## Cleveland State University - College of Education and Human Services MIDDLE CHILDHOOD LICENSE (Grades 4-9) -- UNDERGRADUATE (Effective Fall 2008)

## Student Name

GENERAL EDUCATION	Sem.	✓
(EFFECTIVE FALL 2008)	Credits	taken
ASC 101 Intro to University Life (if required) Writing/Composition	0-1	
ENG 100 <b>OR</b> ENG 101 College Writing	3	
ENG 102 College Writing II	3	
Mathematics and Quantitative Literacy	7	
If Math is selected as a Middle Childhood content con	centration	1
†MTH 327 Algebra and Functions for Middle Sch Teachers	4	
†MTH 329 Data Analysis & Probability for Middle School Tchrs	4	
If Math is not selected as a Middle Childhood content of MTH 116 Foundations of Quantitative Literacy	4	on
MTH 117 Mathematical Applications in the Real World	4	
Natural Sciences		
If Science is selected as a Middle Childhood content co		n
†BIO 106/107 Human Biology in Health & Disease with Lab	4	
†GEO 100/101 Introductory Geology with Lab If Science is not selected as a Middle Childhood content	4	ion
Natural Science course with lab selected from approved GenEd	concentral	lon
list (e.g., BIO 106/107, CHM 151/156, GEO 100/101)	4-6	
EVS 206 Intro to Environmental Science	4	
Social Sciences	·	
PSY 221 Adolescent Psychology	3	
If Social Studies is selected as a Middle Childhood conten	t concentra	ation
†HIS/PSC 227 Power, Auth, & Soc in Nonwestern Comm <u>OR</u>	3-4	
†SOC 210 Intro to Sociology of the Third World (both NW focus)		
If Social Studies is not selected as a Middle Childhood conte §Second Social Science course selected from approved GenEd list	nt concen	tration
from department other than Psychology and focusing on a society	3-4	
other than U.S.		
Arts and Humanities		
<b>following courses from different departments.</b> One course must other than the US. If Social Science choices did not include a cour Latin America or the Middle East, one of the Arts & Humanities of	rse on Afri	ca, Asia,
		-
COM 221 Introduction to Film (US focus) †DRA 111 Theatre Appreciation (US focus)		
†HIS 110 US History Survey (US focus)		
†ENG 280 Classical Literature in Translation (European focus)	8	
†HIS 101 Western Civilization I (European focus)		
†MLA 204 Nonwestern World Literature (NW focus)		
†PSC 274 Introduction to the Middle East (NW focus)		
If Language Arts and/or Social Studies are not selected c		ons
Arts and Humanities course selected from approved GenEd list	3-4	
§Non-US Arts and Humanities course selected from approved GenEd list from department other than first course	3-4	
Social Diversity		
‡EDC 300 Diversity in Educational Settings	3	
If concentration(s) in Language Arts and/or Social Studies,	select 1 co	ourse:
†COM 332 Interracial Communication		
†ENG 207 African American Literature		
†HIS 305 Social Thought of African Americans	3-4	
†HIS 318 Black American and Africa		
†SOC 215 Black/White Interaction		
It I anguage Arts and/or Social Studies are not colocted a	oncontrati	one
If Language Arts and/or Social Studies are not selected c African American Course selected from approved GenEd list	oncentrati 3-4	ons
If Language Arts and/or Social Studies are not selected c African American Course selected from approved GenEd list Wellness		ons
African American Course selected from approved GenEd list Wellness HPR 101 Wellness as a Lifestyle	3-4	ons
African American Course selected from approved GenEd list Wellness HPR 101 Wellness as a Lifestyle Foreign Language (Required if deficiency estimation)	3-4	ons
African American Course selected from approved GenEd list Wellness HPR 101 Wellness as a Lifestyle Foreign Language (Required if deficiency es 2 semesters of Foreign Language or 2 semesters of Amer Sign Lang & 1 Foreign Culture Course	3-4 1 <b>xists)</b> 0-12	ons
African American Course selected from approved GenEd list Wellness HPR 101 Wellness as a Lifestyle Foreign Language (Required if deficiency ex 2 semesters of Foreign Language or 2 semesters of Amer Sign Lang & 1 Foreign Culture Course Writing/Speaking Across the Curriculur	3-4 1 <b>xists)</b> 0-12	ons
African American Course selected from approved GenEd list Wellness HPR 101 Wellness as a Lifestyle Foreign Language (Required if deficiency es 2 semesters of Foreign Language or 2 semesters of Amer Sign Lang & 1 Foreign Culture Course	3-4 1 <b>xists)</b> 0-12	

## CSU ID # \_\_\_\_\_

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PROFESSIONAL EDUCATION	Sem.	✓	
(Must be accepted into Licensure program and maintain at	Credits	taken	
least a 2.50 cum GPA to be eligible for 300-400 level			
professional education courses)			
Foundations			
(All Foundations courses must be completed first in the e		-	
as they are prerequisites to all remaining Professional E	1	ourses)	
EDB 200 Teaching as a Profession	2		
EDB 300 Educational Technology	2		
*EDB 301 Social Foundations of Education	3		
*EDB 302 Psychological Foundations of Education	3		
[Prereq: PSY 221]			
Curriculum & Methods	1		
EDB 303 History and Philosophy of Middle School:	4		
Teaching and Management in Context (Effective Fall 2007)			
Note: Prior to Fall 2007, completing the 3 credit EDB 303			
& 1 credit EDB 304 is sufficient for graduation requirements			
ESE 404 Teaching Students of Varying Abilities	3		
Literacy			
EDL 300 Phonics Assessment and Instruction	3		
[Prereq: EDC 300; Coreq: EDB 200, 300, 301, 302]	5		
*EDL 301 Beg/Int Reading Instruction and Assessment	3		
[Prereq: EDC 300; Coreq: EDB 200, 300, 301, 302]	5		
EDL 305 Content Area Literacy	3		
EDL 313 Literature-based Reading for Adolescents	3		
CONCENTRATIONS			
Available in Math., Social Studies, Science, and Reading & Lang. Arts			
At least two (2) must be selected (see next page)			
Practicum Experience			
**EST 371 Practicum – Middle Childhood			
[Prereq: All Fndtns and Curr & Methods courses;			
EDL 301; 50% of courses in each concentration;	3		
2.50 Cum GPA; 2.50 Conc. GPA; 2.75 Prof. GPA]			
***Must be taken concurrently with <u>two</u> (2) methods			
courses either EDM 313, 315, 316, or 317.			
Capstone Experience - Student Teach	ing		
EDB 400 Classroom Assessment	2		
[to be taken with EST 481]			
**EST 481 Student Teaching – Middle Childhood			
[Prereq: EST 371; 2.50 Cum GPA; 2.50 Conc. GPAs; 2.75	10		
Prof. GPA]			

§ At least one Social Science or Arts & Humanities elective must be focused on Africa, Asia, Latin America or the Middle East (NW focus)
† This course included in calculation of appropriate Concentration GPA.
‡ This course included in calculation of Professional Ed GPA

\*Writing Across the Curriculum (WAC) course--see requirements under General Education. (Note: EDM 313 is also a WAC course - see next page).

\*\*Firm Application deadlines for Practicum & Student Teaching are February 15 (Fall semester) and September 15

\*\*\* Two methods courses (EDM 313, 315, 316, or 317) associated with selected concentration areas must be taken concurrently and with EST 371 Practicum in Middle Childhood Education.

Summary of Credits

General Education:	40-71
Professional Education:	44
Concentrations:	40-55
Total Credits:	124-170

(SEE NEXT PAGE FOR MIDDLE CHILDHOOD CONCENTRATIONS)