

Cleveland State University - College of Education and Human Services
FOREIGN LANGUAGE EDUCATION – SPANISH (Grades PreK-12)
POST-BACCALAUREATE PROGRAM CHECKLIST (Effective Fall 2008)

Rev. 9/24/2010

Student Name _____

CSU ID # _____

Postbaccalaureate Teacher Preparation Program. The College of Education and Human Services offers a variety of teacher preparation programs for college graduates who have had little or no professional training in education. While these programs lead to licensure, most of the coursework they require cannot be applied to a graduate degree. All postbaccalaureate students seeking teacher licensure must fully meet the college's admission requirements and professional standards. Moreover, students must be available for fieldwork in area schools during the day and are urged to carefully plan their program of study since they must apply for practicum and student teaching placements two (2) semesters in advance of registration for these experiences.

GENERAL EDUCATION Undergraduate coursework of at least 30 semester or 45 quarter credits	Sem. Credits	✓ taken
PREREQUISITES Equivalent courses taken at other colleges/universities may substitute for the following prerequisites pending prior approval of the College of Education's Student Services Center.		
PSY 221 Adolescent Psychology	3	
EDC 300 Diversity in Educational Settings	3	

PROFESSIONAL EDUCATION (Must be accepted into Licensure program and maintain at least a 2.50 Cum GPA to be eligible for 300-400 level professional education courses.)	Sem. Credits	✓ taken
Foundations (All Foundations courses must be completed first in the education sequence as they are prerequisites to all remaining Professional Education courses)		
EDB 200 Teaching as a Profession	2	
EDB 300 Educational Technology	2	
EDB 301 Social Foundations of Education	3	
EDB 302 Psychological Foundations [Prereq: PSY 221]	3	
Curriculum & Methods		
EDB 305 Teaching & Mgmt. in the Secondary School [Credit hours changed from 3 to 4 effective Fall 2007]	4	
EDL 305 Content Area Literacy	3	
**EDC 312 Foreign Language in the Elementary School [Prereq: EDB 305, EDL 305] take w/EDC 313 & EST 374	2	
**EDC 313 Foreign Language in the Secondary School [Prereq: EDB 305, EDL 305] take w/EDC 312 & EST 374	2	
ESE 404 Teaching Students of Varying Abilities	3	
Culminating Experiences		
***EST 374 Practicum – Foreign Language - Spanish (available Fall only-must take with EDC 312 & EDC 313) [Prereq: All Foundations courses, EDB 305, EDL 305, 50% Subject Area courses; 2.50 Cum GPA; 2.50 Subject Area GPA; 2.75 Prof. GPA]	3	
EDB 400 Classroom Assessment [to be taken with EST 484]	2	
***EST 484 Student Teaching – Foreign Lang - Spanish [Prereq: EST 374; 75% Subject Area courses; 2.50 Cum GPA; 2.50 Subject Area GPA; 2.75 Prof. GPA]	10	

**EDC 312 and EDC 313 must be taken with EST 374 in Fall semester only.

***Firm Application Deadlines for Practicum & Student Teaching are
February 15 for Fall Semester and September 15 for Spring Semester.

The following Praxis and ACTFL exams must be taken prior to student teaching and passed before you can apply for the Spanish PreK-12 license.
Note: When registering for the Praxis exam, you must designate CSU (code R1221) as a score recipient each time you take the Praxis to have "passed" exams permanently recorded on your transcripts.

Test	Code	Qualifying Score
Principles of Learning and Teaching: Early Child OR	0521	166
Principles of Learning and Teaching: K-6 OR	0522	168
Principles of Learning and Teaching: 5-9 OR	0523	168
Principles of Learning and Teaching: 7-12	0524	165

AND

ACTFL: Oral Proficiency Interview (OPI) effective 9/1/10	Spanish	Intermediate High
ACTFL: Writing Proficiency Test (WPT) effective 9/1/10	Spanish	Intermediate High

SUBJECT AREA	Sem. Credits	✓ taken
Select from below or begin at placement level		
SPN 101 Spanish Language Skills I and/or SPN 102 Spanish Language Skills II	0-10	
Core A: Composition and Conversation		
Select 8-12 credits from the following, no more than 4 credits at the 200 level; those beginning at the 300 level, select 8 credits		
SPN 201 Intermediate Spanish	4	
SPN 202 Literature Review	4	
SPN 301 Advanced Spanish: Oral Skills Emphasis	4	
SPN 302 Advanced Spanish: Writing Skills Emphasis	4	
SPN 303 Advanced Comp. & Conv. for Native Speakers	4	
SPN 393 Special Topics in Spanish	1-4	
SPN 402 Advanced Grammar and Stylistics	3	
Core B: Distribution Requirements		
SPN 315 Introduction to Spanish Linguistics	4	
SPN 345 or SPN 346 Spanish/Latin American Civilization	4	
SPN 371 or SPN 372 Intro to Spanish/Spn-Amer Literature	4	
Core C: Electives		
Select from list below to total 46 credits; no more than 8 credits at the 200 level; at least 9 credits of total must be at the 400 level		
SPN 201 Intermediate Spanish	4	
SPN 202 Literature Review	4	
SPN 203 Culture and Civilization	4	
SPN 205 Intermediate Spanish Studies	4	
SPN 207 Intermediate Commercial Spanish	4	
SPN 240/340/440 Field Study	1-6	
SPN 241/341/441 Spanish Field Study	1-6	
SPN 292/392/492 Special Topics: Study Abroad	1-6	
SPN 293/393/493 Special Topics in Spanish	1-4	
SPN 301 Advanced Spanish: Oral Skills Emphasis	4	
SPN 302 Advanced Spanish: Writing Skills Emphasis	4	
SPN 303 Adv. Comp. & Conv. for Native Speakers	4	
SPN 345 Spanish Civilization	4	
SPN 346 Latin American Civilization	4	
SPN 371 Intro to Spanish Literature	4	
SPN 372 Intro to Spanish American Literature	4	
SPN 374 Readings in Hispanic Literature	4	
SPN 402 Advanced Grammar and Stylistics	3	
SPN 416 Studies in Spanish Linguistics	3	
SPN 417 History of Spanish	3	
SPN 445 Studies in Spanish Civilization	3	
SPN 446 Studies in Spanish American Civilization	3	
SPN 483 Studies in Spanish Literature	3	
SPN 484 Studies in Spanish American Literature	3	
SPN 491H Senior Honors Project	3	

Summary of Credits

Prerequisites:	6
Professional Education:	39
Subject Area:	46
Total Credits:	91

Evaluated by _____

Date _____