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| --- | --- | --- |
| **Intern Name:** | **Lesson Date:** | **Large or Small Group** |
| **Grade Level & Subject(s):** | **Lesson Name Lesson: #** | **Mentor OR Supervisor Observation #** |

**Preschool – 5th Grade Lesson Plan Template**

*This plan is required for all supervisor and mentor observations, Unit plan assignment (IT1) and edTPA plans (IT2).*

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| --- | --- | --- | --- | --- |
| **Standards and/or**  **Content Statements**  For this lesson  *(Write out completely)* |  | | | |
| **Objectives/ Learning Targets** | **SMART Goal: Students will be able to:** | | | |
| **I can statement:** | | | |
| **Assessments**  *List specific assessments that will be used in each section* | **Pre-Assessment Data:** What data do you have that suggests students are ready for this lesson? | | | |
| **Formative Assessment:** How will you assess student progress during the lesson? | | | |
| **Post-Assessment:** *How will you determine that students learned in the lesson?* | | | |
| **Academic Language & Vocabulary**  *What is being introduced and key terms being practiced?* | **The vocabulary you list here NEEDS to be INCLUDED in the procedures below.** | | | |
| **Materials/Resources/**  **Technology**  **Needed** | **Teacher needs:** | | **Students need:** | |
| **Procedures**  Outline your lesson  (You may use bullet points)  Be specific. A substitute should be able to teach from your lesson.  When and how will you teach/revise  **VOCABULARY** within your lesson? | **You and Mentor do:**  **Expected Behaviors:** | | **Critical Questions**  list your higher order questions throughout lesson | **Differentiation** (be specific, which children will need support? when and how you will support them) In addition, list any needed IEP/504/WEP accommodations. |
| **Hook/Beginning: Time** |  |  |  |
| **Middle:**  **Time** |  |  |  |
| **End:**  **Time** |  |  |  |
| **Closure:**  **Time** |  |  |  |
| **Rationale Including Knowledge of Students and**  **Before & After the Lesson** | **Why are you teaching this? Explain the importance of the lesson, what the students will learn and why you want them to learn this.** | | | |
| **What came before this lesson? How does this lesson connect to previous lessons?** | | | |
| **What will come next?** | | | |
| **How will this lesson lead into the next one?** | | | |
| **Engagement Strategies:** | **How is the lesson meaningful and/or culturally relevant to your students?** | | | |
| **What strategies are used to support children’s need for multimodal and active learning?** | | | |
| **Research and Theory**  *Choose a different research piece and area (planning, instruction, assessment*  *Remove this section for edTPA* | **What professional source, such as articles from professional journals or texts that are specific to Primary Education (p-5th) did you use to support the choice you made for *either* planning, instruction, or assessment?** | | | |
| **How has this resource guided your choices for *either* planning, instruction, or assessment?** | | | |

**NOTE:** Attach blank copies of worksheets, activities, and assessments you plan to use. (Do not attach documents for IBU or edTPA)