**Ohio Standards for the Teaching Profession**

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| 1. **Teachers understand student learning and development and respect the diversity of the students they teach.**
* Teachers display knowledge of how students learn and of the developmental characteristics of age groups.
* Teachers understand what students know and are able to do and use this knowledge to meet the needs of all students.
* Teachers expect that all students will achieve to their full potential.
* Teachers model respect for students’ diverse cultures, language skills and experiences.
* Teachers recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention.
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| 1. **Teachers know and understand the content area for which they have instructional responsibility.**
* Teachers know the content they teach and use their knowledge of content-area concepts, assumptions and skills to plan instruction.
* Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.
* Teachers understand school and district curriculum priorities and the Ohio academic content standards.
* Teachers understand the relationship of knowledge within the discipline to other content areas.
* Teachers connect content to relevant life experiences and career opportunities.
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| 1. **Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.**
* Teachers are knowledgeable about assessment types, their purposes and the data they generate.
* Teachers select, develop and use a variety of diagnostic, formative and summative assessments.
* Teachers analyze data to monitor student progress and learning, and to plan, differentiate and modify instruction.
* Teachers collaborate and communicate student progress with students, parents and colleagues.
* Teachers involve learners in self-assessment and goal setting to address gaps between performance and potential.
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| 1. **Teachers plan and deliver effective instruction that advances the learning of each individual student.**
* Teachers align their instructional goals and activities with school and district priorities and Ohio’s academic content standards.
* Teachers use information about students’ learning and performance to plan and deliver instruction that will close the achievement gap.
* Teachers communicate clear learning goals and explicitly link learning activities to those defined goals.
* Teachers apply knowledge of how students think and learn to instructional design and delivery.
* Teachers differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students.
* Teachers create and select activities that are designed to help students develop as independent learners and complex problem-solvers.
* Teachers use resources effectively, including technology, to enhance student learning.
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| 1. **Teachers create learning environments that promote high levels of learning and achievement for all students.**
* Teachers treat all students fairly and establish an environment that is respectful, supportive and caring.
* Teachers create an environment that is physically and emotionally safe.
* Teachers motivate students to work productively and assume responsibility for their own learning.
* Teachers create learning situations in which students work independently, collaboratively and/or as a whole class.
* Teachers maintain an environment that is conducive to learning for all students.
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| 1. **Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning.**
* Teachers communicate clearly and effectively.
* Teachers share responsibility with parents and caregivers to support student learning, emotional and physical development and mental health.
* Teachers collaborate effectively with other teachers, administrators and school and district staff.
* Teachers collaborate effectively with the local community and community agencies, when and where appropriate, to promote a positive environment for student learning.
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| 1. **Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.**
* Teachers understand, uphold and follow professional ethics, policies and legal codes of professional conduct.
* Teachers take responsibility for engaging in continuous, purposeful professional development.
* Teachers are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement.
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