Cleveland State University - College of Education and Human Services FOREIGN LANGUAGE EDUCATION – FRENCH (Grades PreK-12) POST-BACCALAUREATE PROGRAM CHECKLIST (Effective Fall 2008)

| Student Name | | |
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Postbaccalaureate Teacher Preparation Program. The College of Education and Human Services offers a variety of teacher preparation programs for college graduates who have had little or no professional training in education. While these programs lead to licensure, most of the coursework they require cannot be applied to a graduate degree. All postbaccalaureate students seeking teacher licensure must fully meet the college's admission requirements and professional standards. Moreover, students must be available for fieldwork in area schools during the day and are urged to carefully plan their program of study since they must apply for practicum and student teaching placements two (2) semesters in advance of registration for these experiences.

| GENERAL EDUCATION | Sem. | ✓ | |
|--|---------|---|--|
| Undergraduate coursework of at least | Credits | | |
| 30 semester or 45 quarter credits | | | |
| | | | |
| PREREQUISITES | | | |
| Equivalent courses taken at other colleges/universities may substitute | | | |
| for the following prerequisites pending prior approval of the | | | |
| College of Education's Student Services Center. | | | |
| PSY 221 Adolescent Psychology | 3 | | |
| EDC 300 Diversity in Educational Settings | 3 | | |

| PROFESSIONAL EDUCATION | Sem. | ✓ | | |
|---|--------------|-------|--|--|
| (Must be accepted into Licensure program and | Credits | taken | | |
| maintain at least a 2.50 Cum GPA to be eligible for | | | | |
| 300-400 level professional education courses.) | | | | |
| Foundations | | | | |
| (All Foundations courses must be completed first in the education sequence as | | | | |
| they are prerequisites for all remaining Professional Ed | ication coul | rses) | | |
| EDB 200 Teaching as a Profession | 2 | | | |
| EDB 300 Educational Technology | 2 | | | |
| EDB 301 Social Foundations of Education | 3 | | | |
| EDB 302 Psychological Foundations of Education | 3 | | | |
| [Prereq: PSY 221] | J | | | |
| Curriculum & Methods | | | | |
| EDB 305 Teaching & Mgmt. in the Secondary School | 4 | | | |
| [Credit hours changed from 3 to 4 effective Fall 2007] | | | | |
| EDL 305 Content Area Literacy | 3 | | | |
| *EDC 312 Foreign Language in the Elementary School | 2 | | | |
| [Prereq: EDB 305, EDL 305] take w/EDC 313 & EST 374 | 2 | | | |
| *EDC 313 Foreign Language in the Secondary School | 2 | | | |
| [Prereq: EDB 305, EDL 305] take w/EDC 312 & EST 374 | 2 | | | |
| ESE 404 Teaching Students of Varying Abilities | 3 | | | |
| Culminating Experiences | | | | |
| **EST 374 Practicum – Foreign Language – French | | | | |
| [available Fall only-must take with EDC 312 & EDC 313] | 3 | | | |
| [Prereq: All Foundations courses, EDB 305, EDL 305; | | | | |
| 50% Subject Area courses; 2.50 Cum GPA; 2.50 Subject | | | | |
| Area GPA; 2.75 Professional GPA] | | | | |
| EDB 400 Classroom Assessment [to be taken with EST 484] | 2 | | | |
| **EST 484 Student Teaching-Foreign Lang-French | | | | |
| [Prereq: EST 374; 75% Subject Area courses; 2.50 | 10 | | | |
| Cum GPA; 2.50 Subject Area GPA; 2.75 Prof. Ed GPA] | | | | |

^{*}EDC 312 and EDC 313 must be taken concurrently along with EST 374 in Fall semester only

| CSU ID # | |
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| SUBJECT AREA | Sem. | ✓ |
| | Credits | taken |
| | | |
| Select from below or begin at placement l | evel | |
| FRN 101 French I and/or | 0-10 | |
| FRN 102 French II | 0.10 | |
| | | |
| Core A: Composition and Conversation | | |
| FRN 301 Composition and Conversation | 4 | |
| FRN 402 Advanced Composition and Conversation | 4 | |
| | | |
| Core B: Civilization, Phonetics, and Literature | 1 | |
| FRN 201 Culture and Civilization | 4 | |
| FRN 203 Readings in French | 4 | |
| FRN 315 French Phonetics and Diction | 4 | |
| FRN 344 French Civ. From Middle Ages-Empire OR | 4 | |
| FRN 345 French Civilization from 1870 to the Present | | |
| Select 8 credit hours in literature from the following: | 1 | |
| FRN 371 Literature Survey I | 4 | |
| FRN 372 Literature Survey II | 4 | |
| FRN 375 Readings in Francophone Literature | 4 | |
| | | |
| Core C: Electives | | |
| Select from list below to total 46 credits; at least | | |
| of total must be at 400 level; no more than 8 | credits | |
| of total can be at the 200 level | 1.6 | |
| FRN 200/300/400 Practicum in French | 1-6 | |
| FRN 204/304 French in the Media | 4 | |
| FRN 207 Intermediate Commercial French | 4 | |
| FRN 216/316 Translation and Interpretation | 3 | |
| FRN 240/340/440 Field Study | 1-6 | |
| FRN 292/392/492 Special Topics: Study Abroad | 1-6 | |
| FRN 296/396/496 Independent Study in French | 1-6 | |
| FRN 302 Advanced Oral Styles | 4 | |
| FRN 374 Readings in French Literature | 4 | |
| FRN 393/493 Special Topics in French | 1-4 | |
| FRN 416 Studies in French Linguistics | | |
| FRN 491 Senior Honors Project | 3 | |
| | | |
| Summary of Credits | | |
| Prerequisites: | 6 | |
| Professional Education: | 39 | |
| Subject Area: | 46 | |
| Total Credits: | 91 | |
| | | |
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| | | |
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| T. 1. (1) | | |
| Evaluated by | Date | |

^{**}Firm Application Deadlines for Practicum & Student Teaching are February 15 for Fall Semester and September 15 for Spring Semester.

The following Pearson OAE and ACTFL exams must be taken prior to student teaching and passed before you can apply for the French PK-12 license.

Note: When registering for the OAE exam, you must designate CSU as a score recipient each time you register for the OAE as CSU will need to have a copy on file to

| Test | Code | Qualifying Score |
|--|--------|-------------------|
| Prof Knowledge Assessment (PKA): Multi-Age (PK-12) Eff. 9/1/13 | 004 | 220 |
| AND | | |
| ACTFL: Oral Proficiency Interview (OPI) effective 9/1/10 | French | Intermediate High |
| ACTFL: Writing Proficiency Test (WPT) effective 9/1/10 | French | Intermediate High |

approve your on-line license application. To register for the ACTFL exams, please visit the ACTFL LTI website at http://www.languagetesting.com.