Name:

Day/Date:

Mentor:

Subject:

Grade:

Length of Lesson:

**Prompts That Develop Your Plan of Instruction (For Your Classroom Use)**

*What state or national standard does this lesson focus on?*

*What are the learning objective(s) and/or I Can/Can I statements?*

*Write a narrative or notate your lesson in some other way using a framework such as:*

*Introduction/Lesson/Conclusion or 5E or I Do, We Do, You Do;*

*Include Timings (e.g., 10 min. small group discussion, etc.)*

*What data do you have that suggests students are ready for this lesson?*

*How will you assess student progress during the lesson?*

*How will you determine that students learned in the lesson?*

*What academic language is being introduced and/or what key terms are being practiced?*

*What strategies for differentiation or supporting varied student learning needs are you using?*

*What instructional resources are you using, i.e. materials, technology, etc.?*

**Prompts That Help Us Develop Your Thinking as an Educator (For Professor/Supervisor Use)**

*Is this new material, or does this lesson connect to previous knowledge?*

*What prior knowledge do students need to successfully complete this lesson?*

*How is the lesson meaningful and/or culturally relevant to your students?*

*How does this lesson develop thinking skills?*

*What theory/research supports the design choices made for this lesson?*