

**Curriculum and Instruction - Dual Resident Education
(P-5, P-5 Intervention Specialist, TESOL Endorsement)
DREAM Program**

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. Your copy will be returned when all approvals have been obtained.

Name: _____

CSU ID: _____

A. DEGREE REQUIREMENTS

I. SPECIALIZATION

Rotation One

		<u>Credits</u>	<u>Required</u>	<u>Term To Be Taken</u>	<u>Course Substitution</u>	<u>Total Hrs. Required</u>
DRE 601	Rotation 1 & Seminar: The Social Context of Education	3		Fall Year 1	_____	
DRE 500	Dsgn Clrms for Cult, Linguist & Except Diverse Students	3			_____	
DRE 501	Interdisciplinary Content Teaching in Inclusive Setting	3			_____	
EDC 501	Child Development	3			_____	
EDL 500	Phonics Assessment and Instruction	3			_____	
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Rotation Two

DRE 602	Rotation 2 & Seminar: Instruction and Assessment	3		Spring Year 1	_____	
DRE 502	Engaging Families and Communities in Creating Partnerships	3			_____	
DRE 503	Inclusive Teaching Methods Part 1	3			_____	
DRE 504	Assessment Methods for the Inclusive Classroom	3			_____	
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Literacy

EDL 501	Beginning & Intermediate Reading Instruction & Assessment	3		Summer Year 1	_____	
EDL 511	Emergent Literacy	3			_____	
EDL 512	Literature-based Reading Methods for Children	3			_____	
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II. Internships

DRE 603	Internship I: Practice and Professionalism	3		Fall Year 2	_____	
DRE 604	Seminar for Internship I	3			_____	
DRE 505	Assessment Methods for Identification and Intervention	3			_____	
DRE 506	Inclusive Teaching Methods Part 2	3			_____	
		<u>12</u>				

DRE 605	Internship II: Teachers as Leaders	4		Spring Year 2	_____	
DRE 606	Seminar for Internship II	3			_____	
EDL 508	Applied Linguistics for Teachers	3			_____	
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III. COLLEGE CORE

Research/Inquiry

EDB 601	Research in Education and Human Services	3		Summer - Year 2	_____	
ETE 507 OR	Instructional Technology -OR-				_____	
ETE 501	Technology Strand	2			_____	

Educational Policy, History, & Social Context

EDB 604	Equity in Community and Classroom Settings	3			_____	
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IV. EXIT REQUIREMENT

Successful completion of Internship II and the Teacher Performance Assessment (EdTPA), and passing scores on all required OAE examinations. Please see Item 1 on the back for more information about the exit requirement for degree-only students.

V. LICENSURE REQUIREMENTS (See items 4 -6 on back for additional information)

Successful completion of degree requirements, OAE exams, and Teacher Performance Assessment (EdTPA) are required to be eligible for licensure.

DEGREE TOTALS (Minimum 66 hrs.)



→ **ALL STUDENTS MUST READ AND COMPLETE THE BACK OF THIS CHECKLIST BEFORE SIGNING BELOW**

Student _____ Date _____ Faculty Advisor _____ Date _____

Dept. Chair _____ Date _____ ESSC _____ Date _____

1. EXIT REQUIREMENTS:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

Degree-only students have the following options for an exit requirement:

Comprehensive Exam Option – If selecting this option, the comprehensive exam should be taken during or after your last term of coursework. Placement on the comprehensive exam list requires that you apply for graduation, have a program of study on file in the ESSC, and be registered for at least one (1) graduate hour during the term taken. Exam notices are sent approximately one month before the exam. If you wish to take the exam earlier than the term you plan to graduate, you must submit a Special Request form to the ESSC.

Thesis/Project Option – If selecting the thesis or project option, you must be registered for at least one (1) graduate hour until completion of this requirement and submit a *Proposal Approval* form prior to submission of the final thesis or project. Thesis/Project forms and instructions are available at <https://levin.csuohio.edu/essc/graduation-process>.

2. GRADUATE CREDIT TRANSFER/EXTENSION OF 6-YEAR LIMIT:

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 6 years old (unless a petition is filed and approved to extend the 6-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of "B" or better was earned. No more than nine (9) semester hours are transferable and you need to complete 12 semester hours at CSU before you can apply. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the ESSC, JH 170.

Extension of 6-Year Limit – A College Petition and corresponding Course Relevancy Statements must be completed when requesting credit for graduate-level coursework that will be more than 6 years old at the time you graduate. Petitions and Relevancy Statements are available at <https://levin.csuohio.edu/essc/petitions>.

3 INTERNSHIPS:

All licensure courses must be successfully completed prior to Internship II. **PLEASE NOTE: ALL APPLICABLE OAE EXAMS MUST BE TAKEN PRIOR TO Internship II.** In addition, the following items are required and must be turned in to the Office of Field Services (OFS) prior to reporting for your placement: 1) Completion of a criminal background fingerprint check; 2) Proof of a negative TB test; and 3) Proof of completion of a series of Hepatitis B Shots. Forms and information regarding these requirements are available in the OFS, JH 187. Information regarding the on-line application for internships can be obtained from the OFS, JH 187. Application deadlines for internships are February 15th for Summer and Fall Semester and September 15th for Spring Semester.

4. LICENSURE INFORMATION:

All requests for a new credential must be completed on-line through the Ohio Department of Education's (ODE) website. Information regarding the on-line license application process can be found at <http://education.ohio.gov/Topics/Teaching/Educator-Licensure>. After visiting this website if you still have questions regarding the on-line application process, please contact the Education Advising Office at 216-687-4625. Once you have submitted your on-line license application to the ODE and payment is made, it will be forwarded to Cleveland State for review.

5. OHIO ASSESSMENTS FOR EDUCATORS (OAE) Effective 9/1/13):

To receive a 4-Year Resident Educator License, a passing score on the following OAE Assessment of Professional Knowledge and Content Assessment must be achieved. **NOTE:** You **must** designate CSU as your education preparation institution **each** time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application.

<u>State/Assoc. Licensure Area</u>	<u>Test Code</u>	<u>Test Name</u>	<u>Qualifying Score</u>
Primary License (P-5)	*057	*Assessment of Prof. Knowledge: Primary Education	220
*Required for initial licensure and a score of 37 on the EdTPA can serve as a substitute for the APK.	055	Primary Education (P-5)	220
	190	Foundations of Reading	220
	058	Primary Special Education (P-5)	220
	021	English to Speakers of Other Languages	220

The Ohio Assessments for Educators (OAE) exams offered by Pearson are computer-delivered and offered continuously on demand. Registration information and directions for the OAE can be found at <http://www.oh.nesinc.com/>

6. TASKSTREAM PORTFOLIO REQUIREMENT:

Candidates seeking licensure are required to satisfy additional portfolio requirements. See Task Stream Info Sheet and/or visit <https://levin.csuohio.edu/office-of-field-services/taskstream-support>.