# Cleveland State University - College of Education and Human Services VISUAL ARTS EDUCATION (Grades PreK-12) <br> POST-BACCALAUREATE PROGRAM CHECKLIST (Effective Fall 2008) 

## Student Name

Postbaccalaureate Teacher Preparation Program. The College of Education and Human Services offers a variety of teacher preparation programs for college graduates who have had little or no professional training in education While these programs lead to licensure, most of the coursework they require cannot be applied to a graduate degree. All postbaccalaureate students seeking teacher licensure must fully meet the college's admission requirements and professional standards. Moreover, students must be available for fieldwork in area schools during the day and are urged to carefully plan their program of study since they must apply for practicum and student teaching placements two (2) semesters in advance of registration for these experiences.

| GENERAL EDUCATION <br> Undergraduate coursework of at least 30 <br> semester or 45 quarter credits | Sem. <br> Credits | $\checkmark$ <br> taken |  |
| :---: | :---: | :---: | :---: |
| PREREQUISITES - Effective Fall 2008 |  |  |  |
| Equivalent courses taken at other colleges/universities may <br> substitute for the following prerequisites pending prior approval <br> of the College of Education's Student Services Center. |  |  |  |
| PSY 220 Child Development | 3 |  |  |


| PROFESSIONAL EDUCATION <br> (Must be accepted into Licensure program and maintain at least a 2.50 Cum GPA to be eligible for 300-400 level professional education courses) | Sem. Credits | $\underset{\text { taken }}{\boldsymbol{V}}$ |
| :---: | :---: | :---: |
| Foundations <br> (All Foundations courses must be completed first in the education sequence as they are prerequisites to all remaining Professional Education courses) |  |  |
| EDB 200 Teaching as a Profession | 2 |  |
| EDB 300 Educational Technology | 2 |  |
| EDB 301 Social Foundations of Education | 3 |  |
| EDB 302 Psychological Foundations of Education [Prereq: PSY 220] | 3 |  |
| Curriculum |  |  |
| EDB 305 Teaching \& Mgmt. in Secondary School [Credit hours changed from 3 to 4 effective Fall 2007] | 4 |  |
| EDL 305 Content Area Literacy | 3 |  |
| ESE 404 Teaching Students of Varying Abilities | 3 |  |
| Methods |  |  |
| EDC 310 Elementary Methods for Art Specialist [Prereq or Coreq: EDB 305] Offered Fall Only | 4 |  |
| EDC 311 Secondary Methods for Art Specialist [Prereq: EDC 310] Offered Spring Only | 4 |  |
| Culminating Experiences |  |  |
| EDB 400 Classroom Assessment [to be taken with EST 486] | 2 |  |
| **EST 486 Student Teaching - Multi-Age Art <br> [Prereq: All Fndtns, Curriculum, \& Methods courses; 75\% of Subject Area coursework; 2.50 Cum GPA; 2.50 Subject Area GPA; 2.75 Prof. GPA] | 10 |  |

## CSU ID \#

| SUBJECT AREA |  |  |
| :--- | :---: | :---: |
| A Multi-Age License in Visual Arts Education requires 60 semester |  |  |
| credits in Art. For information about the subject area requirements, |  |  |
| please contact the Art Department. |  |  |

**Firm Application Deadlines for Student Teaching are February 15 for Fall Semester and September 15 for Spring Semester.

The following Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Visual Arts PK-12 license.
You must designate CSU as a score recipient each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application.

| Test |
| :--- |
| Prof Knowledge Assessment (PKA): Multi-Age PK-12 eff. 9/1/13 |
| AND Code Qualifying Score <br> Content: Visual Arts eff. 9/1/13 004 220 |

