

Cleveland State University - College of Education and Public Affairs



CREATE - MIDDLE CHILDHOOD (Grades 4 to 9) CONCENTRATION: MATHEMATICS & SOCIAL STUDIES BACHELOR OF SCIENCE IN EDUCATION

Student Name _____ CSU ID _____

CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the College of Education & Public Affairs via an intake interview with an Education advisor, JH 170, at least one semester in advance of desired entrance. □

Prior to the intake interview, you must have achieved or completed all of the following: □

1. Completion of 30 credit hours of college-level course work. □
2. Earn a grade of B- or higher in BOTH a college-level English composition course AND a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details. □
3. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered. □
4. Completion of a Civilian Background Check for both BCI and FBI. □
5. Students MUST be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for 300-400 level professional education courses. □

Professional Education:

Must meet college admission requirements before enrolling in professional courses above the 200 level

TRANSFER CLASS & SUBSTITUTE

Course Name:	Credits	Gen. Ed/Prof Ed	√	Sem.	Course Sub Name	Univ	Transfer Grade	Credits	Degree Audit
YEAR 1 - FALL									
ASC 101 Intro to Univ Life	1	INTRO							
ENG 100 OR ENG 101 College Writing	3	W/C							
MTH 168 Precalculus Math II OR MTH 181 Calculus I	3 or 4	M/QL							
PSC 111 American Government	3	SS/CONC							
Natural Science*	3	NS							
ALAAME Soc Science or Arts and Hum*	3	SS or AH							
Semester Total	16/17								
YEAR 1 - SPRING									
ENG 102 College Writing II	3	W/C							
MTH 326 Numbers, Patterns & Operations	3	CONC							
HIS 200 Intro to Geography	3	CONC							
Natural Science w/lab*	4	NS							
African American Diversity*	3	DIV-AA							
Semester Total	16								
YEAR 2 - FALL									
MTH 325 Patterns, Reasoning, & Proofs**	3	M/QL							
HIS 111 US History to 1877	3	CONC							
HIS 102 Western Civilization II	3	A&H/CONC							
EDL 300 Phonics Assessment & Instruction	3	PE							
PSY 221 Adolescent Psychology	3	SS							

Semester Total	15								
YEAR 2 - SPRING									
EDB 241 Rotation 1: Social Context for Urban Edu	2	WAC							
EDB 242 Intro to Education (TAG)	3	DIV-US							
ETE 243 Educational Tech I	1	PE							
MTH 328 Measurement & Geometry**	3	CONC							
ECN 201 Macroeconomics	3	SS/CONC							
EDL 301 Reading Instr & Assessment	3	WAC/PE							
Semester Total	15								
YEAR 3 - FALL									
EDM 341 Rotation 2: Assessment & Instruction	3	PE							
ESE 400 Intro to Special Education	3	WAC/PE							
ETE 343 Educational Tech II	1	PE							
HIS 112 US History since 1877	3	A&H/WAC							
STA 323 Statistical Methods	3	CONC							
EDL 305 Content Area Literacy	3	PE							
Semester Total	16								
YEAR 3 - SPRING									
EDM 351 Rotation 3: Students as Learners	3	PE							
EDB 302 Psy Foundations of Edu (TAG)	3	WAC/PE							
ETE 353 Educational Tech III	1	PE							
MTH 330 Calculus for Middle School	3	CONC							
EDL 313 Lit-based Reading Methods for Adolescents	3	PE							
EUT 210 Perspectives in Math/Science	3	A&H/WAC							
Semester Total	16								
YEAR 4 - FALL									
EDM 441 Internship I: Prof & Practice	6	PE							
EDM 442 Internship I: Seminar	3	PE							
EDM 415 Math in Middle School	3	PE							
EDM 416 Soc Studies in Middle School	3	PE							
Semester Total	15								
Apply for Spring graduation prior to November 15									
YEAR 4 - SPRING									
EDM 451 Internship II: Teachers as Leaders	10	CAP							



College of Education
& Human Services

