IMPACT ON STUDENT LEARNING AND TEACHER PERFORMANCE

The following data was published in the 2022 Ohio Educator Preparation Performance Report released in April 2023 and includes available data from the pool of program completers with effective license years of 2018, 2019, 2020 and 2021. This data is prepared annually by the Ohio Department of Higher Education for all teacher preparation programs in the state. For comparison, we have left previous reports below the current report.

In the 2022 performance report, 65% of CSU graduates working in Ohio schools earned a Skilled or Accomplished rating in the Ohio Teacher Evaluation System (OTES). During the COVID pandemic, the state of Ohio suspended student testing as well as data collection used to generate value-added data. Since the pandemic, there have been changes in the value-added calculations and teachers are now rated as yellow (significant evidence that students made less growth than expected), green (evidence that students made expected growth), or blue (significant evidence that students made more growth than expected).

2020 and 2021 data were disrupted due to COVID so identification of recent trends is not possible. However, the overall trend for Cleveland State candidates as shown in the current and older data sets is that similar percentages receive comparable value-added and OTES scores as completers from comparable universities while also accepting teaching positions in high minority and high poverty schools.

After rising to 91% in 2020 and dropping to 68% in 2021, the Cleveland State EPP-wide Title II exam pass rate rebounded again in 2022, to 85%. Our interpretation of the 2021 dip in pass rate was due to pandemic disruptions and that the pass rates have now risen to more acceptable levels.

2022 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better – Green or Light Blue)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	82%	65%	71%	63%	85%
University of Akron	80%	48%	43%	41%	86%
Youngstown State	76%	59%	40%	57%	100%
University of Toledo	66%	48%	77%	55%	95%

2021 Educator Preparation Performance Report Data (COVID disruption)

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	N/A	72%	N/A	N/A	68%
University of Akron	N/A	76%	N/A	N/A	96%
Youngstown State	N/A	77%	N/A	N/A	100%
University of Toledo	N/A	81%	N/A	N/A	N/A

2020 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	N/A	72%	N/A	N/A	91%
University of Akron	N/A	50%	N/A	N/A	96%
Youngstown State	N/A	50%	N/A	N/A	100%
University of Toledo	N/A	50%	N/A	N/A	96%

2019 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	57%	77%	77%	69%	78%
University of Akron	61%	80%	60%	54%	93%
Youngstown State	53%	78%	58%	58%	99%
University of Toledo	61%	80%	63%	63%	92%

2018 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	54%	62%	81%	72%	87%
University of Akron	56%	73%	55%	56%	94%
Youngstown State	56%	91%	59%	61%	98%
University of Toledo	62%	Low N	59%	48%	95%

*Percentages are not exact since results are not published for categories with N<10. For purposes of this calculation, we estimated 5 teachers for any categories with N<10.

The full link to the 2022 statewide, institutional, and program-specific reports is found below: https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/ed-prep-transparency-accountability/educator-performance-reports#PublicInstitutionReports.