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| --- | --- | --- |
| **Intern Name:**  | **Lesson Date:**  | **Large or Small Group** |
| **Grade Level & Subject(s):** | **Lesson Name Lesson: #**  | **Mentor OR Supervisor Observation #** |

**Preschool – 5th Grade Lesson Plan Template**

*This plan is required for all supervisor and mentor observations, Unit plan assignment (IT1) and edTPA plans (IT2).*

|  |  |
| --- | --- |
| **Standards and/or****Content Statements**For this lesson*(Write out completely)* |  |
| **Objectives/ Learning Targets** | **SMART Goal: Students will be able to:**  |
| **I can statement:**  |
| **Assessments***List specific assessments that will be used in each section* | **Pre-Assessment Data:** What data do you have that suggests students are ready for this lesson?  |
| **Formative Assessment:** How will you assess student progress during the lesson? |
| **Post-Assessment:** *How will you determine that students learned in the lesson?* |
| **Academic Language & Vocabulary***What is being introduced and key terms being practiced?* |  **The vocabulary you list here NEEDS to be INCLUDED in the procedures below.**  |
| **Materials/Resources/****Technology****Needed** | **Teacher needs:**  | **Students need:**  |
| **Procedures**Outline your lesson(You may use bullet points)Be specific. A substitute should be able to teach from your lesson. When and how will you teach/revise**VOCABULARY** within your lesson? | **You and Mentor do:****Expected Behaviors:**  | **Critical Questions** list your higher order questions throughout lesson | **Differentiation** (be specific, which children will need support? when and how you will support them) In addition, list any needed IEP/504/WEP accommodations. |
| **Hook/Beginning: Time** |  |  |  |
| **Middle:** **Time** |  |  |  |
| **End:** **Time** |  |  |  |
| **Closure:** **Time** |  |  |  |
| **Rationale Including Knowledge of Students and****Before & After the Lesson** | **Why are you teaching this? Explain the importance of the lesson, what the students will learn and why you want them to learn this.**   |
| **What came before this lesson? How does this lesson connect to previous lessons?**  |
| **What will come next?**  |
| **How will this lesson lead into the next one?**  |
| **Engagement Strategies:** | **How is the lesson meaningful and/or culturally relevant to your students?**  |
| **What strategies are used to support children’s need for multimodal and active learning?** |
| **Research and Theory***Choose a different research piece and area (planning, instruction, assessment**Remove this section for edTPA* | **What professional source, such as articles from professional journals or texts that are specific to Primary Education (p-5th) did you use to support the choice you made for *either* planning, instruction, or assessment?** |
| **How has this resource guided your choices for *either* planning, instruction, or assessment?** |

**NOTE:** Attach blank copies of worksheets, activities, and assessments you plan to use. (Do not attach documents for IBU or edTPA)