

Cleveland State University - College of Education and Public Affairs



CREATE - MODERATE/INTENSIVE INTERVENTION SPECIALIST LICENSE (Grades K to 12) □ BACHELOR OF SCIENCE IN EDUCATION □

Student Name _____

CSU ID _____

CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the College of Education & Public Affairs via an intake interview with an Education advisor, JH 170, at least one semester in advance of desired entrance. □

Prior to the intake interview, you must have achieved or completed all of the following: □

1. Completion of 30 credit hours of college-level course work. □
2. Earn a grade of B- or higher in BOTH a college-level English composition course AND a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details. □
3. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered. □
4. Completion of a Civilian Background Check for both BCI and FBI. □
5. Students MUST be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for 300-400 level professional education courses. □

Professional Education:

Must meet college admission requirements before enrolling in professional courses above the 200 level

TRANSFER CLASS & SUBSTITUTE

Course Name:	Credits	Gen. Ed/Prof Ed	√	Sem.	Course Sub Name	University	Transfer Grade	Credits	Degree Audit
YEAR 1 - FALL									
ASC 101 Intro to Univ Life	1	INTRO							
ENG 100 OR ENG 101 College Writing	3	W/C							
MTH137 Math for Elem Teachers I	4	M/QL							
Arts & Humanities*	3	A&H							
Natural Science*	3	NS							
General Elective	3	SS							
Semester Total	17								
YEAR 1 - SPRING									
ENG 102 College Writing II	3	W/C							
Natural Science w/lab*	4	NS							
MTH 138 Math for Elem Teachers II	4	M/QL							
PSY 220 Child Development	3	SS							
Social Science*	3	SS							
Semester Total	17								
YEAR 2 - FALL									
African American Diversity*	3	DIV-AA							
Arts & Humanities*	3	A&H							
HED 210 Healthy Lifestyle Choices	3	SS							
PSY 221 Adolescent Psychology	3	SS							
Semester Total	12								
YEAR 2 - SPRING									

EDB 241 Rotation 1: Social Context for Urban Edu	2	WAC/PE							
EDB 242 Intro to Education (TAG)	3	DIV-US							
ETE 243 Educational Tech I	1	PE							
ESE 400 Intro to Special Edu (TAG)	3	WAC/PE							
ESE 314 Classroom Mgt & Behavior Intervention	3	PE							
EDL 300 Phonics Assessment & Instruction	3	PE							
Semester Total	15								
YEAR 3 - FALL									
ESE 361 Rotation 2: Assessment & Instruction	3	PE							
ESE 362 Advanced Classroom Management	3	PE							
ETE 343 Educational Tech II	1	PE							
ESE 412 Parents/Professionals in Special Education	3	PE							
ESE 413 Medical & Intensive Needs	3	PE							
EDL 301 Reading Instr & Assessment	3	WAC/PE							
Semester Total	16								
YEAR 3 - SPRING									
ESE 371 Rotation 3: Students as Learners	3	PE							
EDB 302 Psy Foundations of Education (TAG)	3	WAC/PE							
ETE 353 Educational Tech III	1	PE							
ESE 416 Life Skills & Career Plan in Special Edu	3	PE							
ECE 415 P-5 Math Teaching & Learning OR ECE 417 P-5 Science Teaching & Learning	3	PE							
General Elective	3								
Semester Total	16								
YEAR 4 - FALL									
ESE 461 Internship I: Prof & Practice	6	PE							
EDM 462 Internship I: Seminar	3	PE							
EDL 312 Rdg Methods for Children	3	WAC/PE							
EDL 305 Content Area Literacy	3	PE							
Semester Total	15								
Apply for Spring graduation prior to November 15									
YEAR 4 - SPRING									
ESE 471 Internship II: Teachers as Leaders	10	CAP							

ESE 472 Internship II: Seminar	2	CAP							
Semester Total	12								
ADDITIONAL REQUIREMENTS/ELECTIVES <input type="checkbox"/>									
2 semesters of Foreign Lang OR 2 semesters of Amer Sign Lang & 1 Foreign Culture	0-11								

KEY:

- *Select from approved GenEd list
- **Of the four Non-US A&H & SS courses, one must be focused
- on Africa, Latin America, Asia, or Middle East
- A&H = GenEd Arts & Humanities
- CAP = Capstone Requirement
- DIV = GenEd Social Diversity (two courses, one US and one African American Exp)
- INTRO = ASC 101, Intro to Univ Life is required of all incoming freshman
- M/QL = GenEd Mathematics/Quantitative Literacy
- NS = GenEd Natural Sciences (two courses with a lab)
- PE - Professional Education (must meet program & GPA reqmts to enroll/graduate)
- SS = Social Sciences
- TAG = Transfer Assurance Guide (transfer courses guaranteed to apply toward degree)
- WAC = Writing/Speaking Across the Curriculum (three courses, one in the major)
- W/C = Writing/Composition (two courses, C or better)

Summary of Credits

Total	120-131
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Portfolio Requirement

Candidates seeking licensure are required to satisfy additional portfolio requirements

<https://cepa.csuohio.edu/eportfolio/taskstream-resources>

Evaluator's Signature

Date

Minimum of 120 credit hrs required for graduation

Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Moderate/Intensive (K-12) license. You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to <http://www.oh.nesinc.com> for more information about the OAE and to register for the exams.

Licensure Exam Requirement

Test	Passing Score	Code
Prof Knowledge Assessment (APK): Multi-Age PK-12 *	220	004
Content: Special Education	220	043
Foundations of Reading (anticipated start date for 190 Reading Foundations is 2023)	220	090 or 190

*A score of 37 on the EdTPA can serve as a substitute for APK test requirement (ask your advisor for more information)

STUDENT FOLLOW UP NOTES



College of Education
& Human Services



Cleveland State
University
engaged learning