- 1. What changes would you make to your instruction to better facilitate the children's learning?
- 2. What changes would you make to your instruction to better support children's engagement in the lesson?
- 3. Explain how your planned assessments (formative and/or post) allowed children to use different modalities to show what they learned.
- 4. Provide a graphic (table or chart) and a narrative that summarizes children's level of mastery including strengths and needs for the objective/standard.
- 5. Explain how the post assessment data for this lesson will help you plan the next lesson.
- 6. Explain how your feedback to students addressed both strengths and suggestions for improvement.
- 7. Explain how your students will be able to use your feedback to improve their learning.
- 8. How do you know the children understood the vocabulary associated with this lesson?
- 9. Justify why your chosen learning tasks are developmentally appropriate for your students' prior academic knowledge.
- 10. Justify why your chosen learning tasks are developmentally appropriate for your students' cultural and community assets.
- 11. Explain the supports you used to assure students who learn differently were able to master the material taught.
- 12. Explain at least one technique you used to address a student's misbehavior.
- 13. Which classroom routine have you found to be the most valuable to supporting your teaching? (Examples: routines for passing out papers, lining up at the door, what to do when completing work)
- 14. How often are your students "idle"? What are you doing to assure idle time is at a minimum? What activity have you tried to assure students are not just waiting but are still involved in learning? Even if it is only for 30 seconds.
- 15. How did you allow students time to process what they have just learned?
- 16. How did you incorporate students' need for physical movement in your lesson? (This should be more than raising their hands)
- 17. How did you support a child's need for emotional support while maintaining clear professional boundries?

Supervisor Reflection Questions, GNelson 8/23