

IMPACT ON STUDENT LEARNING AND TEACHER PERFORMANCE

The following data was published in the Ohio Educator Preparation Performance Report in February 2021 and includes data from all program completers with effective license years of 2016, 2017, 2018 and 2019. This data is prepared annually by the Ohio Department of Higher Education for all teacher preparation programs in the state.

Due to the COVID pandemic in Spring 2020, the state of Ohio suspended student testing as well as data collection used to generate some of this data. Therefore, data from the 2020 report is not comparable to previous years, so we have left the previous two years in the report for comparison.

Although we do not have 2020 data to verify this, the historical trend for Cleveland State candidates as shown in the 2019 and 2018 data is to receive comparable value-added and OTES scores as completers from comparable universities while also accepting teaching positions in high minority and high poverty schools. In 2020, the EPP-wide Title II exam pass rate increased to 91%, which may reflect recent efforts to provide additional candidate test preparation and increased focus on test content in our courses.

2020 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	N/A	72%	N/A	N/A	91%
University of Akron	N/A	50%	N/A	N/A	96%
Youngstown State	N/A	50%	N/A	N/A	100%
University of Toledo	N/A	50%	N/A	N/A	96%

2019 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	57%	77%	77%	69%	78%
University of Akron	61%	80%	60%	54%	93%
Youngstown State	53%	78%	58%	58%	99%
University of Toledo	61%	80%	63%	63%	92%

2018 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	54%	62%	81%	72%	87%
University of Akron	56%	73%	55%	56%	94%
Youngstown State	56%	91%	59%	61%	98%
University of Toledo	62%	Low N	59%	48%	95%

*Percentages are not exact since results are not published for categories with N<10. For purposes of this calculation, we estimated 5 teachers for any categories with N<10.

The full link to the 2019 statewide, institutional, and program-specific reports is found below: <https://www.ohiohighered.org/educator-accountability/2019-performance-reports>.