



One important aspect of your education here with us is the development of professional dispositions - ways of working, thinking, and interacting with others in three areas: Professionalism, Work Ethic, and Communication Skills. In order to support your development in these areas, we are sharing with you a list of key dispositions. Failure to demonstrate these dispositions through your behaviors at any point in the program may jeopardize your continuation in your program. We expect you to monitor your own development of these professional dispositions, beginning now and continuing throughout your teaching career.

Communication Skills*



1.	Demonstrate appropriate verbal communication	
2.	Demonstrate appropriate written communication	
3.	Demonstrate a disposition toward inquiry and problem solving	
4.	Work collaboratively with parents, colleagues, and professionals	
5.	Demonstrate consistently positive attitudes toward learning and teaching	
6.	Accept responsibility for decisions and actions	
7.	Establish and maintain mutually respectful interactions	

Work Ethic*



8.	Demonstrate regular attendance	
9.	Demonstrate punctuality	
10.	Complete work in a timely manner	
11.	Demonstrate organizational skills	
12.	Observe all pertinent policies and procedures	

Professionalism*



13.	Demonstrate a commitment to working with children, youth, and their families in developmentally appropriate ways	
14.	Demonstrate an awareness of community, state, national, and world contexts that have an impact on the teaching profession and learning process	
15.	Treat university faculty/staff, colleagues, parents, and students fairly, equitably, and respectfully	
16.	Accept constructive criticism and adjust performance accordingly	
17.	Express and demonstrate interest in and enthusiasm for teaching and learning	
18.	Adapt to new and diverse learning situations	
19.	Accept diverse learners and their needs	
20.	Adapt to differences among people including differences in SES, gender, age, ability, sexual orientation, race, ethnicity, religion, language, etc	
21.	Maintain confidentiality about student records unless disclosure serves a professionally compelling purpose or is required by law	
22.	Demonstrate discretion when discussing colleagues, faculty, field sites, and personal information	
23.	Respect the viewpoints of others	
24.	Develop and explain professional judgments using research-based theory and practice	
25.	Contribute meaningfully and appropriately to discussions by asking questions and giving opinions and listening to others	
26.	Project an appropriate professional appearance in professional settings	
27.	Project an appropriate professional demeanor in professional settings	
28.	Accept leadership opportunities	
29.	Understand and practice professional ethical standards.	

*These disposition statements have been modified slightly from Kent State University