

Levin College of Public Affairs and Education CREATE - MILD/MODERATE INTERVENTION SPECIALIST LICENSE (Grades K to 12) BACHELOR OF SCIENCE IN EDUCATION D

Student Name

CSU ID

CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the Levin College of Public Affairs & Education via an intake meeting with an Education advisor, JH 170, at least one semester in advance of desired entrance.□

Prior to the intake meeting, you must have achieved or completed all of the following: \square

1. Completion of 30 credit hours of college-level course work.

2. Earn a grade of B- or higher in BOTH a college-level English composition course AND a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details.□

3. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered.□

4. Completion of a Civilian Background Check for both BCI and FBI.

5. Students MUST be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for 300-400 level professional education courses.□

					TRANSFER	CLASS	& SUE	BSTIT	UTI
Course Name:	Credits	Gen. Ed/Prof Ed	\checkmark	Sem.	Course Sub Name	University	Transfer Grade	Credits	Deg Au
YEAR 1 - FALL	_	•							
ASC 101 Intro to Univ Life	1	INTRO							
ENG 100 OR ENG 101 College Writing	3	W/C							
MTH137 Math for Elementary Teachers I	4	M/QL							
Arts & Humanities*	3	A&H							
Natural Science*	3	NS							
Social Science*	3	SS							
Semester Total									
YEAR 1 - SPRIN	G								
ENG 102 College Writing II	3	W/C							
Natural Science w/lab*	4	NS							
MTH 138 Math for Elem Teachers II	4	M/QL							
PSY 220 Child Development	3	SS							
General Elective	3								
Semester Total									
YEAR 2 - FALL									
African American Diversity*	3	DIV-AA							
Arts & Humanities*	3	A&H							
HED 210 Healthy Lifestyle Choices	3	SS							
PSY 221 Adolescent Psychology	3	SS							
Semester Total	12								
YEAR 2 - SPRIN	G								
EDB 241 Rotation 1: Social Context for Urban Edu	2	WAC/PE							
EDB 242 Intro to Education (TAG)	3	DIV-US							
ETE 243 Educational Tech I	1	PE							
ESE 400 Introduction to Special Education (TAG)	4	WAC/PE							
ESE 314 Classroom Mgmt and Behavior Intervention	3	PE							
General Elective	3								
Semester Total	15								
YEAR 3 - FALL		-	-	-				I	

ESE 341 Rotation 2: Mild/Moderate	3	PE					
Rotation & Seminar	5	. –					
ESE 342 Adv Classroom Mgmt and	3	PE					
Behavior Intervention	5	. –					
ETE 343 Educational Tech II	1	PE					
ESE 412 Parents/Professionals in	3	PE					
Special Education	5						
ESE 416 Life Skills & Career Planning in	3	PE					
Special Education	5						
EDL 300 Phonics Instr & Assessment	3	PE					
Semester Total	16						
YEAR 3 - SPRIN	G						
ESE 351 Rotation 3: Mild/Moderate	3	PE					
Rotation & Seminar	3	FE					
EDB 302 Educ Psych (TAG)	3	WAC/PE					
ETE 353 Educational Tech III	1	PE					
EDL 301 Reading Instr & Assessment	3	WAC/PE					
ECE 415 P-5 Mathematics Teaching and	<u>_</u>	PE					
Learning	3	PE					
EDL 305 Content Area Literacy	3	PE					
Semester Total	16						
YEAR 4 - FALL					<u>.</u>		
ESE 441 Mild/Moderate Internship 1:	0	PE					
Prof & Practice	6	PE					
ESE 442 MM Internship 1 Seminar	3	PE					
ECE 417 P-5 Science Teaching and	<u>_</u>	PE					-
Learning	3	PE					
EDL 312 Literature-based Rdg Methods							
for Children (WAC) or EDL 313 Rdg	3	PE					
Methods for Adolescents							
Semester Total	15						
Apply for Spring graduation prior to Nover	nber 1	5	<u> </u>		-		
YEAR 4 - SPRIN						_	
ESE 451 Mild/Moderate Internship 2:	10	CAP					
Teachers as Leaders	10	GAP					
ESE 452 MM Internship 2 Seminar	2	CAP					
Semester Total	12						-
ADDITIONAL REQUIREM	ENTS						
2 semesters of Foreign Lang OR							
2 semesters of Amer Sign Lang & 1	0-11						
Foreign Culture							
KEY:	· · · · · · · · · · · · · · · · · · ·		·		•		

*Select from approved GenEd list **Of the four Non-US A&H & SS courses, one must be focused □ on Africa, Latin America, Asia, or Middle East□ A&H = GenEd Arts & Humanitiss□ CAP = Capstone Requirement □ DIV = GenEd Social Diversity (two courses, one US and one African American Exp)□ INTRO = ASC 101, Intro to Univ Life is required of all incoming freshman□ M/QL = GenEd Mathematics/Quantitative Literacy □ NS = GenEd Natural Sciences (two courses with a lab)□ PE - Professional Education (must meet program & GPA reqmts to enroll/graduate)□ SS = Social Sciences □ TAG = Transfer Assurance Guide (transfer courses guaranteed to apply toward degree) □ WAC = Writing/Speaking Across the Curriculum (three courses, one in the major)□ W/C = Writing/Composition (two courses, C or better)□

Summary of Credits		Portfolio Requ	lirement				
General Education: Professional Education: Total	74		seeking licensure tional portfolio requ	•			
		https:/	//levin.csuohio.edu/off	ice-of-field-			
valuator's Signature Date			services/taskstream-support				
Minimum of 120 credit hrs required for gra Pearson OAE exams must be taken prior to studer							
You must designate CSU as your education prepar copy on file to approve your on-line license applica register for the exams.□ Licensure Exam Requirement	ration institution each	time you register	r for the OAE as CSU will	need to have a			
Test	_		Passing Score	Code			
Prof Knowledge Assessment (APK): Multi-Age PK-12*			220	004			
Content: Special Education			220	043			
Foundations of Reading			220	190			
*A score of 37 on the EdTPA can serve as a substi	tute for the APK test r	equirement (ask	vour advisor for more info				
				Cleveland State			