

Program of Study Intended for (Check One): Degree and License Degree Only License Only

Complete this Program of Study with your assigned faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. Your copy will be returned when all approvals have been obtained. If you have submitted a program change form to the ESSC, JH 170, a Program of Study for the new program will be sent to you and should be completed with your advisor as soon as possible.

Name: _____ CSU ID: _____
 Address: _____ Home Phone: _____ Other Phone: _____
 City/State/Zip: _____ E-Mail: _____

| A. DEGREE REQUIREMENTS (*Courses listed under Part A. are also required for the "license only" track with the exception of those marked with an asterisk) | | Credits | Course Prerequisites | <input checked="" type="checkbox"/> If Required | Enter substitute course # or waived if appr. by petition | Total Hrs. Required |
|--|---|---------------|--------------------------|---|--|---------------------|
| I. COLLEGE/PROGRAM CORE | | | | | | |
| Educational Research and Technology | | | | | | |
| *EDB 601 | Educational Research | 3 | None | | | |
| *ETE 501 | Technology Strand | 2 | None | | | |
| | | 5 | | | | |
| Education, Policy, History, & Social Context | | | | | | |
| *EDB 604 | <input type="checkbox"/> Equity in Community & Classroom Settings | 3 | None | | | |
| *EDB 606 | <input type="checkbox"/> Philosophy of Education | 3 | None | | | |
| *EDB 608 | <input type="checkbox"/> Political Landscape of Education | 3 | None | | | |
| *ECE 500 | <input type="checkbox"/> Foundations of Early Childhood Education | 4 | EDC 501 | | | |
| | | 3 or 4 | | | | |
| Human Development | | | | | | |
| EDC 501 | Child Development (Cannot substitute PSY 220) | 3 | None | | | |
| | | 3 | | | | |
| II. PREREQUISITES (To be taken prior to Specialization courses) | | | | | | |
| EDC 500 | Diversity in Educ. Settings (Not req'd if EDC 300 taken/passed) | 3 | None | | | |
| ESE 500 | Introduction to Special Education | 3 | None | | | |
| | | 6 | | | | |
| III. SPECIALIZATION | | | | | | |
| ESE 512 | Collaboration and Partnerships among Parents & Professionals | 3 | ESE 500 | | | |
| ESE 513 | Supporting Medical & Intense Educ. Needs | 3 | ESE 500 | | | |
| ESE 514 | Curriculum & Intervention for Infants & Young Children | 4 | ESE 500, 511, 515 | | | |
| ESE 515 | Assessing Young Children | 3 | ESE 500; Co-Req: ESE 511 | | | |
| | | 13 | | | | |
| IV. TRANSFERABLE CREDITS FROM ANOTHER INSTITUTION (See item 2 on back for additional information) | | | | | | |

(A Graduate Credit Transfer Form needs to be completed for the courses listed below and submitted to your advisor for approval and forwarding to the ESSC)

Note: Maximum of 9 sem. hrs. of letter-graded, graduate-level coursework; must have received a "B" or better in any transferred course.

| Course # | Institution | Credits | CSU Equivalent | Comments |
|----------|-------------|---------|----------------|----------|
| | | | | |
| | | | | |

V. CULMINATING EXPERIENCE/EXIT REQUIREMENT (See item 1 on back for additional information)

| Check Option | Credits | |
|--|---------|---|
| Comp Exam (register for EST 691 if no other course(s) being taken) | 0 | (Must be registered for at least 1 graduate hour during the term taken) |
| Project (EST 698) | 1-4 | (Must be registered for at least 1 graduate hour during the term completed) |
| Thesis (EST 699) | 1-4 | (Must be registered for at least 1 graduate hour during the term completed) |

DEGREE TOTAL: 30

SEEKING AN "INITIAL" TEACHING CREDENTIAL? YES NO

B. ADD'L REQUIREMENTS FOR LICENSURE (See items 5-7 on back)

(Obtaining a "license only" in ECIS requires the completion of 36 hours listed under Part A., except where noted, in addition to the 19 hours listed under Part B.)

| | | Credits | Course Prerequisites | <input checked="" type="checkbox"/> If Required | Enter substitute course # or waived if appr. by petition |
|---------|---|-----------|------------------------------|---|--|
| EDL 500 | Phonics Assessment and Instruction | 3 | None | | |
| EDL 501 | Beginning & Intermediate Reading Instruction & Assessment | 3 | None | | |
| EDL 511 | Emergent Literacy | 3 | None | | |
| ESE 511 | Classroom Mgmt & Interv for Severe Behavior Problems | 3 | ESE 500 | | |
| EDL 512 | Literature-Based Reading Methods in Children | 3 | None | | |
| ECE 515 | P-5 Mathematics Teaching and Learning | 3 | ESE 500 & See Item 4 on back | | |
| EST 576 | Internship One: Early Childhood Special Education | 3 | See Item 3 on back | | |
| EST 586 | Internship Two: Early Childhood Special Education | 4 | See Item 3 on back | | |
| | | 25 | | | |

ADDITIONAL HOURS FOR LICENSURE



ALL STUDENTS MUST READ AND COMPLETE THE BACK OF THIS CHECKLIST BEFORE SIGNING BELOW

Student _____ Date _____ Faculty Advisor _____ Date _____

Dept. Chair _____ Date _____ ESSC _____ Date _____

1. EXIT REQUIREMENTS FOR DEGREE-SEEKING STUDENTS:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. It takes six to eight weeks to complete the initial review. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

Comprehensive Exam Option – If selecting this option, the comprehensive exam should be taken during or after your last term of coursework. Placement on the comprehensive exam list requires that you apply for graduation, have a program of study on file in the ESSC, and be registered for at least one (1) graduate hour during the term taken. Exam notices are sent approximately one month before the exam. If you wish to take the exam earlier you must submit a Comprehensive Exam Special Request form to the ESSC.

Thesis/Project Option – If selecting the thesis or project option, you must be registered for at least one (1) graduate hour until completion of this requirement and submit a Proposal Approval form prior to submission of the final thesis or project. Thesis/Project forms and instructions are available in the ESSC, JH 170.

2. GRADUATE CREDIT TRANSFER/EXTENSION OF 6-YEAR LIMIT:

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 6 years old (unless a petition is filed and approved to extend the 6-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of "B" or better was earned. No more than nine (9) semester hours are transferable and you need to complete 12 semester hours at CSU before you can apply. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the ESSC, JH 170.

Extension of 6-Year Limit – A College Petition and corresponding Course Relevancy Statements must be completed when requesting credit for graduate-level coursework that will be more than 6 years old at the time you graduate. Petitions and Relevancy Statements are available in the ESSC, JH 170.

3. Internship One and Two:

Prerequisites - Internship Two: All courses required for licensure.

Requirements - PLEASE NOTE: ALL APPLICABLE OAE EXAMS MUST BE TAKEN PRIOR TO STUDENT TEACHING. Completion of the following items is also required prior to the start of Practicum or Student Teaching and must be turned in to the Office of Field Services (OFS) prior to reporting for your placement: 1) Completion of a criminal background fingerprint check; 2) Proof of a negative TB test; and 3) Proof of completion of a series of Hepatitis B Shots. Forms and information regarding these requirements are available in the OFS, JH 187. Information regarding the on-line application for Practicum and Student Teaching can be obtained from the OFS, JH 187. Application deadlines for Practicum and Student Teaching are February 15th for Summer and Fall Semester and September 15th for Spring Semester.

4. ECE 515 PREREQUISITES:

Earn a grade of B- or better in MTH 127, 128, 129 within the last ten years OR Earn a grade of B- or better in two college-level algebra courses or higher (i.e. Calculus I & II) in the last ten years OR Meet the standardized test score (150 on Praxis Core Academic Skills for Educators Math section or 150 on GRE quantitative section) in the last ten years.

5. LICENSURE INFORMATION:

IS THIS YOUR FIRST CERTIFICATE/LICENSE (Does not include Temporary, Substitute, Non-Tax, or Non-Ohio Teaching Credentials)? Yes No

Please list other teaching credentials you currently hold:

Beginning January 2014, all requests for a new credential must be completed on-line through the Ohio Department of Education's (ODE) website. Information regarding the on-line license application process can be found at <http://education.ohio.gov/Topics/Teaching/Educator-Licensure>. After visiting this website if you still have questions regarding the on-line application process, please contact the Education Advising Office at 216-687-4625. Once you have submitted your on-line license application to the ODE and payment is made, it will be forwarded to Cleveland State for review. CLEVELAND STATE MUST HAVE ON FILE AN APPROVED PROGRAM OF STUDY, A RECORD OF YOUR PRAXIS/OAE SCORES, AND RESULTS OF YOUR PORTFOLIO ASSESSMENT (IF REQUIRED) TO APPROVE YOUR LICENSE APPLICATION. If your application is declined by Cleveland State, you will need to contact the Education Advising Office at 216-687-4625 for further information. You will be notified by the ODE if you do not have a current background check on file with them.

6. OHIO ASSESSMENTS FOR EDUCATORS (OAE)

To receive an Early Childhood Intervention Specialist license, a passing score on the following OAE exam(s) must be achieved. NOTE: You must designate CSU as a score recipient each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application.

| State/Assoc. Licensure Area | Test Code | Test Name | Qualifying Score |
|--|-----------|--|------------------|
| Early Childhood Intervention Specialist | *001 | *Assessment of Prof. Knowledge: Early Childhood (PK-3) | 220 |
| *Required for initial licensure or if not taken previously | | | |
| Early Childhood Intervention Specialist | 013 | Early Childhood Special Education | 220 |
| Reading Instruction | 090 | Foundations of Reading | 220 |

The Ohio Assessments for Educators (OAE) exams offered by Pearson are computer-delivered and offered continuously on demand. Registration information and directions for the OAE can be found at <http://www.oh.nesinc.com/>

7. TaskStream:

Candidates seeking licensure are required to satisfy additional portfolio requirements. See Task Stream Info Sheet and/or visit <https://www.csuohio.edu/cehs/eportfolio/hot-topics-taskstream-resources>