| Levin College of Public Affairs \& Education |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CSUteach STEM - Integrated Mathematics, Grades 7-12 <br> Bachelor of Arts or Science in Mathematics, Education License |  |  |  |  |  |  |  |  |  |
| Student Name: |  |  |  | CSU ID: |  |  |  |  |  |
| CSUteach Admission Requirements to Teacher Licensure Programs |  |  |  |  |  |  |  |  |  |
| Apply for admission to the Levin College of Public Affairs \& Education via an intake appointment with an Education advisor, JH 170, at least one semester in advance of desired entrance. $\square$ |  |  |  |  |  |  |  |  |  |
| Prior to the intake appointment, you must have achieved or completed all of the following: $\square$ |  |  |  |  |  |  |  |  |  |
| 1. Completion of 30 credit hours of college-level course work. $\square$ <br> 2. Earn a grade of B-or higher in BOTH a college-level English composition course AND a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details. $\square$ <br> 3. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered. $\square$ <br> 4. Completion of a Civilian Background Check for both BCI and FBI. <br> 5. Students MUST be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for 300-400 level professional education courses. $\square$ |  |  |  |  |  |  |  |  |  |
| PROFESSIONAL EDUCATION |  |  |  |  | TRANSFER CLASS \& SUBSTITUTE |  |  |  |  |
| Course Number | Credits | Gen. Ed | $\checkmark$ | Sem. | Course Sub Name | University | Grade | Creits | ( DegreeAudit |
| GENERAL EDUCATION COURSES REQUIRED FORLICENSURE |  |  |  |  |  |  |  |  |  |
| PSY 221: Adolescent Psychology | 3 | ss |  |  |  |  |  |  |  |
| EDC 200: Diversity in Educational Settings | 3 | DIV |  |  |  |  |  |  |  |
| FOUNDATIONS |  |  |  |  |  |  |  |  |  |
| EUT 201: Step 1: Inquiry Approaches to Teaching | 1 |  |  |  |  |  |  |  |  |
| EDB 242: Introduction to Education | 3 | DIV |  |  |  |  |  |  |  |
| PROFESSIONAL COURSES |  |  |  |  |  |  |  |  |  |
| EUT 210: Perspectives on Science and Mathematics | 3 | $\begin{array}{\|c\|} \hline \text { A\&H } \\ \text { WAC } \\ \hline \end{array}$ |  |  |  |  |  |  |  |
| MTH 201: Functions and Modeling | 3 |  |  |  |  |  |  |  |  |
| EUT 311: Research Methods^ | 3 | wac |  |  |  |  |  |  |  |
| EDB 302: Psy Foundations of Education | 3 | wAC |  |  |  |  |  |  |  |
| EUT 305: Classroom Interactions | 3 |  |  |  |  |  |  |  |  |
| EDL 305: Content Area Literacy | 3 |  |  |  |  |  |  |  |  |
| EUT 415: Project-based Instruction in Mathematics | 3 |  |  |  |  |  |  |  |  |
| ESE 400: Introduction to Special Education | 3 | WAC |  |  |  |  |  |  |  |
| *EST 399: CSUteach STEM Apprentice Teaching I | 1 |  |  |  |  |  |  |  |  |
| CULMINATING EXPERIENCE |  |  |  |  |  |  |  |  |  |


| *EST 499: CSUteach STEM Apprentice Teaching II <br> [Prereq: EUT 415 \& EST 399; 75\% Major Field courses; 2.75 Cum GPA; 2.50 Major Field GPA; 3.0 Prof. GPA] | 6 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONTENT REQUIREMEN |  |  |  |  |  |  |  |  |  |
| Mathematics Requirements | Credits | Gen. Ed | $\checkmark$ | Sem. | Course Sub Name | University | Grade | Creits | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Degree } \\ \text { Audit } \end{array} \\ \hline \end{array}$ |
| MTH 181: Calculus | 4 | M/QL |  |  |  |  |  |  |  |
| MTH 182: Calculus II | 4 | M/QL |  |  |  |  |  |  |  |
| MTH 220: Discrete Mathematics | 3 |  |  |  |  |  |  |  |  |
| MTH 281: Multivariable Calculus | 4 |  |  |  |  |  |  |  |  |
| MTH 286: Differential Equations | 3 |  |  |  |  |  |  |  |  |
| MTH 288: Linear Algebra | 3 |  |  |  |  |  |  |  |  |
| MTH 301: Intro to Number Theory | 3 |  |  |  |  |  |  |  |  |
| STA 323: Statistical Methods | 3 |  |  |  |  |  |  |  |  |
| MTH 333: Geometry | 3 |  |  |  |  |  |  |  |  |
| MTH 358: Abstract Algebra | 3 |  |  |  |  |  |  |  |  |
| MTH 396: Junior Seminar | 2 |  |  |  |  |  |  |  |  |
| STA 424: Probability \& Mathematical Statistics | 3 |  |  |  |  |  |  |  |  |
| MTH 496: Senior Project | 3 | CAP |  |  |  |  |  |  |  |
| MTH 4xx Elective** | 3 |  |  |  |  |  |  |  |  |
| MTH 4xx Elective** | 3 |  |  |  |  |  |  |  |  |

${ }^{\wedge}$ EUT 311 counts towards required science credits in BS degree
*Firm Application Deadlines for Apprentice Teaching I \& II are February 15 (Fall Semester) and September 15 (Spring)
** MTH 401, 415, 416, 420, 432, 434, 458, 482, 487, 491, 493


The following Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Integrated Math (7-12) license. You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to http://www.oh.nesinc.com for more information about the OAE and to register for the exams. $\square$

| Test | Length | Passing Score | Code |
| :--- | :---: | :---: | :---: |
| Assessment of Professional Knowledge (APK): Adolescent to Young Adult* $\square$ | 3 hrs | 220 | 003 |
| Integrated Mathematics $\square$ | 3 hrs | 220 | 027 |

*A score of 37 on the EdTPA can serve as a substitute for the APK test requirement (ask your advisor for more information)

| Candidates seeking licensure are required to satisfy additional portfolio requirements (See <br> https://cepa.csuohio.edu/eportfolio/taskstream-resources). |
| :--- | :--- |
| STUDENT FOLLOW UP NOTES |
|  |

