**Ohio Standards for the Teaching Profession**

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| 1. **Teachers understand student learning and development and respect the diversity of the students they teach.**  * Teachers display knowledge of how students learn and of the developmental characteristics of age groups. * Teachers understand what students know and are able to do and use this knowledge to meet the needs of all students. * Teachers expect that all students will achieve to their full potential. * Teachers model respect for students’ diverse cultures, language skills and experiences. * Teachers recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention. |
| 1. **Teachers know and understand the content area for which they have instructional responsibility.**  * Teachers know the content they teach and use their knowledge of content-area concepts, assumptions and skills to plan instruction. * Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. * Teachers understand school and district curriculum priorities and the Ohio academic content standards. * Teachers understand the relationship of knowledge within the discipline to other content areas. * Teachers connect content to relevant life experiences and career opportunities. |
| 1. **Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.**  * Teachers are knowledgeable about assessment types, their purposes and the data they generate. * Teachers select, develop and use a variety of diagnostic, formative and summative assessments. * Teachers analyze data to monitor student progress and learning, and to plan, differentiate and modify instruction. * Teachers collaborate and communicate student progress with students, parents and colleagues. * Teachers involve learners in self-assessment and goal setting to address gaps between performance and potential. |
| 1. **Teachers plan and deliver effective instruction that advances the learning of each individual student.**  * Teachers align their instructional goals and activities with school and district priorities and Ohio’s academic content standards. * Teachers use information about students’ learning and performance to plan and deliver instruction that will close the achievement gap. * Teachers communicate clear learning goals and explicitly link learning activities to those defined goals. * Teachers apply knowledge of how students think and learn to instructional design and delivery. * Teachers differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students. * Teachers create and select activities that are designed to help students develop as independent learners and complex problem-solvers. * Teachers use resources effectively, including technology, to enhance student learning. |
| 1. **Teachers create learning environments that promote high levels of learning and achievement for all students.**  * Teachers treat all students fairly and establish an environment that is respectful, supportive and caring. * Teachers create an environment that is physically and emotionally safe. * Teachers motivate students to work productively and assume responsibility for their own learning. * Teachers create learning situations in which students work independently, collaboratively and/or as a whole class. * Teachers maintain an environment that is conducive to learning for all students. |
| 1. **Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning.**  * Teachers communicate clearly and effectively. * Teachers share responsibility with parents and caregivers to support student learning, emotional and physical development and mental health. * Teachers collaborate effectively with other teachers, administrators and school and district staff. * Teachers collaborate effectively with the local community and community agencies, when and where appropriate, to promote a positive environment for student learning. |
| 1. **Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.**  * Teachers understand, uphold and follow professional ethics, policies and legal codes of professional conduct. * Teachers take responsibility for engaging in continuous, purposeful professional development. * Teachers are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement. |