

**Cleveland State University - College of Education and Human Services**  
**FOREIGN LANGUAGE EDUCATION-SPANISH (Grades PreK-12)**  
**UNDERGRADUATE (Effective Fall 2008)**

Rev. 6/28/2011

Student Name \_\_\_\_\_

CSU ID # \_\_\_\_\_

<b>GENERAL EDUCATION - Effective Fall 2008</b> Complete the General Education requirements for selected major, including specific courses noted below	Sem. Credits	✓ taken
<b>Social Sciences</b>		
PSY 221 Adolescent Psychology	3	
<b>Social Diversity</b>		
EDC 300 Diversity in Educational Settings	3	
<b>ADDITIONAL REQUIREMENT</b>		
<b>Wellness</b>		
HPR 101 Wellness as a Lifestyle	1	
<b>PROFESSIONAL EDUCATION</b> (Must be accepted into Licensure program and maintain at least a 2.50 Cum GPA to be eligible for 300-400 level professional education courses)	Sem. Credits	✓ taken
<b>Foundations</b> (All Foundations courses must be completed first in the education sequence as they are prerequisites to all remaining Professional Education courses)		
EDB 200 Teaching as a Profession	2	
EDB 300 Educational Technology	2	
*EDB 301 Social Foundations of Education	3	
*EDB 302 Psychological Foundations [Prereq: PSY 221]	3	
<b>Curriculum &amp; Methods</b>		
EDB 305 Teaching & Mgmt. in the Secondary School [Credit hours changed from 3 to 4 effective Fall 2007]	4	
EDL 305 Content Area Literacy	3	
**EDC 312 Foreign Language in the Elementary School [Prereq: EDB 305, EDL 305] take w/EDC 313 & EST 374	2	
**EDC 313 Foreign Language in the Secondary School [Prereq: EDB 305, EDL 305] take w/EDC 312 & EST 374	2	
ESE 404 Teaching Students of Varying Abilities	3	
<b>Culminating Experiences</b>		
***EST 374 Practicum – Foreign Language - Spanish (available Fall semester only - must take with EDC 312 and EDC 313) [Prereq: All Fndtns courses; EDB 305, EDL 305; 50% Major Field courses; 2.50 Cum GPA; 2.50 Major Field GPA; 2.75 Prof. GPA]	3	
EDB 400 Classroom Assessment [to be taken with EST 484]	2	
***EST 484 Student Teaching–Foreign Lang - Spanish [Prereq: EST 374; 75% Major Field courses; 2.50 Cum GPA; 2.50 Major Field GPA; 2.75 Prof. GPA]	10	

\*These are Writing Across the Curriculum (WAC) courses that can be used to fulfill Gen Ed writing requirements. Consult the CLASS Advising Center to determine how many WAC courses you need to take.

\*\*EDC 312 and EDC 313 must be taken concurrently along with EST 374 in Fall semester only.

\*\*\*Firm Application Deadlines for Practicum & Student Teaching are February 15 for Fall Semester and September 15 for Spring Semester.

**Summary of Credits**

General Education:	44-71
Additional Wellness Requirement:	1
Professional Education:	39
Major Field:	46
<b>Total Credits:</b>	<b>130-157</b>

<b>MAJOR FIELD</b> For information about the major field requirements, please contact the Modern Languages Department	Sem. Credits	✓ taken
<b>Select from below or begin at placement level</b>		
SPN 101 Spanish Language Skills I and/or SPN 102 Spanish Language Skills II	0-10	
<b>Core A: Composition and Conversation</b>		
<b>Select 8-12 credits from the following, no more than 4 credits at the 200 level; those beginning at the 300 level, select 8 credits</b>		
SPN 201 Intermediate Spanish	4	
SPN 202 Literature Review	4	
SPN 301 Advanced Spanish: Oral Skills Emphasis	4	
SPN 302 Advanced Spanish: Writing Skills Emphasis	4	
SPN 303 Advanced Comp. & Conv. for Native Speakers	4	
SPN 393 Special Topics in Spanish	1-4	
SPN 402 Advanced Grammar and Stylistics	3	
<b>Core B: Distribution Requirements</b>		
SPN 315 Introduction to Spanish Linguistics	4	
SPN 345 or SPN 346 Spanish/Latin American Civilization	4	
SPN 371 or SPN 372 Intro to Spanish/Spn-Amer Literature	4	
<b>Core C: Capstone</b>		
SPN 494 or SPN 495 Spanish Capstone	4	
<b>Core D: Electives</b>		
<b>Select from list below to total 46 credits in major; no more than 8 credits total at the 200 level; at least 9 credits of total must be at the 400 level</b>		
SPN 201 Intermediate Spanish	4	
SPN 202 Literature Review	4	
SPN 203 Culture and Civilization	4	
SPN 205 Intermediate Spanish Studies	4	
SPN 207 Intermediate Commercial Spanish	4	
SPN 240/340/440 Field Study	1-6	
SPN 241/341/441 Spanish Field Study	1-6	
SPN 292/392/492 Special Topics: Study Abroad	1-6	
SPN 293/393/493 Special Topics in Spanish	1-4	
SPN 301 Advanced Spanish: Oral Skills Emphasis	4	
SPN 302 Advanced Spanish: Writing Skills Emphasis	4	
SPN 303 Adv. Comp. & Conv. for Native Speakers	4	
SPN 345 Spanish Civilization	4	
SPN 346 Latin American Civilization	4	
SPN 371 Intro to Spanish Literature	4	
SPN 372 Intro to Spanish American Literature	4	
SPN 374 Readings in Hispanic Literature	4	
SPN 402 Advanced Grammar and Stylistics	3	
SPN 416 Studies in Spanish Linguistics	3	
SPN 417 History of Spanish	3	
SPN 445 Studies in Spanish Civilization	3	
SPN 446 Studies in Spanish American Civilization	3	
SPN 483 Studies in Spanish Literature	3	
SPN 484 Studies in Spanish American Literature	3	
SPN 491H Senior Honors Project	3	

Note: Major field requirements for teaching licenses do not always match major requirements for a bachelor's degree

Evaluator's Signature \_\_\_\_\_

Date \_\_\_\_\_

The following Praxis and ACTFL exams must be taken prior to student teaching and passed before you can apply for the Spanish PreK-12 license. Note: When registering for the Praxis exam, you must designate CSU (code R1221) as a score recipient each time you take the Praxis to have "passed" exams permanently recorded on your transcripts.

Test	Code	Qualifying Score
Principles of Learning and Teaching: Early Childhood <b>OR</b>	0521	166
Principles of Learning and Teaching: Grades K-6 <b>OR</b>	0522	168
Principles of Learning and Teaching: Grades 5-9 <b>OR</b>	0523	168
Principles of Learning and Teaching: Grades 7-12	0524	165

**AND**

ACTFL: Oral Proficiency Interview (OPI) effective 9/1/10	Spanish	Intermediate High
ACTFL: Writing Proficiency Test (WPT) effective 9/1/10	Spanish	Intermediate High

## OHIO TEACHER LICENSE

*The teacher as a responsive, reflective professional: A partner in learning*

### INFORMATION FOR UNDERGRADUATES

The College of Education and Human Services offers a Bachelor's degree along with State of Ohio Teaching Licensure in one of the following areas: (1) Early Childhood: Grades PreK-3; (2) Middle Childhood: Grades 4-9, six combinations of subject areas; (3) Mild/Moderate Intervention Specialist: Grades K-12; (4) Moderate/Intensive Intervention Specialist: Grades K-12; (5) Adolescent/Young Adult: Grades 7-12, various subject areas; (6) Physical Education: Grades PreK-12; (7) Foreign Language: Grades PreK-12 (French or Spanish); (8) Music: Grades PreK-12; and (9) Visual Arts: Grades PreK-12. The attached checklist outlines the program requirements for one of these licensure programs.

#### If you choose to pursue a licensure program, you should be aware of the following:

1. **MAJOR OR MINOR IN COLLEGE OF EDUCATION AND HUMAN SERVICES.** If you pursue a license in Early Childhood, Middle Childhood, Mild/Moderate, Moderate/Intensive, or Physical Education, you must gain admission to the College of Education and Human Services (see admission requirements below) and declare a major in your license area. If you pursue a license in one of the Adolescent/Young Adult areas, Foreign Language (French or Spanish), Music, or Visual Arts, you should seek admission to either the College of Liberal Arts and Social Sciences or the College of Science (depending on subject area) and declare a major in your subject area. You should also declare a minor in education (music students are the exception and should not declare a minor in education).
2. **ADMISSION TO THE COLLEGE OF EDUCATION AND HUMAN SERVICES.** Admission to the College requires:
  - For entering freshmen: a high school degree with a grade point average of 2.50 or higher (4 point scale); an ACT score of at least 20 or a combined SAT score of at least 950.
  - For students transferring from other institutions of higher education: a grade point average of 2.50 or higher (4 point scale) for all previous college coursework.
  - For CSU students: a grade point average of 2.50 or higher (4 point scale) for 12 semester hours or more of previous CSU coursework (if less than 12 semester hours of CSU coursework, the combined grade point average for all previous college coursework will be considered).
3. **ADMISSION TO LICENSURE PROGRAM.** Admission to the University or College of Education and Human Services, or declaration of a minor in education, DOES NOT AUTOMATICALLY CONSTITUTE ADMISSION TO ONE OF THE TEACHING LICENSURE PROGRAMS OFFERED BY THE COLLEGE. All students are required to meet certain standards and requirements of the College to be fully accepted into a licensure program and prior to registering for professional coursework in education beyond EDB 200 (Teaching as a Profession). These standards and requirements are:
  1. An overall grade point average of 2.50 or better at the time of enrollment in professional education coursework (with the exception of EDB 200).
  2. Completion or in the process of completing 30 semester hours of college-level course work.
  3. Demonstrated proficiency in writing by earning a grade of "C" or higher in a college-level English Composition course.
  4. Demonstrated proficiency in mathematics by earning a grade of "C" or better in a college-level mathematics course.
  5. Completion of an intake interview with an advisor in the College Advising Office, Julka Hall, Room 170, or in the case of Physical Education, with the coordinator of Undergraduate Student Services in Julka Hall, Room JH 164. Submission of "unofficial" transcripts from all previous colleges attended is required at the time of this interview. During the intake interview, a College Advisor will evaluate your transcripts, discuss program requirements, and complete a program checklist for you. You will also be required to sign a Verification of Good Moral Character form at the time of your interview. To schedule an interview, call the College Advising Office at (216) 687-4625. For physical education students, contact the HPERD department at (216) 687-4870. (Requirements 1-4 above must be completed prior to the intake interview).
4. **CONTINUING GRADE POINT AVERAGE REQUIREMENT.** A CSU GRADE POINT AVERAGE OF AT LEAST 2.50 IS REQUIRED FOR CONTINUING ENROLLMENT IN PROFESSIONAL EDUCATION COURSEWORK.
5. **REQUIREMENTS FOR PRACTICUM, STUDENT TEACHING, AND ENDORSEMENT FOR A TEACHING LICENSE.** Eligibility for practicum, student teaching, and endorsement depends on an overall grade point average of 2.50 or higher, plus a professional education coursework grade point average of 2.75 or higher, plus a major field grade point average of 2.50 or higher for those students in multi-age, middle school, and adolescent/young adult programs. Students must take all the required Praxis II exams prior to enrollment in student teaching.