| Levin College of Public Affairs \& Education |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CSUteach Humanities - Integrated Language Arts, Grades 7-12 <br> 标 $\infty$ Bachelor of Arts in English: Education Licensure |  |  |  |  |  |  |  |  |  |
| Apply for admission to the Levin College of Public Affairs \& Education via an intake appointment with an Education advisor, JH 170, at least one semester in advance of desired entrance. |  |  |  |  |  |  |  |  |  |
| Prior to the appointment, you must have achieved or completed all of the following: <br> 1. Completion of 30 credit hours of college-level course work. <br> 2. Earn a grade of B- or higher in BOTH a college-level English composition course AND a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details. <br> 3. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered. <br> 4. Completion of a Civilian Background Check for both BCI and FBI . <br> 5. Students MUST be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for $300-400$ level professional education courses. |  |  |  |  |  |  |  |  |  |
| Student Name: |  |  |  |  | CSU ID \#: |  |  |  |  |
| PROFESSIONAL EDUCATION |  |  |  |  | TRANSFER CLASS \& SUBSTITUTE |  |  |  |  |
|  | Creits | Gen. Ed | $\checkmark$ | Sem. | Course Sub Name | University | Grade | Creits | Augree |
| GENERAL EDUCATION COURSES REQUIRED FOR LICENSURE |  |  |  |  |  |  |  |  |  |
| PSY 221: Adolescent Psychology | 3 | ss |  |  |  |  |  |  |  |
| EDC 200: Diversity in Educational Settings | 3 | DIV |  |  |  |  |  |  |  |
| FOUNDATIONS |  |  |  |  |  |  |  |  |  |
| EUT 202: Step 1 Inquiry Approaches to Teaching Humanities | 1 |  |  |  |  |  |  |  |  |
| EDB 242 Introduction to Education | 3 | $\begin{aligned} & \hline \text { US } \\ & \text { DIV } \end{aligned}$ |  |  |  |  |  |  |  |
| PROFESSIONAL COURSES |  |  |  |  |  |  |  |  |  |
| EDB 302: Psychological Foundations of Education | 3 | WAC |  |  |  |  |  |  |  |
| EUT 306: Classroom Interactions in Humanities | 3 |  |  |  |  |  |  |  |  |
| EDL 305: Content Area Literacy | 3 |  |  |  |  |  |  |  |  |
| EDL 313: Lit-Based Reading Methods for Adolescents | 3 |  |  |  |  |  |  |  |  |
| ESE 400: Introduction to Special Education | 3 | WAC |  |  |  |  |  |  |  |
| EUT 413: Inquiry based Instruction in Eng Language Arts | 3 |  |  |  |  |  |  |  |  |
| *EST 398: CSUteach Humanities Apprentice Teaching I | 1 |  |  |  |  |  |  |  |  |
| CULMINATING EXPERIENCE |  |  |  |  |  |  |  |  |  |
| *EST 498: CSUteach Humanities |  |  |  |  |  |  |  |  |  |
| [Prereq: EUT 413 \& EST 398 ; 75\% Major Field courses; 2.75 Cum GPA; 2.50 Major Field GPA; 3.0 Prof. GPA] | 6 |  |  |  |  |  |  |  |  |
| *Firm Application Deadlines for Apprentice Teaching I \& II are February 15 (Fall Semester) and September 15 (Spring Semester). |  |  |  |  |  |  |  |  |  |


| LICENSURE REQUIREMENTS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits | Gen. Ed | $\checkmark$ | Sem. | Course Sub Name | University | Grade | Creits | Degree Audit |
| ENG 306: Literary Analysis | 3 | WAC |  |  |  |  |  |  |  |
| ENG 400: Critical Research Methods | 3 | WAC |  |  |  |  |  |  |  |
| ENG 308: Comp Theory for Teachers | 3 | WAC |  |  |  |  |  |  |  |
| ENG 310: Traditional Grammar | 3 |  |  |  |  |  |  |  |  |
| ENG 315: Intro to the English Language | 3 |  |  |  |  |  |  |  |  |
| Early British Lit 800-1800* | 3 |  |  |  |  |  |  |  |  |
| Late British Lit 1800-present* | 3 |  |  |  |  |  |  |  |  |
| Early American Lit 1650-1900* | 3 |  |  |  |  |  |  |  |  |
| Late American Lit 1900-present* | 3 |  |  |  |  |  |  |  |  |
| ENG 300/400 Elective | 3 |  |  |  |  |  |  |  |  |
| ENG 300/400 Elective | 3 |  |  |  |  |  |  |  |  |
| ENG 495: Senior Seminar | 3 | WAC |  |  |  |  |  |  |  |
| COM 226: Mass Media | 3 | ss |  |  |  |  |  |  |  |

*Select from approved course list in the catalog or degree audit

| Professional Education: | 35 |
| ---: | :--- |
| General Education Courses (not listed): | 26 |
| Free Electives: | 20 |
| Major Field Requirement: | 39 |
| Total | 120 |

## Evaluator's Signature

Date

The following Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Integrated Language Arts (7-12) license. You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to http://www.oh.nesinc.com for more information about the OAE and to register for the exams.

| Test | Length | Passing Score | Code |
| :--- | :---: | :---: | :---: |
| Assessment of Professional Knowledge (APK): Adolescent to Young Adult* | 3 hrs | 220 | 003 |
| Integrated Language Arts | 3 hrs | 220 | 020 |
|  |  |  |  |

Candidates seeking licensure are required to satisfy additional portfolio requirements (See https://cepa.csuohio.edu/eportfolio/taskstream-resources).
*A score of 37 on the EdTPA can serve as a substitute for APK test requirement (ask your advisor for more information)
STUDENT FOLLOW UP NOTES

