

Cleveland State University - College of Education and Human Services
MILD/MODERATE INTERVENTION SPECIALIST (Grades K-12)
UNDERGRADUATE (Effective Fall 2008)

Rev. 10/23/2013

Student Name _____

CSU ID # _____

GENERAL EDUCATION (EFFECTIVE FALL 2008)	Sem. Credits	✓ taken
ASC 101 Intro to University Life (if required)	0-1	
Writing/Composition		
ENG 100 OR ENG 101 College Writing	3	
ENG 102 College Writing II	3	
Mathematics and Quantitative Literacy		
MTH 127 Mathematics for Elementary School Teachers I	4	
MTH 128 Mathematics for Elementary School Teachers II	4	
MTH 129 Mathematics for Elementary School Teachers III	2	
Natural Sciences		
BIO 106 Human Biology in Health and Disease	3	
BIO 107 Human Biology Laboratory	1	
EVS 206 Introduction to Environmental Science (4 hrs) OR other science course selected from the GenEd list (3-4 hrs)	3-4	
Social Sciences		
PSY 220 Child Development	3	
PSY 221 Adolescent Psychology	3	
§Third Social Science course selected from approved list from department other than Psychology and focusing on a society other than U.S.	3-4	
Arts and Humanities		
Arts and Humanities course selected from approved list	3-4	
§Second Arts and Humanities course selected from approved list from department other than first course and focusing on a society other than U.S.	3-4	
Social Diversity		
‡EDC 300 Diversity in Educational Settings	3	
African American Course selected from approved list	3-4	
Wellness		
HPR 101 Wellness as a Lifestyle	1	
Foreign Language (Required if deficiency exists)		
2 semesters of Foreign Language OR 2 semesters of Amer Sign Lang & 1 Foreign Culture Course	0-12	
Writing/Speaking Across the Curriculum		
The three-course Writing-Across-the-Curriculum (WAC) requirement will be met by program requirements including EDB 301, EDB 302, ESE 400, EDL 301, and EDL 312. Note: Students transferring in 60-89 credits must complete 2 courses; those transferring in 90+ credits must complete 1 course.	0-12	

§ At least one Social Science or Arts & Humanities elective must be focused on Africa, Asia, Latin America or the Middle East.

‡ This course included in calculation of Prof. GPA.

Summary of Credits

General Education 45-75

Professional Education 73

Total Credits *118-148

*(NOTE: Minimum requirement for graduation is 120 semester credits)

PROFESSIONAL EDUCATION (Must be accepted into Licensure program and maintain at least a 2.50 cum GPA to be eligible for 300-400 level professional education courses)	Sem. Credits	✓ taken
Foundations		
(All Foundations courses must be completed first in the education sequence as they are prerequisites to all remaining Professional Education)		
EDB 200 Teaching as a Profession	2	
EDB 300 Educational Technology	2	
*EDB 301 Social Foundations of Education	3	
*EDB 302 Psychological Foundations of Education [Prereq: PSY 220; PSY 221]	3	
*ESE 400 Intro to Special Education	4	
ESE 402 Intro to Indiv with Mild/Moderate Educ Needs [Prereq: EDB 200, EDB 301, EDB 302, ESE 400]	4	
Curriculum & Methods		
ESE 411 Mgmt and Interv for Severe Beh. Problems [Prereq: ESE 400]	4	
ESE 412 Collaboration among Parents & Professionals [Prereq: ESE 400]	4	
ESE 421 Assessment for Instructional Needs [Prereq: ESE 402]	4	
ESE 422 Assessment Based Curriculum and Instruction [Prereq: ESE 402, ESE 421]	4	
ECE 415 Math Instruction in Preschool/Primary Grades [Prereq: MTH 127, 128, 129, ESE 400]	3	
ECE 417 Science Instruction [Prereq: ESE 400]	3	
PED 456 PE for Children with Special Needs OR PED 439 Therapeutic Recreation & Disability Sports	3	
ESE 416 Life Skills and Career Planning in SED [Prereq: ESE 402]	2	
Literacy		
EDL 300 Phonics Assessment and Instruction [Prereq: EDC 300; Coreq: EDB 200, 300, 301, 302]	3	
*EDL 301 Beg/Int Reading Instruction and Assessment [Prereq: EDC 300; Coreq: EDB 200, 300, 301, 302]	3	
EDL 305 Content Area Literacy	3	
EDL 313 Literature-based Reading for Adolescents OR *EDL 312 Literature-based Reading for Children	3	
Practicum Experience		
**EST 377 Practicum – Mild/Moderate [Prereq: All Fndtns & 3 Curr & Methods courses; 2.50 Cum GPA; 2.75 Prof. GPA]	4	
Capstone Experience - Student Teaching		
**EST 487 Student Teaching – Mild/Moderate [Prereq: EST 377; 2.50 Cum GPA; 2.75 Prof. GPA]	12	

*Writing Across the Curriculum (WAC) course--see requirements under General Education.

**Firm Application deadlines for Practicum & Student Teaching are February 15 (Fall semester) and September 15 (Spring semester)

Evaluator's Signature _____

Date _____

The following Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Mild/Moderate K-12 license.

You must designate CSU as a score recipient each time you register for the OAE as CSU will need to have a copy on file to approve your on-line licensure application.

Test	Code	Qualifying Score
Prof Knowledge Assessment (PKA): Multi-Age PK-12 eff. 9/1/13	004	220
AND		
Content: Special Education eff. 9/1/13	043	220
AND		
Reading exams required for HQT status effective 9/1/10		
Reading (Subtest I) eff. 9/1/13 AND	038	220
Reading (Subtest II) eff. 9/1/13	039	220