

Cleveland State University - College of Education and Human Services
MODERATE/INTENSIVE INTERVENTION SPECIALIST (Grades K-12)
UNDERGRADUATE (Effective Fall 2008)

Rev. 10/23/2013

Student Name _____

CSU ID # _____

GENERAL EDUCATION (EFFECTIVE FALL 2008)	Sem. Credits	✓ taken
ASC 101 Intro to University Life (if required)	0-1	
Writing/Composition		
ENG 100 OR ENG 101 College Writing	3	
ENG 102 College Writing II	3	
Mathematics and Quantitative Literacy		
MTH 127 Mathematics for Elementary School Teachers I	4	
MTH 128 Mathematics for Elementary School Teachers II	4	
MTH 129 Mathematics for Elementary School Teachers III	2	
Natural Sciences		
BIO 106 Human Biology in Health and Disease	3	
BIO 107 Human Biology Laboratory	1	
Second Natural Science course selected from approved GenEd list (e.g., EVS 206, SCI 220, UST 289)	3-4	
Social Sciences		
PSY 220 Child Development	3	
PSY 221 Adolescent Psychology	3	
§Third Social Science course selected from approved GenEd list from department other than Psychology and focusing on a society other than U.S.	3-4	
Arts and Humanities		
ART 253 or ART 252 Introduction to Western Art	4	
§Second Arts and Humanities course selected from approved GenEd list from department other than Art	3-4	
Social Diversity		
†EDC 300 Diversity in Educational Settings	3	
African American Course selected from approved GenEd list	3-4	
Wellness		
HPR 101 Wellness as a Lifestyle	1	
Foreign Language (Required if deficiency exists)		
2 semesters of Foreign Language OR 2 semesters of Amer Sign Lang & 1 Foreign Culture Course	0-12	
Writing/Speaking Across the Curriculum		
The three-course Writing-Across-the-Curriculum (WAC) requirement will be met by program requirements including EDB 301, EDB 302, ESE 400, EDL 301, and EDL 312. Note: Students transferring in 60-89 credits must complete 2 courses; those transferring in 90+ credits must complete 1 course.	0-12	

§ At least one Social Science or Arts & Humanities elective must be focused on Africa, Asia, Latin America or the Middle East.

†This course included in calculation of Prof. GPA.

Summary of Credits

General Education	46-75
Professional Education	80
Total Credits	126-155

PROFESSIONAL EDUCATION (Must be accepted into Licensure program and maintain at least a 2.50 cum GPA to be eligible for 300-400 level professional education courses)	Sem. Credits	✓ taken
Foundations		
(All Foundations courses must be completed first in the education sequence as they are prerequisites to all remaining Professional Education courses)		
EDB 200 Teaching as a Profession	2	
EDB 300 Educational Technology	2	
*EDB 301 Social Foundations of Education	3	
*EDB 302 Psychological Foundations of Education [Prereq: PSY 220; PSY 221]	3	
ESE 400 Intro to Special Education	4	
ESE 403 Intro to Indiv with Moderate/Severe Educ [Prereq: EDB 200, EDB 301, EDB 302, ESE 400]	4	
Curriculum & Methods		
ESE 410 Diagnostic Assess & Multifaceted Evaluation [Prereq: ESE 400]	2	
ESE 411 Mgmt and Interv for Severe Beh. Problems [Prereq: ESE 400]	4	
ESE 412 Collaboration among Parents & Professionals [Prereq: ESE 400]	4	
ESE 413 Supporting Medical & Intensive Educ Needs [Prereq: ESE 403]	4	
ESE 419 Life Skills Assessment, Curriculum, and Instruction [Prereq: ESE 403]	4	
ESE 420 Assess, Curr, and Instruction to Meet the Academic and Behav. Needs of Students with Mod/Sev Educational Needs [Prereq: ESE 403]	4	
ECE 415 Math Instruction in Preschool/Primary Grades [Prereq: MTH 127, 128, 129, ESE 400]	3	
EDC 309 Art Methods for the Classroom Teacher [Prereq: ART 252 or 253]	2	
MUS 301 Music Fundamentals/Methods	4	
PED 456 PE for Children with Special Needs OR PED 439 Therapeutic Recreation & Disability Sports	3	
Literacy		
EDL 300 Phonics Assessment and Instruction [Prereq: EDC 300; Coreq: EDB 200, 300, 301, 302]	3	
*EDL 301 Beg/Int Reading Instruction and Assessment [Prereq: EDC 300; Coreq: EDB 200, 300, 301, 302]	3	
EDL 305 Content Area Literacy	3	
*EDL 312 Literature-based Reading for Children	3	
Practicum Experience		
**EST 378 Practicum – Moderate/Intensive [Prereq: All Fndtns & 3 Curr & Methods courses; 2.50 Cum GPA; 2.75 Prof. GPA]	4	
Capstone Experience - Student Teaching		
**EST 488 Student Teaching-Moderate/Intensive [Prereq: EST 378; 2.50 Cum GPA; 2.75 Prof. GPA]	12	

*Writing Across the Curriculum (WAC) course--see requirements under General Education.

**Firm Application deadlines for Practicum & Student Teaching are February 15 (Fall semester) and September 15 (Spring semester)

Evaluator's Signature _____

Date _____

The following Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Moderate/Intensive K-12 license. You must designate CSU as a score recipient each time you register for the OAE as CSU will need to have a copy on file to approve your on-line licensure application.

Test	Code	Qualifying Score
Prof Knowledge Assessment (PKA): Multi-Age PK-12 eff. 9/1/13	004	220
AND		
Content: Special Education eff. 9/1/13	043	220
AND		
Reading exams required for HQT status effective 9/1/10		
Reading (Subtest I) eff. 9/1/13 AND	038	220
Reading (Subtest II) eff. 9/1/13	039	220