

# Levin College of Public Affairs & Education



## CSUteach Humanities - Integrated Language Arts, Grades 7-12 Post Baccalaureate

### CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the Levin College of Public Affairs & Education via an intake appointment with an Education advisor, JH 170, at least one semester in advance of desired entrance.

Prior to the intake appointment, you must have achieved or completed all of the following:

- 1. Minimum GPA of a 2.75
- 2. Completion of a Civilian Background Check for both BCI and FBI.

<b>Professional Education:</b>	<b>Must meet college admission requirements before enrolling in professional courses above the 200 level</b>
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**Student Name:**

**CSU ID #:**

### PROFESSIONAL EDUCATION

### TRANSFER CLASS & SUBSTITUTE

	Credits	√	Sem.	Course Sub Name	University	Grade	Credits	Degree Audit
<b>GENERAL EDUCATION COURSES REQUIRED FOR LICENSURE</b>								
PSY 221: Adolescent Psychology	3							
EDC 200: Diversity in Educational Settings	3							
<b>FOUNDATIONS</b>								
EUT 202: Step 1 Inquiry Approaches to Teaching Humanities	1							
EDB 242 Introduction to Education	3							
<b>PROFESSIONAL COURSES</b>								
EDB 302: Psychological Foundations of Education	3							
EUT 306: Classroom Interactions in Humanities	3							
EDL 305: Content Area Literacy	3							
EDL 313: Lit-Based Reading Methods for Adolescents	3							
ESE 400: Introduction to Special Education	3							
EUT 413: Inquiry based Instruction in Eng Language Arts	3							

*EST 398: CSUteach Humanities Apprentice Teaching I	1								
<b>CULMINATING EXPERIENCE</b>									
*EST 498: CSUteach Humanities [Prereq: EUT 413 & EST 398 ; 75% Major Field courses; 2.75 Cum GPA; 2.50 Major Field GPA; 3.0 Prof. GPA]	6								

\*Firm Application Deadlines for Apprentice Teaching I & II are February 15 (Fall Semester) and September 15 (Spring Semester).

<b>LICENSURE REQUIREMENTS</b>								
	Credits	√	Sem.	Course Sub Name	University	Grade	Credits	Degree Audit
ENG 306: Literary Analysis	3							
ENG 400: Critical Research Methods	3							
ENG 308: Comp Theory for Teachers	3							
ENG 310: Traditional Grammar	3							
ENG 315: Intro to the English Language	3							
Early British Lit 800-1800*	3							
Late British Lit 1800-present*	3							
Early American Lit 1650-1900*	3							
Late American Lit 1900-present*	3							
ENG 300/400 Elective	3							
ENG 300/400 Elective	3							
ENG 495: Senior Seminar	3							
COM 226: Mass Media	3							

\*Select from approved course list the catalog or degree audit

<b>Total Hours 74</b>
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<b>Evaluator's Signature</b>	<b>Date</b>
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*The following Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Integrated Language Arts (7-12) license. You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to <http://www.oh.nesinc.com> for more information about the OAE and to register for the exams.*

Test	Length	Passing Score	Code
Assessment of Professional Knowledge: Adolescent to Young Adult	3 hrs	220*	003
Integrated Language Arts	3 hrs	220	020

Candidates seeking licensure are required to satisfy additional portfolio requirements (See <https://cepa.csuohio.edu/eportfolio/taskstream-resources>).

\*A score of 37 on the EdTPA can serve as a substitute for APK test requirement (ask your advisor for more information)

## STUDENT FOLLOW UP NOTES



