

## IMPACT ON STUDENT LEARNING AND TEACHER PERFORMANCE

The following data was published in the Ohio Educator Preparation Performance Report in February 2021 and includes data from all program completers with effective license years of 2018, 2019, 2020 and 2021. This data is prepared annually by the Ohio Department of Higher Education for all teacher preparation programs in the state.

In 2021, 72% of CSU graduates working in Ohio schools earned a Skilled or Accomplished rating in the Ohio Teacher Evaluation System (OTES). Due to the COVID pandemic, the state of Ohio suspended student testing as well as data collection used to generate value-added data. Because the 2020 and 2021 reports are not complete, we have left the previous two years in the report for comparison.

The historical trend for Cleveland State candidates as shown in the 2019 and 2018 data is to receive comparable value-added and OTES scores as completers from comparable universities while also accepting teaching positions in high minority and high poverty schools, although we do not have 2020 or 2021 data to confirm that this trend has continued. After rising to 91% in 2020, the Cleveland State EPP-wide Title II exam pass rate decreased to 68% in 2021. Our interpretation of this pass rate is that testing centers were disrupted in 2020 by the COVID pandemic. Candidates who had not passed their tests prior to that time were unable to retake tests and were eligible for temporary COVID licenses which did not require passing test scores. We have already seen an increase in pass rates for completers who took tests after this year.

### 2021 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished*	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	N/A	72%	N/A	N/A	68%
University of Akron	N/A	76%	N/A	N/A	96%
Youngstown State	N/A	77%	N/A	N/A	100%
University of Toledo	N/A	81%	N/A	N/A	N/A

2020 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	N/A	72%	N/A	N/A	91%
University of Akron	N/A	50%	N/A	N/A	96%
Youngstown State	N/A	50%	N/A	N/A	100%
University of Toledo	N/A	50%	N/A	N/A	96%

2019 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	57%	77%	77%	69%	78%
University of Akron	61%	80%	60%	54%	93%
Youngstown State	53%	78%	58%	58%	99%
University of Toledo	61%	80%	63%	63%	92%

### 2018 Educator Preparation Performance Report Data

University	Value-Added Data (% average or better)	Ohio Teacher Evaluation System (OTES) Skilled or Accomplished *	% Teaching in High or Medium-High Minority Schools	% Teaching in High or Medium-High Poverty Schools	Title II Exam Pass Rate
Cleveland State	54%	62%	81%	72%	87%
University of Akron	56%	73%	55%	56%	94%
Youngstown State	56%	91%	59%	61%	98%
University of Toledo	62%	Low N	59%	48%	95%

\*Percentages are not exact since results are not published for categories with N<10. For purposes of this calculation, we estimated 5 teachers for any categories with N<10.

The full link to the 2021 statewide, institutional, and program-specific reports is found below:  
<https://www.ohiohighered.org/educator-accountability/2021-performance-reports>.