESSC, JH 170.

Extension of 6-Year Limit – A College Petition and corresponding Course Relevancy Statements must be completed when requesting credit for graduate-level coursework that will be more than 6 years old at the time you graduate. Petitions and Relevancy Statements are available in the ESSC, JH 170.

Course Options: Programs of study for individual specializations may identify specific courses to satisfy core requirements. If a program of study does not explicitly identify a specific course to satisfy the core, candidates may select for which they are eligible from the following lists.

1.) Research and Inquiry

EDB 601 Educational Research
ESE 531 Research Methods in Behavior Analysis
HED 601 Methods and Techniques of Research/Evaluation
HPR 601 Research Methods in Health and Human Performance

2.) Educational Policy, History, and Social Context

EDB 604 Equity in Community & Classroom Setting
EDB 606 Philosophy of Education
EDB 608 Political Landscape of Education
EDB 609 Comparative & International Education
ALD 607 Adult Education in a Changing Society
CNS 504 Cultural and Social Foundations in Counseling
ESE 535 Ethics and Consultation in Behavior Analysis
HED 577 Social Issues & Needs in Nutrition
HED 588 Ethics and Health Behavior
HSC 505 Culture & Health Care
PED 565 Law & Policy Studies in Sport & Physical Education

3.) Human Development

EDC 501 Child Development
EDB 620 Psychology of the Adolescent Learner
EDB 628 Psychology of Learning and Instruction
EGT 512 Nature and Development Needs of Learners with Gifts and Talents
ALD 603 Lifespan Development
ALD 605 Adult Learning and Development Theories and Practice
PED 572 Psychology of Aging
ESE 532 Behavioral Assessment and Intervention
ESE 533 Intervention for Individuals with Autism and Developmental Disabilities

4.) Theory and Practice

EDB 612 Curriculum Theory & Instruction
ALD 610 Theory and Assessment of Adult Literacy Practice
ALD 663 Planning Programs for Adult Learners
CNS 622 Individual Counseling Theory and Process
ECE 501 Curriculum and Teaching Methods in Preschool and Kindergarten
ECE 502 Teaching Methods in Early Childhood Education
ECE 515 Mathematics Instruction and Assessment in PK-3
ECE 517 Science Instruction and Assessment in PK-3
ECE 521 Development and Education in Grades 4 & 5
EDB 505 Teaching and Management in Secondary School
EDB 574 Data-Driven Classroom Instruction
EDB 575 Data-based Decision Making and Differentiation
EDL 502 Foundations of Literacy
EDL 507 TESOL Methods and Materials
EGT 513 Curriculum, Teaching, Strat, & Eval Learners with Gifts and Talents
ESE 514 Curriculum and Interventions for Infants & Young Children with Special Needs
ESE 520 Assessment, Curr, Instruction to meet needs of Students with Mod/Int Disabilities
ESE 522 Assessment,-based Curriculum and Instruction for Students with Mild/Moderate Disabilities
ESE 530 Principles of Behavior Analysis
ESE 534 Advanced Topics in Behavior Analysis
ETE 555 Instruction Design
EUT 512 Integrated Performance Assessment: Methods for Foreign Language
EUT 513 Inquiry-based Instruction for English Language Arts
EUT 515 Project-based Instruction in Math
EUT 516 Project-based Instruction in Social Studies
EUT 517 Project-based Instruction in Science
PED 560 Program Development & Management
PED 570 Exercise Testing and Prescription
PED 595 Training & Conditioning