*Curriculum and Instruction-Middle Childhood Education-Mathematics

(*Program Does Not Lead to Licensure)

COEHS

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. Your copy will be returned when all approvals have been obtained. If you have submitted a program change form to the ESSC, JH 170, a Program of Study for the new program will be sent to you and should be completed with your advisor as soon as possible.

lame:		С	SU ID:			
ddress:	dress:		Home Phone:		Other Phone:	
ity/State/Zip:		E.	Mail:			
ROGRAM F	LIGIBILITY: Must hold an Ohio provisional, professi	onal or ner	manent certification or	licanse in Fl	ementary Education (1-8)	
	nood Education (4-9), or Special Education (K-12). P					
ready hold	a teaching license in Middle Childhood Mathematics					
COLLEGE/	PROGRAM CORE	Credits	Course Prerequisites	✓ If	Enter substitute course # or waived if appr. by petition	Total Hr
OOLLLOL	TROOKAM GOKE	Orcans	rerequisites	required	or waived if appr. by petition	require
	Research and Technology					
DB 601	Educational Research	3	None			
ΓE 501	Technology Strand	2	None			
		5				
ocial Found	lations					
DB 604	Social Issues and Education	3	None			
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uman Devel	•	2	Nama			
DB 620	Psychology of the Adolescent Learner	3	None			
		3				
SPECIALIZ	<u>ZATION</u>					
C 515 TH 526	Instructional Development in Mathematics Education Numbers, Patterns, & Operations for Middle School	4 —	None None			
гн 526 ГН 527	Algebra and Functions for Middle School Teachers	4 4	None			
TH 528	Geometry for Middle School Teachers	4 -	None			
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TH 529	Data Analysis and Probability for Middle School	4	None			
	Data Analysis and Probability for Middle School Conversational Calculus for Middle School Teachers	4 4	None None			
TH 529 TH 530	•	· · · · · ·				
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TH 530	•	24	None	ormation)		
TH 530 . TRANSFE	Conversational Calculus for Middle School Teachers RABLE CREDITS FROM ANOTHER INSTITUTION (Se	24 ee Item 2 on	None back for additional info		wooding to the ECCO	
TH 530 TRANSFE	Conversational Calculus for Middle School Teachers	24 ee Item 2 on	None back for additional info	oproval and for		
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1. EXIT REQUIREMENTS FOR DEGREE-SEEKING STUDENTS:

Applying for Graduation – Applications for graduation are available in the Graduation Office. You are encouraged to apply two semesters before your expected graduation date. Application deadlines are April 14th for Fall semester, September 9th for Spring semester, and February 1st for Summer semester. A graduation fee of \$25 (effective 3/1/02) is assessed upon submission of your graduation application.

2. GRADUATE CREDIT TRANSFER/EXTENSION OF 6-YEAR LIMIT:

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 6 years old (unless a petition is filed and approved to extend the 6-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of "B" or better was earned. No more than nine (9) semester hours are transferable and you need to complete 12 semester hours at CSU before you can apply. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the ESSC, JH 170.

Extension of 6-Year Limit – A College Petition and corresponding Course Relevancy Statements must be completed when requesting credit for graduate-level coursework that will be more than 6 years old at the time you graduate. Petitions and Relevancy Statements are available in the ESSC, JH 170.

3. LICENSURE:

While the primary intent of this program is to meet the professional development needs of practicing elementary and middle

4. MIDDLE SCHOOL MATHEMATICS CERTIFICATE: Credits earned in the Graduate Certificate in Middle Childhood Mathematics may be applied toward credit in this program.
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