

Lesson Plan Title: Special Education Intervention Plan
(items with an asterisk are specific edtpa requirements)

LESSON INFORMATION	<p>This lesson is about(brief summary) The lesson will be taught (individual, small group or whole class)</p> <p>Prerequisite skills</p>
LEARNER OUTCOME	<p>I can statement here: (if required by your school)</p> <p>Primary learning target: (must be observable and measurable and related to an IEP goal)</p>
<p align="center">Pre-assessment</p> <p>What data did you use to develop this lesson?</p>	
<p>ASSESSMENT STRATEGIES (you should have assessment strategies for each lesson you teach AS WELL AS baseline data and summative assessment at the end of the unit(baseline and summative is edtpa requirement))</p>	<p>Formative assessment- (how will you provide feedback to the student while actually teaching the lesson)</p> <p>Post assessment- (describe and attach document)</p>
<p>*EXPRESSIVE/RECEPTIVE COMMUNICATION SKILL (INCLUDES ACADEMIC LANGUAGE IF IT IS RELATED TO AN ACADEMIC AREA VOCABULARY DEVELOPMENT</p>	<p>(this can be a new skill, or a skill that the child is learning to be more fluent, or maintaining or generalizing), this communication skill is related to the primary learner target)*</p>
<p>STATE STANDARDS ADDRESSED (EXTENDED STANDARDS, EARLY LEARNING STANDARDS) BLOOM'S TAXONOMY OR ADAPTED BLOOM'S TAXONOMY</p>	

<p>MATERIALS NEEDED</p>	<p>(This should include resources used to plan the lesson as well as specific materials to teach the lesson. * Include specific accommodations or modifications related to materials for the focus learner)*</p>		
<p>INSTRUCTIONAL STRATEGIES (BEGINNING, MIDDLE AND LESSON CONCLUSION, EVIDENCE BASED STRATEGY, ASSISTIVE TECHNOLOGY SUPPORTS)</p>	<p>How will the intern lead instruction from beginning to end of the lesson? What does the intern do while acting as the lead teacher?</p>	<p>How should other adults (e.g., mentor, paraprofessionals, co-teacher) support the intern's instruction? What are their roles throughout the lesson?</p>	<p>How should the students engage with the lesson? What are they expected to do in response to the instruction?</p>
<p>*SUPPORTS FOR THE TARGETED RECEPTIVE/EXPRESSIVE COMMUNICATION SKILL OR ACADEMIC LANGUAGE</p>	<p>(include strategies for how you will specifically teach the communication skill)*</p>		
<p>DIFFERENTIATION STRATEGIES FOR INDIVIDUAL, FOCUS LEARNER OR GROUPS OF CHILDREN</p>			
<p>ASSESSMENT STRATEGIES (you should have assessment strategies for each lesson you teach AS WELL AS baseline data and summative assessment at the end of the unit(baseline and summative is edtpa requirement))</p>	<p>Pre assessment- (describe and attach)</p> <p>Formative assessment- (how will you provide feedback to the student while actually teaching the lesson)</p> <p>Post assessment- (describe and attach document)</p>		

REFERENCES, RESEARCH AND CITATIONS	(provide specific documentation for any materials or resources you did not create)
ENGAGEMENT STRATEGIES	Give specific examples of evidence of student engagement (think about the levels of student engagement and strategies to increase the level of engagement)
MAINTENANCE AND GENERALIZATION OF THE SKILL	